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| COLLEGE F.X VOGT P.O Box: 765 YAOUNDE |  | School year : 2021-2022 |
| English Department | English Language Test | Date: 25 th Sept 2021 |
| Level: 5 ^{ème} | Duration 2hrs | Coef: 03 |

Name:.....Class:.....

Section I : Grammar

Task 1 : Ateba and Ngono are talking about cultural diversity in the playground. Help them to build their sentences by putting the verbs in the right tense 5 mks

Ateba: Hello Ngono, whereyou.....(spend)
your holidays last year?

Djoumessi: I(go) to my village at Fouban. I
.....(want) to take part to the Ngouon Festival . I
.....never.....(see) such a festival before.
.....you.....(have) a traditional festival in your village?

Ateba: No, we.....(do). The only thing that I know is that we have the
Essani dance execution to salute a very important personality. Presently, my
parents.....(attend) a funeral ceremony at Simbock. I am quite sure that
tomorrow before the burial, they(dance) “ Esilawu”. It is another
traditional dance.

Djoumessi: Waouh, your culture has a variety of traditional dances.

Task 2: Do as indicated in brackets 2.5mks

1) Ateba is not from the North region. Djoumessi is not from the North region

Neither.....

2) Ateba is from the center region but he doesn't eat Sanga

Although.....

3) In Cameroon, we speak English and French (Use **either.....or**)

.....

4) Aisha hates eating Eru. So.....I (**complete the ellipsis**)

5) Djoumessi attended the ngouon Festival. SoAteba (**complete the ellipsis**)

Task III: Use: while, because, so that, unless, as long as to join the sentences 2.5 mks

1) He prepared foods from different regions. Everyone could enjoy the diverse cuisine of
Cameroon.

.....
2) Aisha doesn't like to go to her; she doesn't speak her mother tongue.
.....

3)we were singing the national Anthem on Monday, one student collapsed.
.....

4) Some girls will be forced to marry when they are young. People continue to accept this traditional practice.
.....

5) My brother won't listen to music. It is Bikutsi
.....

Section II: Vocabulary

Task 1: Complete the passage with your own words 5 mks

Myis Abessolo. I am from theregion. In Cameroon, there are twolanguages: English and French but also manytongues. In my tribe, we speak Ewondo. Our mainis Sanga and Okok but I don't like it. Ourmusic is Bikutsi. We don't have a traditional.....like the Ngondo Festival. I really admire people from theregion who always enjoy the Ngondo festival every year or people from theregion who have the Ngouon and Medumba festivals. In Cameroon, there is a real cultural.....

Task II : Use the correct form of the words in brackets 5 mks

- 1) Each region of Cameroon has its own(**tradition**) music.
- 2) Cameroon has a(**diversity**) population with more than 200 ethnic groups.
- 3) Because of that each ethnic group has to(**tolerance**) and(**acceptance**) others with their(**different**)

Section III: Reading Comprehension

Read the following passage and answer the questions which follow

Cultural life in Cameroon

Each major ethnic group of the country has developed its own culture. The vigorous rhythms played on the drums, by the people of the southern forest region contrast with the flute music of northern Cameroonians. In the Adamawa area, the Muslim Fulani produce elaborately worked leather goods and ornate calabashes (gourds used as containers), and the Kirdi and the Matakam of the western mountains produce distinctive types of pottery. The powerful masks

of the Bali, which represent elephants' heads, are used in ceremonies for the dead, and the statuettes of the Bamileke are carved in human and animal figures. The Tikar people are famous for beautifully decorated brass pipes, the Ngoutou people for two-faced masks, and the Bamoum for smiling masks.



Ancestor figures, carved door frame, and veranda posts on a Bafoussam chieftain's house, Bamileke area, Cameroon grasslands.

Holidays in Cameroon include those associated with the majority Christian population, including Good Friday, Easter, and Christmas. The Feast of the Assumption is observed by the Roman Catholic community on August 15. Holidays celebrated by the Muslim community, including Ramadan, are governed by the lunar calendar. Other holidays include Youth Day, which is celebrated on February 11, and National Day, which commemorates the unification of the English- and French-speaking portions of the country in 1972, observed on May 20.

Of the country's several museums, the Diamaré Museum at Maroua has anthropological collections relating to the local Sudanic peoples that include musical instruments, jewelry, and other cultural artifacts; the Cameroon Museum of Douala exhibits objects of prehistory and natural history; and the International Museum and Library in Bamenda houses numerous cultural items. Italian sponsorship enabled the establishment of a series of cultural heritage museums in north and northwest Cameroon. The national library, national museum, and national archives are located in Yaoundé.

Questions 10 mks

1) How many ethnic groups are mentioned in the passage

.....

2) Who are those who play drums?

.....

3) Which tribe is concerned by the picture? How do you recognize it ?

.....

.....

.....

4) What is the symbolic of May 20th in Cameroon

.....

.....

5) Do you think that all aspects of our tradition or culture are good to be observed?

.....

.....

.....

Section IV: Essay writing 10 mks

1) You are a newcomer in College FX Vogt. In order to be well known by your classmates, the teacher has just asked you to introduce yourself by giving:

Your name

Your region or country of origin

Your tribe

Your mother tongue

Your main dish

Your traditional festival if there is any in your tribe

Some cultural aspects that you don't appreciate in your tribe

What you like in your tribe

What you do to live in peace and harmony with others

Write a good introduction of yourself by answering the above mentioned questions

Cameroon Culture Examination Paper

Section 1: Grammar

Task 1: Fill in the blanks with the correct verb tenses (5 marks)

1. Ateba: "Hello Ngono, where **did you spend** your holidays last year?"
2. Djoumessi: "**Went** to my village at Fouban."
3. Djoumessi: "**Wanted** to take part in the Ngouon Festival."
4. Djoumessi: "**Had never seen** such a festival before."
5. Ateba: "**Do you have** a traditional festival in your village?"
6. Ateba: "No, we **don't do**. The only thing I know is that we have the Essani dance execution..."
7. Ateba: "Presently, my parents **are attending** a funeral ceremony at Simbock."
8. Ateba: "I am quite sure that tomorrow before the burial, they **will dance** 'Esilawu.'"

Task 2: Complete the sentences as indicated (2.5 marks)

1. Neither Ateba nor Djoumessi is from the North region.
2. Although Ateba is from the Center region, he doesn't eat Sanga.
3. In Cameroon, we speak either English or French.
4. Nisha hates eating Eru, so she avoids it.
5. Djoumessi attended the Ngouon Festival, so Ateba learned about it.

Task III: Join the sentences using the given conjunctions (2.5 marks)

1. He prepared foods from different regions so that everyone could enjoy the diverse cuisine of Cameroon.
2. Aisha doesn't like to go to her village because she doesn't speak her mother tongue.
3. While we were singing the national anthem on Monday, one student collapsed.
4. Unless people stop accepting this traditional practice, some girls will be forced to marry when they are young.
5. As long as it is not Bikutsi, my brother will listen to music.

Section II: Vocabulary

Task 1: Complete the passage with appropriate words (5 marks)

My **name** is Abessolo. I am from the **Center** region. In Cameroon, there are two official languages: English and French, but also many **local** tongues. In my tribe, we speak Ewondo. Our main **dish** is Sanga and Okolé, but I don't like it. Our **traditional** music is Bikutsi. We don't have a traditional **festival** like the Ngondo Festival. I really admire people from the **Coastal** region who always enjoy the Ngondo festival every year or people from the **Western** region who have the Ngouon and Medumba festivals. In Cameroon, there is a real cultural **diversity**.

Task II: Use the correct form of the words in brackets (5 marks)

1. Each region of Cameroon has its own **traditional** music.
2. Cameroon has a **diverse** population with more than 200 ethnic groups.
3. Because of that, each ethnic group has to show **tolerance** and **acceptance** towards others with their **differences**.

Section III: Reading Comprehension

Questions (10 marks)

1. How many ethnic groups are mentioned in the passage?

- Five ethnic groups are mentioned: Fulani, Kirdi, Matakam, Bali, and Bamileke.
2. **Who are those who play drums?**
 - People from the southern forest region play drums.
 3. **Which tribe is concerned by the picture? How do you recognize it?**
 - The picture concerns the Bamileke tribe. It can be recognized by the carved door frame and veranda posts on a Bafoussam chieftain's house.
 4. **What is the symbolic meaning of May 20th in Cameroon?**
 - May 20th commemorates the unification of the English- and French-speaking portions of the country in 1972.
 5. **Do you think all aspects of our tradition or culture are good to be observed?**
 - Not all aspects of tradition or culture are good to observe. Some practices, such as child marriage or discrimination, should be re-evaluated and abandoned if they harm individuals or society.

Section IV: Essay Writing

Introduction of Yourself (10 marks)

Sample Answer:

Hello, my name is [Your Name], and I am thrilled to introduce myself to you. I come from the [Region/Country of Origin], and my tribe is [Tribe Name]. My mother tongue is [Language], which is rich in traditions and customs.

In terms of food, my favorite dish is [Main Dish], which is a staple in my community. If my tribe celebrates any traditional festivals, the most notable one is [Festival Name], where we gather to celebrate our heritage through music, dance, and feasting.

However, there are certain cultural aspects that I don't appreciate in my tribe. For instance, [mention a specific aspect, e.g., gender inequality or outdated practices]. On the other hand, I deeply admire [positive cultural aspect, e.g., the emphasis on family values or community support].

To live in peace and harmony with others, I believe in respecting diversity and embracing differences. I try to learn from others' cultures while sharing the best parts of mine. Thank you for allowing me to share a bit about myself!