		SCHOOL YEAR: 2021-2022
DEPARTMENT OF ENGLISH	MID-TERM EXAM	DATE:31-01-2022
LEVEL:3°	DURATION: 1h30	COEF: 3
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	•	CODE NUMBER
ART I: EVALUATION OF RESC	<u>OURCES</u>	
ECTION A: GRAMMAR (10 m	narks)	
ask 1: Fill in each blank with	a suitable word chosen from the wor	rds in the brackets. (5 marks)
Miriam : I have	(ever, never, only) wor	ked before in my life. This is my first jo
nterview.		
injema : Where are you putti		
Mariam: I have applied to wo		, better, good) banks in the capital city.
•	now any of the big people there?	
Viriam :(but, Although, so) _ vell for the interview to get t		of the bank is my uncle, I have to prepar
Enjema: Are you preparing o		
		o, that, whom) is a banker at another bar
o drill me for the interview.	He says I have all the required qualifi	ications and skills but if I had done the jo
pefore, I		een, will be) better placed to succeed in th
	enerice, i ann noperul anyway.	
•	enence: ram noperur anyway.	•
Task 2: <u>Fill in the blanks wit</u> l	h the equivalent of the underlined w	ords as indicated in the brackets. The fir
Fask 2: <u>Fill in the blanks with</u> one has been done for you. (h the equivalent of the underlined wo	ords as indicated in the brackets. The fire
Task 2: <u>Fill in the blanks with</u> one has been done for you. (h the equivalent of the underlined wo	
Fask 2: <u>Fill in the blanks with</u> one has been done for you. (Example : My father <u>has t</u>	h the equivalent of the underlined we (5 marks) the ability to make very good funiture. Answer: can	I will introduce you to him. (Modal Verb)
Task 2: Fill in the blanks with one has been done for you. (Example: My father has to the conditional type 1)	h the equivalent of the underlined we (5 marks) the ability to make very good funiture. Answer: can	I will introduce you to him. (Modal Verb) environment from global warming (put
Task 2: Fill in the blanks with one has been done for you. (Example: My father has to the conditional type 1)	h the equivalent of the underlined we (5 marks) the ability to make very good funiture. Answer: can and deforestation, we would save our	I will introduce you to him. (Modal Verb) environment from global warming (put
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4-	Non-biodegradable plastics pollute the environment. (change into the passive voise)
	· Control of the second of the
5-	All citizens who work <u>are obliged to</u> pay their taxes to the state. (Modal Verb)
SE	CTION B: VOCABULARY (10 marks)
	isk 1: <u>Fill in each blank with the most suitable word words in the box. There are more words the puired.</u> (5 marks)
	Cinema, restaurants, female, recycling, dangerous, wife, hobbies, interest, endangered.
An	nadou just got married to Ebob. They are the type of husband and who h
ma	any things in common. They have the same so, during their past time, to ways play either tennis or scrabble together. They are environmentalists and spend some week-e
	nsitizing their neighbours onBottles and plastics instead of throwing the
	ound. They travel to the East and the North to talk to hunters who killspecie
	imals which may soon go extinct if not protected. They also love socializing with friends sometimes
me	eeting inTo eat instead of cooking and eating at home. They are a happy couple.
Ta	sk 2: Complete the following sentences with correct words on your own (5 marks)
	SK 2. Complete the following selfences with convect words on your own (5 marks)
1	Consider we and all the bounds of the bound of
	Environmental are mainly caused by human activities. Pouring toxic substances in waters can cause the of aquatic creatures.
۲. ع	During the season, there is much sunshine and a lot of dust on the roads.
	Destroying the ozone can expose humans to mortal radiations of the sun.
	Global refers to a rise in sea and land temperatures.
	•
PA	ART TWO: EVALUATION OF COMPETENCE (20 MARKS)
SE	CTION C: READING COMPREHENSION (10 MARKS)
Ta	sk: Read the text below and answer the questions that follow. Use your own words as far as you can.
	FIGHTING CHOLERA IN CAMEROON
	•

In September 2010, cases of cholera reached critical levels in Cameroon in one of the country's worst reported outbreaks in 20 years. Through a grant from the Bill and Melinda Gates Foundation, International Medical Corps has been implementing a comprehensive program to contain the epidemic as well as develop

long-term measures to limit the reappearance of the waterborne disease.

Cholera is a diarrheal disease caused by the ingestion of water or food contaminated with the bacterium, vibrio cholerae. Cholera outbreaks are common in areas where safe water, sanitation, food safety, and hygiene are inadequate. Some five to ten percent of those exposed to the bacteria develop acute watery diarrhea that can lead to severe dehydration, and even death, within hours without proper treatment. If the

infection is left untreated, the fatality rate can be as high as 30-50 percent. However, treatment is as simple as drinking large amounts of water and administering rehydration salts.

From May to November 2010, more than 6000 cases of cholera were diagnosed in Cameroon and more than 400 people died from the disease. The most affected regions are the Far North, Nord and Adamawa. By the start of 2011, the current epidemic was contained thanks to the intervention of International Medical Corps. They then put in place programs in water, sanitation and hygiene to effectively control the reemergence of the disease. International Medical Corps is now working with the local populations of the areas concerned to build water pumps, latrines and new wells to ensure sustainable access to safe drinking water and sanitation. The Organisation will also, in the upcoming days, train some locals on how to build, use and maintain wells.

Since the effective prevention of cholera requires widespread knowledge of safe sanitation practices, International Medical Corps is building local knowledge and encouraging communities to take action on sanitation. Fifty community health volunteers, specializing in prevention and control, and fifty health clubs, specializing in good hygiene practices, will be trained to uphold the sustainable sanitation and hygiene practices required to keep their communities healthy.

QUESTIONS

1. What is a waterborne disease? Give an example. (2 marks)

2. What is the name of the bacterium that causes cholera? (1 mark)

3. Name two symptoms of cholera. (2 marks)

4. Which part of the country is most affected by cholera? (1 mark)

5. What two actions has International Medical Corps taken to fight against the disease? (2 marks)

6. Apart from cholera, which other disease does affect people in your country? What are its symptoms? (2 marks)

SECTION D: COMPOSITION (10 MARKS)

Write a good composition of about 150-180 words on ONE of the following topics

1. Talk about climate change in a well-organized composition. Follow the guidelines below

-What is climate change? -Name the causes -talk about its consequences on the environment and people. Suggest some solutions to limit or stop climate change.

2. You want to sell your culture to some tourists and encourage them to get interested in learning and getting engaged in it. Write an essay that vividly describes three cultural aspects in such a way that will make these tourists want to visit your area. Your area is called Ndah.

Evaluation Correction

PART 1: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 marks)

Task 1: Fill in each blank with a suitable word chosen from the words in the brackets. (5 marks)

- 1. Miriam: I have **never** worked before in my life. This is my first job.
- 2. Mariam: I have applied to work at one of the **best** banks in the capital city.
- 3. Miriam: **Although** the manager of the bank is my uncle, I have to prepare well for the interview to get the job. He is very strict.
- 4. Miriam: No, my father is paying a guy **who** is a banker at another bank to drill me for the interview.
- 5. Miriam: He says I have all the required qualifications and skills but if I had done the job **before**, I would have been better placed to succeed in the interview because of the experience. I am hopeful anyway.

Task 2: Fill in the blanks with the equivalent of the underlined words as indicated in the brackets. (5 marks)

1. If we stopped pollution and deforestation, we would save our environment from global warming. (Conditional Type 1)

Answer: If we stop pollution and deforestation, we will save our environment from global warming.

2. If you eat a lot of sugar, you will catch diabetes. (Conditional Type 2) **Answer**: If you ate a lot of sugar, you would catch diabetes.

Answer: This is the woman whose restaurant is very popular.

- 3. This is the woman. Her restaurant is very popular. (Combine the sentences with "whose")
- 4. Non-biodegradable plastics pollute the environment. (Change into the passive voice) **Answer**: The environment is polluted by non-biodegradable plastics.
- 5. All citizens who work are obliged to pay their taxes to the state. (Modal Verb) **Answer**: All citizens who work must pay their taxes to the state.

SECTION B: VOCABULARY (10 marks)

Task 1: Fill in each blank with the most suitable word from the box. (5 marks)

- 1. Amadou just got married to Ebob. They are the type of husband and **wife** who have many things in common.
- 2. They have the same **hobbies**, so during their pastime, they always play either tennis or scrabble together.
- 3. They are environmentalists and spend some weekends sensitizing their neighbors on **recycling** bottles and plastics instead of throwing them around.

- 4. They travel to the East and the North to talk to hunters who kill **endangered** species of animals which may soon go extinct if not protected.
- 5. They also love socializing with friends sometimes like meeting in **restaurants** to eat instead of cooking and eating at home. They are a happy couple.

Task 2: Complete the following sentences with correct words on your own. (5 marks)

- 1. Environmental degradation is mainly caused by human activities.
- 2. Pouring toxic substances in waters can cause the **death** of aquatic creatures.
- 3. During the **dry** season, there is much sunshine and a lot of dust on the roads.
- 4. Destroying the ozone layer can expose humans to harmful radiations of the sun.
- 5. Global warming refers to a rise in sea and land temperatures.

PART TWO: EVALUATION OF COMPETENCE (20 marks)

SECTION C: READING COMPREHENSION (10 marks)

Questions:

- 1. What is a waterborne disease? Give an example. (2 marks)
 - **Answer**: A waterborne disease is an illness caused by drinking contaminated water. An example is cholera.
- 2. What is the name of the bacterium that causes cholera? (1 mark)

Answer: The bacterium that causes cholera is *Vibrio cholerae*.

- 3. Name two symptoms of cholera. (2 marks)
 - **Answer**: Two symptoms of cholera are acute watery diarrhea and severe dehydration.
- 4. Which part of the country is most affected by cholera? (1 mark)

Answer: The most affected regions are the Far North, Nord, and Adamawa.

- 5. What two actions has International Medical Corps taken to fight against the disease? (2 marks) **Answer**: International Medical Corps has built water pumps, latrines, and new wells to ensure sustainable access to safe drinking water and sanitation. They have also trained community health volunteers and health clubs to promote good hygiene practices.
- 6. Apart from cholera, which other disease affects people in your country? What are its symptoms? (2 marks)

Answer: Malaria is another disease that affects people in Cameroon. Its symptoms include fever, headache, chills, and vomiting.

SECTION D: COMPOSITION (10 marks)

Option 1: Talk about climate change in a well-organized composition.

Climate Change: Causes, Consequences, and Solutions

Climate change refers to long-term shifts in temperatures and weather patterns, primarily caused by human activities such as burning fossil fuels, deforestation, and industrial processes. These activities release greenhouse gases like carbon dioxide and methane into the atmosphere, trapping heat and causing global temperatures to rise.

The consequences of climate change are severe. Rising temperatures lead to melting glaciers, rising sea levels, and more frequent extreme weather events such as hurricanes and droughts. These changes threaten ecosystems, agriculture, and human health. For instance, droughts can lead to food shortages, while floods can displace millions of people.

To limit or stop climate change, we need to adopt sustainable practices. Governments should invest in renewable energy sources like solar and wind power, reduce deforestation, and promote energy efficiency. Individuals can contribute by reducing their carbon footprint through actions like using public transport, recycling, and supporting eco-friendly products.

By taking immediate action, we can mitigate the effects of climate change and create a healthier planet for future generations.

Option 2: Write an essay describing three cultural aspects of Ndah to attract tourists. Discover the Rich Culture of Ndah

Ndah is a vibrant area rich in culture and traditions. Visitors to Ndah can immerse themselves in its unique customs, cuisine, and festivals.

One of the most fascinating aspects of Ndah is its traditional dances. The "Dance of the Ancestors" is performed during special ceremonies and tells the story of the region's history through rhythmic movements and colorful costumes. Tourists can participate in these dances and learn about the significance of each step and gesture.

Another highlight of Ndah is its delicious local cuisine. The staple dish, "Fufu with Groundnut Soup," is a must-try for visitors. Made from cassava and served with a rich peanut-based soup, this dish reflects the agricultural heritage of the region. Food lovers can enjoy this meal at local markets or restaurants.

Finally, the annual "Harvest Festival" is a celebration of Ndah's agricultural bounty. Held every October, the festival features parades, music, and crafts showcasing the region's artistic talents. It is a perfect opportunity for tourists to interact with locals and experience the warmth and hospitality of Ndah.

Come to Ndah and discover a world of culture, tradition, and natural beauty!