


COLLEGE F. X. VOGT *****		School year 2020-2021
Department of English	ENGLISH LANGUAGE HARMONISED TEST	Date: 07 th November 2020
Level: 3 ^{eme}	Duration : 2H	Coef : 3

Name..... Class

SECTION A : GRAMMAR (10 MARKS)

EXERCISE I: Complete the conversation about diversity and integration, acceptance and tolerance using the appropriate answer from the brackets (5marks)

Olama: Hello! I'm Olama from the Centre- Okola.

Mokom: Hi! I'm Mokom from the west- Batcham

Olama: great! I am fond of the Bamileke dance _____ I am a Beti. (so, although, unless)

Mokom: really: _____ (neither do I, so am I, so do I)

Olama: My parents _____ play Celine Dion's album every Saturday morning. (Have to, use to, used to)

Mokom: Maybe I should invite you to our cultural festival. It _____ place every 10th November in Batcham. (took, taking, takes)

Olama: Thanks for the invitation. I will then have the opportunity to compare your customs to mine _____ the festival goes on. (So that, as long as, while)

Mokom: It will be a pleasure sharing this cultural event with you there.

EXERCISE II: complete the sentences following the instructions in bracket. (5marks)

- The Bassa women cooked nice dishes during the dowry. (put in the passive voice)
- _____ *To tolerate* is the quality of allowing people to do what they want even if you don't agree. (*form a noun* from the word in bold)
- My grand father won't take part in the wedding ceremony. He receives an invitation card. (join using *unless*)
- The Bayangui and Bakundu cultures resemble _____ (complete with reciprocal pronouns)
- Parents _____ folktales to their children before the advent of Tv sets. (to say/ to tell)

SECTION B : VOCABULARY (10 MARKS)

EXERCISE I: Match the words to their correct definitions. (5marks)

WORDS	MEANING
a) MottoTraditional marriage during which the family of the bride/girl receives gifts/money from the groom's/boy's family

b) SealSoldier who dies at war front
c) polygamyWords that convey meaning beliefs or ideologies.
d) A fallenA stamp-like figure used on high official documents
e) Dowryan official union between a man and more than one wife.

EXERCISE II: Complete the paragraph about the cultural identity with appropriate expressions of your own. (5marks)

I am a Cameroonian from Bangangte in the _____ region of Cameroon. Our _____ is very rich. With _____ such as Koki, Kondre and Nkui. Our _____ is *Ghomala*. All round the country people enjoy the _____ dance and Ndop fabric that we wear during cultural _____.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the text below about Cameroon diversity and answer the questions that follow.

The name *Cameroon* is derived from the term used for the Wouri River by the Portuguese explorers. On arriving the Cameroon coast in the years 1472, those explorers named the river Rio dos Camaroës (*river of Prawns*) after the variety of crayfish they found there. This name was later applied to the coastal area between Mount Cameroon and Rio Muni.

Cameroon has distinct regional cultural, religious and traditions as well as ethnic variety. The cultural diversity of the country can be seen in the variety of traditional dishes including Okok, eru, ndole, mbongotchobi, folere..... as well as the variety of traditional festivals including Ngondo, Ngouon, Niang-Niang festival.

French and English are the official languages and there are approximately two hundred and fifty local languages including Ewondo, Duala, Ngemba, Ghomala and Ffulde. Among the less educated, the West Coast dialect of Pidgin English functions as a lingua franca in the English speaking area and in many neighbourhoods in Douala. Both French and English are taught in school, but only those with a secondary education are fluent in both. Most people speak at least one local language and one official language, and many people are multilingual.

There are five national symbols: the flag has three vertical stripes of green, red and yellow, with a golden star in the center of the red stripe. The green colour stands for the rain forest, red for the blood of our ancestors and yellow for the sands of the sunshine while the star stands for unity. The national anthem begins with "O Cameroon, thou cradle of our fathers"... with a motto that reads "*peace-work-fatherland*". All these put together make us proud to be Cameroonians.

Source: culled

from internet and adapted

QUESTIONS

1. Where does the name Cameroon come from according to the text? (2 marks)

2. What are the different cultural elements that show that Cameroon is a diversified country? (2 marks)

5. Give your personal identity; where you come from, your mother tongue and traditional dish. (2 marks)

1. Describe a traditional celebration which you attended. You can precise the name of the occasion, date and place , the preparatory phase, the participants and main activities.
2. Your best friend is from Nigeria and wants to know more about Cameroon. Write a letter to tell him more about your country. Your address is NkadaYvan; College La Sagesse; P.O Box 38; Yaounde.

Mock Examination: Diversity and Integration

SECTION A: GRAMMAR (10 MARKS)

EXERCISE I: Complete the conversation about diversity and integration, acceptance, and tolerance using the appropriate answer from the brackets (5 marks)

Olama: Hello! I'm Olama from the Centre- Okola.

Mokom: Hi! I'm Mokom from the west- Batcham.

Olama: Great! I am fond of the Bamileke dance **although** I am a Beti.

Mokom: Really? **So am I.**

Olama: My parents **used to** play Carelle Fotso's album every Saturday morning.

Mokom: Maybe I should invite you to our cultural festival. It **takes** place every 10th November in Batcham.

Olama: Thanks for the invitation. I will then have the opportunity to compare your customs to mine **while** the festival goes on.

Mokom: It will be a pleasure sharing this cultural event with you there.

EXERCISE II: Complete the sentences following the instructions in brackets (5 marks)

1. The Bassa women cooked nice dishes during the dowry. (put in the passive voice)

Nice dishes were cooked by the Bassa women during the dowry.

2. To tolerate is the quality of allowing people to do what they want even if you don't agree. (form a noun from the word in bold)
Tolerance

3. My grandfather won't take part in the wedding ceremony. He receives an invitation card. (join using unless)

My grandfather won't take part in the wedding ceremony unless he receives an invitation card.

4. The Bayangui and Bakundu cultures resemble
(complete with reciprocal pronouns) each other

SECTION B: VOCABULARY (10 MARKS)

EXERCISE I: Match the words to their correct definitions (5 marks)

WORDS	MEANING
a) Motto	A short sentence or phrase expressing a rule for sensible behavior.
b) Dowry	Traditional marriage during which the family of the bride/girl receives gifts/money from
c) Integration	The process of mixing people who have previously been separated.
d) Tolerance	The willingness to accept or tolerate somebody/something, especially opinions or behavior.
e) Diversity	The quality or fact of including a range of many people or things.

EXERCISE II: Complete the sentences with the appropriate words from the box (5 marks)

5. The government encourages the practice of traditional rites to promote cultural diversity.
2. The Fon of Bali Nyonga is the custodian of the culture of his people.
3. The cultural festival is a forum for integration and tolerance.
4. The Bamileke people are known for their rich cultural heritage.
5. The government has put in place measures to protect the national heritage.

SECTION C: READING COMPREHENSION (10 MARKS)

EXERCISE I: Read the text and answer the questions (10 marks)

1. What is the text about?

The text is about the national symbols of Cameroon, including the national flag, coat of arms, and motto.

2. What do the colors of the national flag represent?

- Green represents the lush vegetation of the southern part of Cameroon.
- Red represents unity.
- Yellow represents the sun and the savannas in the northern part of the country.

3. **Name the two other national symbols not mentioned in the text.**

- The national anthem ("O Cameroon, Cradle of Our Forefathers")
- The national animal (the lion)

4. **What does the star on the National flag represent?**

The star on the national flag represents the unity of the country.

5. **Give your personal identity; where you come from, your mother tongue, and traditional dish.**

(This answer will vary depending on the student's personal background.)

SECTION D: COMPOSITION (10 MARKS)

Write a composition of NOT more than 160 words on ONE of the topics below.

1. **Describe a traditional celebration which you attended.**

(This will vary depending on the student's experience. They should include details such as the name of the occasion, date, place, preparatory phase, participants, and main activities.)

2. **Your best friend is from Nigeria and wants to know more about Cameroon. Write a letter to tell him more about your country.**

(This will vary depending on the student's knowledge of Cameroon. They should include details about Cameroon's culture, geography, languages, and traditions.)

Sample Letter:

**Nkada Yvan
College La Sagesse
P.O Box 38
Yaounde**

Date: 07th November 2020

Dear [Friend's Name],

I hope this letter finds you well. I was excited to hear that you want to know more about Cameroon, so I decided to write to you about my beautiful country.

Cameroon is often called "Africa in miniature" because of its diverse geography and culture. We have beaches, mountains, rainforests, and savannas. The official languages are French and English, but there are over 200 local languages spoken across the country.

Our traditional dishes are delicious! One of my favorites is **Ndolé**, made with bitter leaves, nuts, and fish or meat. We also have a rich cultural heritage,

with many traditional festivals like the **Ngondo Festival** celebrated by the Sawa people.

I hope you can visit Cameroon one day. You will love it!

Best wishes,

Yvan