


COLLEGE F.X. VOGT		SCHOOL YEAR 2021-2022
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	DATE:
LEVEL : TA	DURATION: 2H	COEF.: 3

Name..... Class

SECTION A: GRAMMAR (10 marks)

Exercise 1: School has just resumed and two students are discussing about how they spent their holidays. Read their conversation and fill in the spaces with most appropriate words of your own. (5 marks)

Dima: Hello Asua? How are you doing? Welcome back!

Asua: Hi Dima! I am fine thank you and you?

Dima: I am doing well thank you. What did you do this holiday?

Asua: Nothing serious. I was waiting the result of the Probatoire exam.

Dima: Oh yah! But Basketball was one of the best activities I did. I met new friends from other towns and we had a lot of fun.

Asua: That sounds impressive. As for me, I many touristic sites such as the Botanic garden in Limbe, and the attractive sand beach of Kribi.

Dima: Awesome! I think this holiday was indeed the ever since we got to college.

Asua: Yes, you can say that again. I wish it was longer than it was.

Exercise 2:1 Complete the sentences below with the correct form of the underlined words (5marks)

1. The Premier students can write good compositions. Yesterday, Premier students write good compositions.
2. This year, we must wash our hands with soap and running water each time we go back from school. Last year, we wash our hands with soap and running water each time we went back from school.
3. The teacher is already in class so you need to obtain permission before you go out.
Sir,.....I go out?
4. I will probably travel to Douala for a visit. Next year, I to Douala to visit my uncle during the holidays.

5. Mary is capable of passing her exams. So, if she studied hard, she pass her exams.

SECTION B: VOCABULARY (10 marks)

Exercise1: After attending their citizenship classes, Eposi and Kwanga are revising their lessons for an upcoming evaluation. Read their conversation and complete it with the correct word chosen from those in the brackets (5 marks)

Kwanga: Good morning Eposi.

Eposi: Hi Kwanga, can you tell the of our country? (devise, motor, motto)

Kwanga: Yes! It is Peace-Work-Fatherland. Why do you ask? We didn't do that in class.

Eposi: Remember the teacher asked us to revise the national symbols. Can you sing the..... (the flag, the National Anthem, the National Hymnary)?

Kwanga: Yes of course! I can sing in both French and English. Do you know that the the (soul, sill, seal) is another symbol?

Eposi: Yes I know. Knowledge about our National symbols is very important because they bring us together in national (integration, integral, integrate).

Kwanga: That's true. Every (patriotism, patriot, patriotic) citizen must know the National symbols.

Exercise 2: Two friends got into a fight in Premier D1. Shocked by such a bad conduct, the Discipline Master had this piece of advice for the whole class. Read through it and fill in the missing words with those below. (5 marks)

Friendship, behind, differences, mystery, conclusion.

I hear Bess and Tuma were in a fight yesterday. What was their problem again?

I was informed it has to do with gossip. That Bess couldn't find her cell phone and she jumped into that Tuma had taken it since they were not getting along.

Listen my dear students trust is very important for a goodto exist. It is equally bad to talk about others.....their back.

So, Bess and Tuma really need to work out their.....for the sake of peace in this class. Take my advice very serious because our tomorrow is a..... Your enemy of today may be your potential helper tomorrow.

SECTION C: COMPREHENSION (10 marks)

Read the following passage carefully and answer the questions that follow. Use complete sentences and, as far as possible, your own words.

“The Natural Colour”

Nowadays, most people have failed in one aspect of their lives in that they have mistaken their body colour for beauty. People, especially women think that to look beautiful means extinguishing their natural black colour. This has made them indulge in the usage of sophisticated cosmetics. These users should reflect and ponder over the effects these products have on their bodies.

Cosmetics **remove** the natural black pigment of the body. This black pigment is resistant to diverse conditions and gives strength to the flesh, if one of these users is operated upon or sustains an injury, it will be difficult to stitch the spot or the wound to heal since the pigment is destroyed. The pigment also leads to the gradual deformation of the body so that the individual soon develop fallen jaws, twisted face, and dark areas around their eyes; the person finally realizes it is too late to take precautions.

In our African society, this problem can be solved by educating the population about the various effects. The greater parts of these educated populations are those promoting the usage of these products. At this point, I begin to wonder what will happen to the illiterate population who strongly believe in “cream” as they call it.

Should we therefore close down our cosmetic industries? The answer is no because the income gotten from this economic activity is not only beneficial to the producers, but to the whole country. The only possible solution to this problem will be for the government to introduce a new legislation concerning the producers, and the quality and quantity of cosmetics produced. The government should also educate the population on these products. Self-education and self-discipline will also be a vital tool in solving this problem.

Questions: (2 marks x5)

- 1- According to the passage why does the author say people have mistaken their colour for beauty? (2 marks)

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- 2- Give two disadvantages of using cosmetics mentioned in the passage (2 marks)

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3- According to the passage, what can be done to reduce the effects of cosmetic products on the body (2 marks)

4- From the passage why is it difficult to close down the cosmetic industry?. (2 marks)

5- According to you, does beauty lies in the colour of a person? Yes or No. Give your reason. (2 marks)

SECTION D: Composition (10marks)

Choose any one of the following topics and write an essay of between 200 to 250 words.

- 1- After succeeding your final year examination at College la Retraite, you have moved to College Vogt this academic year. Write a letter to your best friend of Collège la Retraite to tell her about what you like and dislike about your new school. Your name is ASSO Angel.
- 2- You are a student in the city of Yaoundé. You have travelled to your village for a cultural festival and you have been invited to talk to the young students of the village who don't know much about the Corona Virus pandemic. Write a talk to be delivered to them about how this virus can be contracted, and the various ways they can avoid its spread. Your name is Tosang Ben and you study at Collège Vogt.
- 3- During your last holiday you participated in the traditional marriage between your Uncle and the wife in your village. Describe this traditional marriage to your classmates. Talk about the following:
 - a) The participants of the event
 - b) The various activities which took place
 - c) Your opinion about the event.

Examination Paper - Corrected Version

SECTION A: GRAMMAR (10 marks)

Exercise 1: Fill in the blanks (5 marks)

Dima: Hello Asua? How are you doing? Welcome back!

Asua: Hi Dima! I am fine, thank you, and you?

Dima: I am doing well, thank you. What did you do this holiday?

Asua: Nothing serious. I was waiting **for** the result of the Probatoire exam.

Dima: Oh yah! But **playing** Basketball was one of the best activities I did. I met new friends from other towns and we had a lot of fun.

Asua: That sounds impressive. As for me, I **visited** many touristic sites such as the Botanic garden in Limbe, and the attractive sand beach of Kribi.

Dima: Awesome! I think this holiday was indeed the **best** ever since we got to college.

Asua: Yes, you can say that again. I wish it was longer than it was.

Exercise 2: Complete the sentences (5 marks)

1. The Premier students **write** good compositions. Yesterday, Premier students **wrote** good compositions.
2. This year, we **must wash** our hands with soap and running water each time we go back from school. Last year, we **had to wash** our hands with soap and running water each time we went back from school.
3. The teacher is already in class, so you need to obtain permission before you go out. Sir, **may/might I** go out?
4. I will probably travel to Douala for a visit. Next year, I **will travel** to Douala to visit my uncle during the holidays.
5. Mary is capable of passing her exams. So, if she **studies** hard, she **will pass** her exams.

SECTION B: VOCABULARY (10 marks)

Exercise 1: Complete the conversation (5 marks)

Kwanga: Good morning Eposi.

Eposi: Hi Kwanga, can you tell the **motto** of our country? (devise, motor, motto)

Kwanga: Yes! It is Peace-Work-Fatherland. Why do you ask? We didn't do that in class.

Eposi: Remember the teacher asked us to revise the national symbols. Can you sing the **National Anthem**? (the flag, the National Anthem, the National Hymnary)

Kwanga: Yes, of course! I can sing in both French and English. Do you know that the **seal** is another symbol? (soul, sill, seal)

Eposi: Yes, I know. Knowledge about our National symbols is very important because they bring us together in national **integration**. (integration, integral, integrate)

Kwanga: That's true. Every **patriotic** citizen must know the National symbols. (patriotism, patriot, patriotic)

Exercise 2: Fill in the blanks (5 marks)

I heard Bess and Tuma were in a fight yesterday. What was their problem again?

I was informed it has to do with gossip. That Bess couldn't find her cell phone and she jumped into **conclusion** that Tuma had taken it since they were not getting along.

Listen, my dear students, trust is very important for a good **friendship**. It is equally bad to talk about others **behind** their back.

So, Bess and Tuma really need to work out their **differences** for the sake of peace in this class. Take my advice very seriously because our tomorrow is a **mystery**. Your enemy of today may be your potential helper tomorrow.

SECTION C: COMPREHENSION (10 marks)

Questions and Answers

1. **Why does the author say people have mistaken their color for beauty?**

People, especially women, think that looking beautiful means extinguishing their natural black color by using sophisticated cosmetics.

2. **Give two disadvantages of using cosmetics mentioned in the passage.**

- Cosmetics remove the natural black pigment of the body, making it difficult for wounds to heal or be stitched.
- The destruction of the pigment leads to gradual deformation of the body, such as fallen jaws, twisted faces, and dark areas around the eyes.

3. **What can be done to reduce the effects of cosmetic products on the body?**

Educating the population about the various effects of cosmetics and introducing new legislation concerning the producers, quality, and quantity of cosmetics produced. Additionally, self-education and self-discipline are vital tools in solving this problem.

4. **Why is it difficult to close down the cosmetic industry?**

Closing down the cosmetic industry would harm the economy because the income generated from this economic activity benefits not only the producers but also the whole country.

5. **According to you, does beauty lie in the color of a person? Yes or No. Give your reason.**

No. Beauty lies in inner qualities such as kindness, confidence, and personality rather than just physical appearance or skin color.

SECTION D: COMPOSITION (10 marks)

Topic 1: Letter to Best Friend

Dear Angelina,

I hope this letter finds you well. After succeeding in my final year exams at Collège la Retraite, I moved to Collège Vogt this academic year. My experience here has been mixed.

On the positive side, the facilities at Collège Vogt are excellent. The classrooms are spacious, and the teachers are very supportive. I particularly enjoy the science lab sessions, which are much better organized than at our old school. Additionally, there are numerous extracurricular activities like sports and music clubs, which help balance academic life.

However, there are some downsides. The workload is heavier, and the competition among students is intense. Some classmates can be quite unfriendly, making it challenging to make new friends. Also, the distance from home is farther, which adds to my daily commute.

Despite these challenges, I believe I will adapt soon. Please write back and share how things are going at Collège la Retraite.

Best wishes,
ASSO Angel

Topic 2: Talk on Coronavirus

Good afternoon, everyone,

Today, I want to discuss the importance of understanding the coronavirus pandemic. This virus spreads primarily through respiratory droplets when an infected person talks, coughs, or sneezes. You can contract it by touching contaminated surfaces and then touching your face.

To prevent its spread, always wash your hands with soap and water for at least 20 seconds. Use hand sanitizers when soap is unavailable. Avoid crowded places and maintain social distancing. Wear masks properly, covering your nose and mouth. Lastly, stay home if you feel unwell. Let's work together to protect ourselves and our community.

Thank you.

Topic 3: Traditional Marriage Description

During my last holiday, I participated in the traditional marriage between my uncle and his wife in our village. The event brought together family members and friends in a joyous celebration.

The participants included the bride and groom, their families, elders, and villagers. The ceremony began with introductions, followed by gift-giving, where the groom presented items like kola nuts, drinks, and money to the bride's family. There were traditional dances and songs performed by local artists.

Activities included a dowry negotiation session, where the groom's family agreed to pay a symbolic amount to the bride's family. The highlight was the blessing ceremony conducted by the village chief.

In my opinion, this event was fascinating and educational. It reinforced the cultural values of respect, unity, and tradition.