


COLLEGE F. X. VOGT *****		School year 2019-2020
Department of English	MINI SESSION	Date : FEB 2020
Level: 1 ^{ere} C, D, IT	Duration : 2H	Coef:3

Section A: Grammar

I- Rewrite each of the following sentences without altering its sense. Use the prompts begun for you (2 marks).

1- Good people don't live long. Good people are never rewarded. (neither... nor)

2- The newly-wedded man spoke then his wife started crying

No sooner

III- Follow the instructions in brackets and rewrite the sentences (3 marks)

1- The bride wrote a beautiful love poem for the groom. (Passive voice)

2- 'I am planting these trees here now. I will cut them down next year.' The farmer said (reported speech)

3- Everybody was present for the ceremony (tag question). _____?

IV- put the verb in bracket in the correct form (5 marks)

1- The angry employees _____ (not to go) on strike, if the boss had paid them on time.

2- Whether politicians speak the truth or not, people _____ (vote) for them.

3- If I _____ (to be) the president of this country, I will send all those who embezzle state funds in jail to spend the rest of their miserable lives.

4- Had it not been for this financial crisis, the company _____ (employ) many more workers.

5- It's high time the government _____ (fight) against corruption.

Section B: Vocabulary

I- put the word in bracket in the correct form (5 marks)

1- The anti- retrovirus drugs are intended to _____ (long) the life of a person who is HIV positive.

- 2- When the emergencies arrived, the injured driver was still _____ (life), so he was immediately taken to the hospital.
- 3- In order to receive our visitors in grandeur, we have to _____ (beauty) the hall with flowers and put a red carpet on the floor.
- 4- _____ (proud) goes before a crash we might therefore learn to be humble because humility pays.
- 5- The company went bankrupt, because the incompetent manager had a poor _____ (manage) policy.

II- Fill in the blank spaces in the following sentences with the appropriate word or phrase (5 marks)

1. I want to get into this cave. Can you show me the _____ to it?
2. "Did the criminal _____ from prison?" "Yes, and the police have not yet found him."
3. When I travel I take along many suitcases and bags. I spend a lot of money to transport all the _____
4. _____ are people who help doctors when they operate on patients.
5. This car is going too fast. Please tell the driver to _____ down.

Section C: Reading Comprehension

Read the text carefully and answer the questions in a simple sentence.

The history of warfare reveals that man has come a long way. In the beginning, man contented himself with simple-hurdled missiles. Man threw the stone at animals and in warfare, at enemies. Destruction was as minimal as this was determined by the size and roughness of the stone and the energy of the thrower. Even when later man invented the catapult; destruction was only slightly higher. The primitive catapult was made out of a huge rope at one end of which was tied a big stone. Its most limiting factor was that such missile, no matter how strong the force behind it, could hit only one person at a time.

Things were relatively easier for the assailant with the invention of the bow and arrow. For the first time, man utilised very little strength to bring down his enemy at a very distant position. The size of the bow, the elasticity of its string and the sharpness of the arrow, much more than the crude energy of the thrower determined how far the arrow travelled. The weapon became more significant when man learnt to fix a sharp metal at the tip of the arrow. And when the metal was dyed in highly lethal poison it became more effective in killing the enemy.

- The dawn and the dusk;
- And you called them time.
- Now, from His Eternity, He is watching.
- How will you use your time before you Return...?

"HAPPY AND BLESSED 2020 TO YOU, READER!!!" ... *A Free Thinker*

Questions:

1- What is the general idea of this text? 2mks

2- Explain line 1. 2mks

3- Explain line 2. 2mks

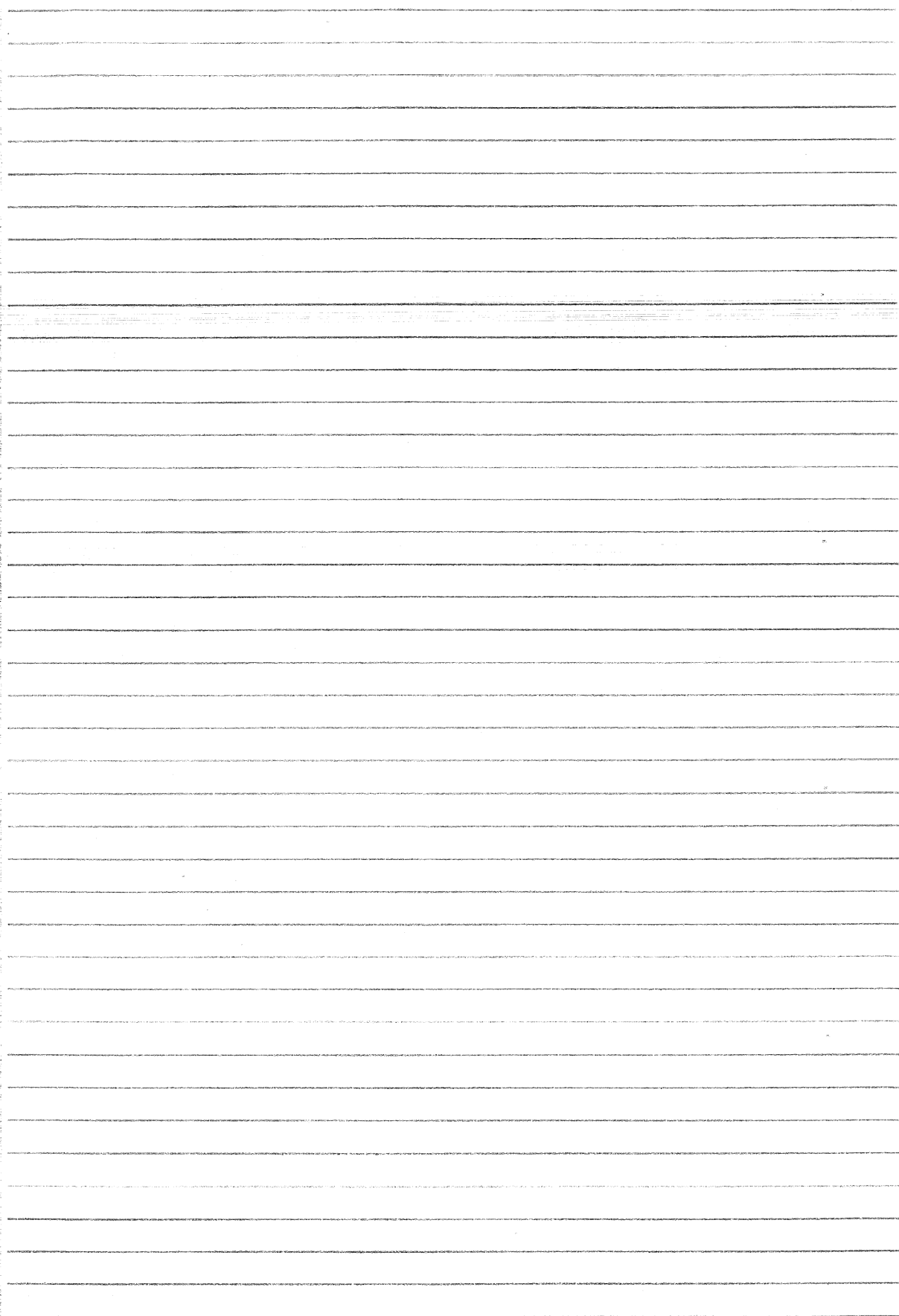
4- Which line is more inspiring to you? Why? 2mks

5- What can be the relevance of this theme in this generation? 2mks

Section D: ESSAY WRITING ____ 10 marks.

Write a 250 to 300 word essay on ANY of the topics below:

- 1- Why has violence become logical in schools today?
- 2- How can child labour be stopped?
- 3- The youth week has no significant impact on our young citizens. It is instead a moment of deviancy. Discuss.



Examination Paper Correction

Section A: Grammar

I- Rewrite each of the following sentences without altering its sense. Use the prompts begun for you (2 marks).

1. **Good people don't live long. Good people are never rewarded.**

Answer: Good people neither live long nor are they ever rewarded.

2. **The newly-wedded man spoke then his wife started crying.**

Answer: No sooner had the newly-wedded man spoken than his wife started crying.

III- Follow the instructions in brackets and rewrite the sentences (3 marks).

1. **The bride wrote a beautiful love poem for the groom.** (Passive voice)

Answer: A beautiful love poem was written by the bride for the groom.

2. **'I am planting these trees here now. I will cut them down next year.'** The farmer said. (Reported speech)

Answer: The farmer said that he was planting those trees there then and that he would cut them down the following year.

3. **Everybody was present for the ceremony.** (Tag question)

Answer: Everybody was present for the ceremony, weren't they?

IV- Put the verb in brackets in the correct form (5 marks).

1. The angry employees **would not have gone** on strike, if the boss had paid them on time.
2. Whether politicians speak the truth or not, people **will vote** for them.
3. If I **were** the president of this country, I will send all those who embezzle state funds in jail to spend the rest of their miserable lives.
4. Had it not been for this financial crisis, the company **would have employed** many more workers.
5. It's high time the government **fought** against corruption.

Section B: Vocabulary

I- Put the word in brackets in the correct form (5 marks).

1. The anti-retrovirus drugs are intended to **lengthen** the life of a person who is HIV positive.
2. When the emergencies arrived, the injured driver was still **alive**, so he was immediately taken to the hospital.
3. In order to receive our visitors in grandeur, we have to **beautify** the hall with flowers and put a red carpet on the floor.
4. **Pride** goes before a crash we might therefore learn to be humble because humility pays.
5. The company went bankrupt, because the incompetent manager had a poor **management** policy.

II- Fill in the blank spaces in the following sentences with the appropriate word or phrase (5 marks).

1. I want to get into this cave. Can you show me the **entrance** to it?
2. “Did the criminal **escape** from prison?” “Yes, and the police have not yet found him.”
3. When I travel I take along many suitcases and bags. I spend a lot of money to transport all the **luggage**.
4. **Nurses** are people who help doctors when they operate on patients.
5. This car is going too fast. Please tell the driver to **slow** down.

Section C: Reading Comprehension

Read the text carefully and answer the questions in a simple sentence.

1. **What did man use in the beginning for warfare?**
Answer: Man used simple-hurled missiles like stones.
2. **What was the limitation of the primitive catapult?**
Answer: The primitive catapult could only hit one person at a time.
3. **What made the bow and arrow more effective?**
Answer: The bow and arrow became more effective when man learned to fix a sharp metal at the tip of the arrow and dye it in lethal poison.
4. **What determined how far the arrow traveled?**
Answer: The size of the bow, the elasticity of its string, and the sharpness of the arrow determined how far the arrow traveled.
5. **What was the advantage of the bow and arrow over the catapult?**
Answer: The bow and arrow allowed man to bring down enemies at a distant position with very little strength.