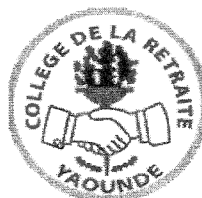


Collège de la Retraite

NAME: .....  
SURNAME: .....  
Class: 3<sup>EME</sup> ..... N° .....



ACADEMIC YEAR 2020/2021

Duration: 2h

Coef. : 3

FIFTH MINI-SESSION: ENGLISH LANGUAGE PAPER

Don't write here

Don't write here

TARGET COMPETENCE

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Marker's name
Signature

Non-acquired	Acquisition in progress	Acquired

ASSESSMENT MARKS

FINAL MARK

PART 1: .....

PART 3: .....

PART 2: .....

PART 4: .....

PARENT OR GUARDIAN'S VISA

NAME & SURNAME: .....

DATE: ..... Tel.: .....

PARENT'S REMARKS: .....

Signature

ENGLISH LANGUAGE

SECTION A: GRAMMAR (10 Marks)

**Task 1:** Ada and Foka are two neighbours. Ada has learnt about good hygiene and sanitation rules and is trying to share his knowledge with his friend. The following is a conversation between the two. Complete it with the suitable words from the brackets. (5marks)

Ada Good morning Foka.

Foka Good morning my friend. How are you?

Ada I'm fine. I attended a class on hygiene and sanitation in school. It helped \_\_\_\_\_ (I, me, my) to understand many things about how to keep healthy.

Foka Oh that's nice. \_\_\_\_\_ (must, can, should) you tell me more about that?

Ada Sure. I learnt that many of the health problems we suffer from \_\_\_\_\_ (cause, are caused, are causing) by viruses and bacteria around us. If we \_\_\_\_\_ (wanted, want, wants) to prevent diseases, we have to respect some rules.

Foka Interesting! Can you tell me what those rules are?

Ada We should brush our teeth at least two times a day and take a bath at least once a day. We should also wash our hands \_\_\_\_\_ (regularly, scarcely, never) and eat a balanced diet.

Foka It's good to know that. I will share the news with my family members this evening. Thank you very much.

Ada You are welcome, my friend.

**Task 2:** A group of young citizens have decided to carry out a sensitization campaign on garbage collection and recycling. The following sentences will be written on posters and brochures. Rewrite them following the instructions in brackets so that the message can be correct. (5marks)

1. We can recycle the plastic bottles and bags we use every day. (Turn to the passive voice)

**DON'T WRITE HERE**

2. "I always take a basket to the market for my shopping," Aicha said. (reported speech)

3. It is good to throw papers and other waste in the streets. (give an **opposite** meaning)

4. People live in a clean environment. They are happy. (Join with a **relative pronoun**)

5. When we handle waste properly, we face less environmental problems. (rewrite with **if**)

### **SECTION B: VOCABULARY (10 Marks)**

**Task 1:** *Emma is a student in the University of Dshang. He is writing a letter to his brother Arrah who. He wants to tell him how he spends most of his days. Complete the letter by filling in the gaps with the suitable items from the box. (5marks)*

**lunch, get back, put on, brush, breakfast, wake up, dress up**

Yaoundé, 15<sup>th</sup> April 2021

My Dear Arrah,

I hope that you'll read this letter in a good health condition. I read your last letter with much pleasure and have decided to answer you with a briefing on how I spend my days here.

I must say that life is much different for me now as I live in a different town and am no more in the family house. I generally \_\_\_\_\_ at 5 o'clock, pray and start the day. I go to the bathroom to \_\_\_\_\_ my teeth and have a bath, then \_\_\_\_\_ my clothes. Before I leave the house, I usually eat \_\_\_\_\_. I go to the campus on foot because it is not far from my apartment. There, I take lessons from 8a.m. to 4p.m. and then I leave for the multimedia centre where I often chat with my friends and do my research. I'm always tired when I \_\_\_\_\_ home. I take a bath, eat dinner and go to bed.

At the weekend, I do laundry and go out to play football or basketball with my friends on Saturday. On Sunday, I go to church, do my weekly shopping and prepare for my studies by revising.

That is my daily routine here in Dchang. I hope you are doing well at school.

Take good care of yourself.

Your brother Emma

2/4

**Task 2:** In the following lists of words, there is one that is odd in meaning. Read the different lists and underline the odd words. (5marks)

1. living room, classroom, bathroom, bedroom, kitchen
2. shave, trim, brush, wash, buy
3. bottle, metal, plastic, paper, glass
4. reuse, recycle, rebuild, remember, remake
5. sewage, bandage, garbage, waste, dirt

### **SECTION C: READING COMPREHENSION (10 Marks)**

**Read the text below then answer the questions that follow it.**

The people living in our area are used to heavy rainfall. It's thanks to their high rainfall that they have such good crops every year. So when the cross river overflowed its banks, they didn't think it was at all unusual. Even when Onipko, the village nearest to the river was flooded, they weren't worried. Then suddenly in August, it rained without stopping for eight days, and most of the villages were swallowed up in deep flood water.

The mud houses where the people had lived for dozens of years were washed away, and several people were drowned. More than 10,000villagers fled into nearby villages leaving everything behind them. The government gave them shelter and food. Now that the flood has gone down, the people are going back to their lands to see what can be saved. But nothing is left. More than thousand compounds have been totally destroyed. The whole area is littered with old pots, hoes and pieces of roofs.

One farmer, who had planted thousands of yam seeds just before, went village to village sleeping in the open. Government teams are giving them one meal a day. Many believe that the disaster happened because the gods were angry, and the leaders of the villages have made sacrifices to them so that such a thing should not happen again in the future.

#### **Questions**

1. Give a suitable title to this passage. (1mark)  
\_\_\_\_\_  
\_\_\_\_\_
2. What caused the flood? (1mark)  
\_\_\_\_\_  
\_\_\_\_\_
3. What did the government do to help? (2marks)  
\_\_\_\_\_  
\_\_\_\_\_
4. Why were the villagers not surprised when the river overflowed its banks? (2marks)  
\_\_\_\_\_  
\_\_\_\_\_
5. Name two things that could be found remaining after the flood. (2marks)  
\_\_\_\_\_  
\_\_\_\_\_
6. Were the villagers Christians? Justify your answer. (2marks)  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION D: COMPOSITION

(10 marks)

**Write an essay of 150-200 words on one of the following topics.**

**Topic 1:** You have noticed that the people in your village: parents, brothers and sisters, are usually bored. Their only leisure activity is watching TV. There is also an obesity problem that is starting to be felt. After your lessons on leisure activities and their importance, think about two or three activities that you think will be suitable for them. Write about the activities and how important they can be in a letter addressed to your parents. Your name is Ako.

**Topic 2:** With the advent of e-learning programme, many youths have been given the authorization to own and use android phones. However, it has been noticed that many do not use those phones for the correct reason. On the occasion of Youth Day, you have to give a talk on the advantages and dangers of the use of mobile phones by young people. Write your speech as school prefect.

**Topic 3:** You attended your friend's birthday party. You liked certain and did not like some others. Write an essay, narrating the events that took place, bringing out what you liked and did not like as well and how you can ameliorate some aspects that you did not like.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

## SECTION A: GRAMMAR (10 Marks)

### Task 1: Complete the conversation with suitable words from the brackets. (5 marks)

Ada: Good morning Foka.

Foka: Good morning my friend. How are you?

Ada: I'm fine. I attended a class on hygiene and sanitation in school. It helped **me** (I, me, my) to understand many things about how to keep healthy.

Foka: Oh that's nice. **Can** (must, can, should) you tell me more about that?

Ada: Sure. I learnt that many of the health problems we suffer from **are caused** (cause, are caused, are causing) by viruses and bacteria around us. If we **want** (wanted, want, wants) to prevent diseases, we have to respect some rules.

Foka: Interesting! Can you tell me what those rules are?

Ada: We should brush our teeth at least two times a day and take a bath at least once a day. We should also wash our hands **regularly** (regularly, scarcely, never) and eat a balanced diet.

Foka: It's good to know that. I will share the news with my family members this evening. Thank you very much.

Ada: You are welcome, my friend.

### Task 2: Rewrite the sentences following the instructions in brackets. (5 marks)

1. **We can recycle the plastic bottles and bags we use every day.** (Turn to the passive voice)

**Answer:** The plastic bottles and bags we use every day can be recycled.

2. **"I always take a basket to the market for my shopping," Aicha said.** (reported speech)

**Answer:** Aicha said that she always took a basket to the market for her shopping.

3. **It is good to throw papers and other waste in the streets.** (give an opposite meaning)

**Answer:** It is bad to throw papers and other waste in the streets.

4. **People live in a clean environment. They are happy.** (Join with a relative pronoun)

**Answer:** People who live in a clean environment are happy.

5. **When we handle waste properly, we face less environmental problems.** (rewrite with if)

**Answer:** If we handle waste properly, we will face fewer environmental problems.

## SECTION B: VOCABULARY (10 Marks)

### Task 1: Complete the letter by filling in the gaps with suitable items from the box. (5 marks)

My Dear Arrah,

I hope that you'll read this letter in a good health condition. I read your last letter with much pleasure and have decided to answer you with a briefing on how I spend my days here.

I must say that life is much different for me now as I live in a different town and am no more in the family house. I generally **wake up** at 5 o'clock, pray and start the day. I go to the bathroom to **brush** my teeth and have a bath, then **put on** my clothes. Before I leave the house, I usually eat **breakfast**. I go to the campus on foot because it is not far from my apartment. There, I take lessons from 8a.m. to 4p.m. and then I leave for the multimedia centre where I often chat with my friends and do my research. I'm always tired when I **get back** home. I take a bath, eat dinner and go to bed.

At the weekend, I do laundry and go out to play football or basketball with my friends on Saturday. On Sunday, I go to church, do my weekly shopping and prepare for my studies by revising.

That is my daily routine here in Dchang. I hope you are doing well at school.

Take good care of yourself.

Your brother Emma

## Task 2: Underline the odd word in each list. (5 marks)

1. **living room, classroom, bathroom, bedroom, kitchen**  
Answer: classroom (the others are rooms in a house)
2. **shave, trim, brush, wash, buy**  
Answer: buy (the others are related to personal grooming)
3. **bottle, metal, plastic, paper, glass**  
Answer: metal (the others are materials used to make containers)
4. **reuse, recycle, rebuild, remember, remake**  
Answer: remember (the others are related to reusing or remaking things)
5. **sewage, bandage, garbage, waste, dirt**  
Answer: bandage (the others are types of waste or dirt)

## SECTION C: READING COMPREHENSION (10 Marks)

### Questions and Answers:

1. **Give a suitable title to this passage.** (1 mark)  
Answer: "The Devastating Flood in Onipko Village"
2. **What caused the flood?** (1 mark)  
Answer: The flood was caused by heavy rainfall that lasted for eight days.
3. **What did the government do to help?** (2 marks)  
Answer: The government provided shelter and food to the villagers who fled their homes.
4. **Why were the villagers not surprised when the river overflowed its banks?** (2 marks)  
Answer: The villagers were used to heavy rainfall, which often caused the river to overflow, so they didn't find it unusual.
5. **Name two things that could be found remaining after the flood.** (2 marks)  
Answer: Old pots and pieces of roofs.
6. **Were the villagers Christians? Justify your answer.** (2 marks)  
Answer: No, the villagers were not Christians. They believed that the disaster happened because the gods were angry, and they made sacrifices to appease them, which is not a Christian practice.

## SECTION D: COMPOSITION (10 Marks)

### Topic 1: Letter to Parents about Leisure Activities

Dear Parents,

I hope this letter finds you well. I have noticed that many people in our village, including you, my brothers, and sisters, often seem bored, with watching TV being the only leisure activity. This has also led to the start of an obesity problem in our community. After learning about the importance of leisure activities in school, I would like to suggest a few activities that could help us stay healthy and entertained.

Firstly, I recommend that we start a community gardening project. Gardening is not only a great way to stay active, but it also provides fresh vegetables and fruits for our families. It can be a fun activity for everyone, and we can work together to make our village greener.

Secondly, I suggest organizing regular sports events, such as football or volleyball matches. These activities can help us stay fit and build teamwork and camaraderie among the villagers.

Lastly, we could start a book club where we read and discuss books together. This would not only improve our knowledge but also provide a platform for social interaction.

I believe these activities will help us lead healthier and more fulfilling lives. I hope you consider my suggestions.

Yours sincerely, Ako

## **Topic 2: Speech on the Advantages and Dangers of Mobile Phones**

Good morning, fellow students, teachers, and honored guests,

Today, on the occasion of Youth Day, I would like to talk about the advantages and dangers of mobile phones, especially with the rise of e-learning programs.

Mobile phones have become an essential tool for learning. They allow us to access educational resources, communicate with teachers, and complete assignments online. They also provide a platform for research and self-improvement.

However, there are dangers associated with the misuse of mobile phones. Many youths spend excessive time on social media, which can lead to addiction and distract them from their studies. There is also the risk of exposure to inappropriate content and cyberbullying.

Therefore, it is crucial that we use mobile phones responsibly. Let us focus on their educational benefits and avoid the pitfalls of misuse. Together, we can harness the power of technology for our growth and development.

Thank you.

## **Topic 3: Essay on a Birthday Party**

Last weekend, I attended my friend's birthday party. It was a memorable event, but there were some aspects I liked and others I didn't.

What I liked most was the decoration. The venue was beautifully decorated with balloons and lights, creating a festive atmosphere. The food was also delicious, with a variety of dishes to choose from. I especially enjoyed the cake, which was both visually appealing and tasty.

However, there were a few things I didn't like. The music was too loud, making it difficult to have conversations. Additionally, some of the games were not well-organized, leading to confusion among the guests.

To improve future parties, I suggest lowering the volume of the music and planning the games more carefully. Overall, it was a fun experience, and I look forward to the next one.