

Collège de la Retraite-Yaoundé
B.P. 159 Tél : 243 58 86 54
Yaoundé
Durée: 2H
Form: 3e

MOCK BEPC
Année scolaire 2018-2019

Noms : _____
Prénoms : _____
EPREUVE : **ENGLISH**

N° de table

Signature du Surveillant

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Answer all the questions on this paper.

/20

BAF
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SECTION A/ GRAMMAR / 10 MARKS

I. Rewrite these sentences, following the instructions in the brackets. **1x5=5 marks**

1. "Gilbert, I want you here and now!" our grandmother shouted. *(Turn into the reported speech).*

2. If you were kind to her, she would help you. *(Write in the first conditional)*

3. You will not be re-admitted into Collège de la Retraite next year. You pass your B.E.P.C exam. *(Use a linking word to join the sentences).*

4. I am a good student, _____? *(supply a correct tag)*

5. The principal is making a speech to the students. *(turn into passive)*

II. Match the sentences that go together. Copy your answers on the spaces provided. **/2,5 marks**

a) The driver did all he could

i) who cannot drive a car?

b) Have you ever seen a mechanic

ii) to find out their HIV status.

c) The car was not well repaired

iii) whether they are HIV positive or not.

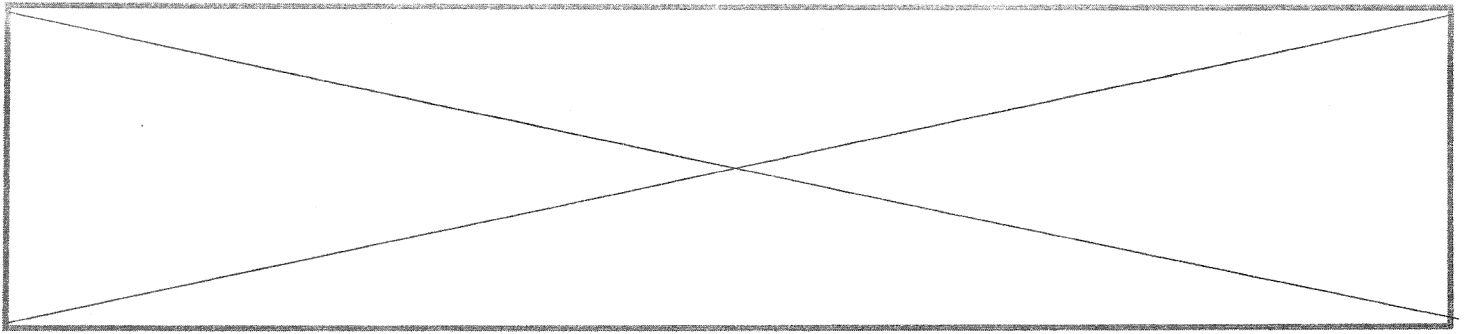
d) People are sometimes afraid

iv) but the car fell in the gutter.

e) The men are anxious to know

v) so it still gave some trouble.

- 1 - _____
2 - _____
3 - _____
4 - _____
5 - _____



III. Give the correct form of the words in brackets in the following sentences. 2,5 marks

- a) - Students can understand lessons better by _____ quiet in class. (*keep*)
- b) - Joseph _____ (*fall*) asleep in class and _____ (*not to wake*) up until the teacher knocked him on the head.
- c) - I have not _____ like this for a long time (*feel*)
- d) - The girl is walking _____ because she is tired (*slow*)
- e) - The woman _____ at the child for an hour (*shout*)

SECTION B: VOCABULARY/10 Marks

I. Circle the word or expression in the brackets that is nearest in meaning to the underlined one in the sentences. /5 marks

- a) - If you want to succeed you must keep at your studies. (stop working / add work / continue working)
- b) - My plan to travel to France fell through because it was not well supported. (disappeared / failed / succeeded)
- d) - The commonwealth day is celebrated annually. (yearly / twice a year / continually) e) - The young man was entranced by the beauty of the model. (seduced / attached / distracted)
- e) - The young man was entranced by the beauty of the model. (*seduced / attached / distracted*)

II. Complete the following sentences with the opposite of the word in brackets. 0,5x5=2,5mks

1. Climate change is a serious consequence of _____ (*afforestation*)
2. She comes from a very _____ family. (*wealthy*)
3. It is not _____ to find a decent job in this country. (*difficult*)
4. You need to wear your pullover, it's too _____ outside. (*hot*)
5. Life at home during holiday is very _____ (*interesting*)

III. Circle the word whose underlined sound is pronounced differently. 0,5x5=2,5mks

- a) head- pair- dare- bear.
b) ear- hear- here- pear
c) character- cheese- church- choose.
d) tough- though- rough- deaf.
e) house- hope- honour- home.

C/ READING COMPREHENSION / 10 MARKS

Read the following passage carefully, and then answer the questions below it, using simple English sentences and as far as possible your own words.

Does the word "wife" mean slave?

Véronique Hinsou is a secondary school student. Here are her ideas about what marriage shouldn't be.

"A woman doesn't marry a man to lose her freedom, but unfortunately this is what has been going on since the creation of Adam and Eve. I choose one example where both the man and the woman work at a post-office. At twelve o'clock they come back home very tired. The wife goes to the kitchen to prepare lunch and the man remains in the living-room sitting in an armchair with his legs crossed and reading the newspaper. Why is that? Why can't the man help his wife in the kitchen? The wife isn't a cook. I agree that is partly her job, but the man also can help her in the kitchen. He can wash the dishes. He can set the table or warm the soup, etc... Moreover, when the wife is cooking, if one of the children starts crying the man calls out his wife saying, "Hey, Mrs., come and see your child, he's crying." Isn't the child his too? Then the husband should look after the child as well."

QUESTIONS

1. In Véronique's opinion, what does a woman lose when she gets married? /2 marks

2. Why are the husband and the wife both tired at twelve o'clock ? /2 marks

3. What is the husband doing while his wife is cooking in the kitchen? /2 marks

4. Does your father help your mother at home ? Give an example of what he often does. /2 marks

5. Would you like to marry someone who doesn't help you doing housework? Justify. /2marks

/ 10 MARKS

1 - What kind of person would you like to marry? Describe him / her.

3 – Students should be beaten in school. Do you agree?

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English Examination Paper Correction

SECTION A: GRAMMAR / 10 MARKS

I. Rewrite these sentences, following the instructions in the brackets.

1. "Gilbert, I want you here and now!" our grandmother shouted.
(Turn into the reported speech).
 - Our grandmother shouted to Gilbert that she wanted him there and then.
2. If you were kind to her, she would help you. (Write in the first conditional).
 - If you are kind to her, she will help you.
3. You will not be re-admitted into Collège de la Retraite next year. You pass your B.E.P.C exam. (Use a linking word to join the sentences).
 - You will not be re-admitted into Collège de la Retraite next year unless you pass your B.E.P.C exam.
4. I am a good student,
γ(supply a correct tag).
5. I am a good student, aren't I?

The principal is making a speech to the students. (Turn into passive).

- A speech is being made to the students by the principal.

II. Match the sentences that go together.

1. a) The driver did all he could
 - iv) but the car fell in the gutter.
2. b) Have you ever seen a mechanic
 - i) who cannot drive a car?

3. c) The car was not well repaired
 - v) so it still gave some trouble.
4. d) People are sometimes afraid
 - ii) to find out their HIV status.
5. e) The men are anxious to know
 - iii) whether they are HIV positive or not.

III. Give the correct form of the words in brackets in the following sentences.

1. Students can understand lessons better by (**keep**) quiet in class.
 - keeping
2. Joseph (**fall**) asleep in class and (**not wake**) up until the teacher knocked him on the head.
 - fell, did not wake
3. I have not (**feel**) like this for a long time.
 - felt
4. The girl is walking (**slow**) because she is tired.
 - slowly
5. The woman (**shout**) at the child for an hour.
 - shouted

SECTION B: VOCABULARY / 10 MARKS

I. Circle the word or expression in the brackets that is nearest in meaning to the underlined one in the sentences.

1. If you want to succeed you must **keep at** your studies.
 - **continue working**
2. My plan to travel to France **fell through** because it was not well supported.
 - **failed**
3. The commonwealth day is celebrated **annually**.

- yearly

4. The young man was **entranced** by the beauty of the model.

- seduced

5. The young man was **entranced** by the beauty of the model.

- seduced

II. Complete the following sentences with the opposite of the word in brackets.

1. Climate change is a serious consequence of (**afforestation**).

- deforestation

2. She comes from a very (**rich**) family.

- poor

3. It is not (**easy**) to find a decent job in this country.

- easy

4. You need to wear your pullover, it's too (**hot**) outside.

- cold

5. Life at home during holiday is very (**interesting**).

- boring

III. Circle the word whose underlined sound is pronounced differently.

1. **head** - pair - dare - bear

2. **ear** - hear - here - pear

3. character - cheese - church - **choose**

4. though - **tough** - rough - deaf

5. honour - **house** - hope - home

SECTION C: READING COMPREHENSION / 10 MARKS

Questions:

1. **In Véronique's opinion, what does a woman lose when she gets married?**
 - In Véronique's opinion, a woman loses her freedom when she gets married.
2. **Why are the husband and the wife both tired at twelve o'clock?**
 - They are both tired at twelve o'clock because they have been working at the post office.
3. **What is the husband doing while his wife is cooking in the kitchen?**
 - The husband is sitting in the living room, reading the newspaper with his legs crossed.
4. **Does your father help your mother at home? Give an example of what he often does.**
 - (This answer will vary depending on the student's personal experience. Example: Yes, my father helps my mother at home. He often washes the dishes after dinner.)
5. **Would you like to marry someone who doesn't help you with housework? Justify.**
 - (This answer will vary depending on the student's opinion. Example: No, I would not like to marry someone who doesn't help with housework because marriage should be a partnership where both partners share responsibilities.)

SECTION D: ESSAY WRITING / 10 MARKS

Topic 1: What kind of person would you like to marry? Describe him/her.

- (This is a personal essay, and the answer will vary depending on the student's preferences. Example: I would like to marry someone who is kind, respectful, and hardworking. He/she should be someone who values family and is willing to share responsibilities at home. I would also like my partner to be supportive and understanding, especially during difficult times.)

Topic 2: Write a letter to your friend Markez in Guadeloupe, inviting him to come and visit you and your family in your country.

- (Example:
Dear Markez,
I hope this letter finds you well. I am writing to invite you to come and visit me and my family in Cameroon. We have so many exciting plans for your visit! We will visit the beautiful tourist sites like Mount Cameroon and the Limbe Wildlife Centre. We will also enjoy traditional Cameroonian dishes like Ndolé and Poulet DG. I can't wait to show you around and spend time together. Please let me know when you can come!
Best regards,
Natou)

Topic 3: Students should be beaten in school. Do you agree?

- (This is an opinion-based essay. Example: I do not agree that students should be beaten in school. Physical punishment can harm students both physically and emotionally. Instead, schools should use positive reinforcement and other forms of discipline to encourage good behavior. Beating students can create fear and resentment, which is not conducive to learning.)