



TOumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary
Francophone and Anglophone General Education – Technical Education
Online learning – Rehearsals courses – Home courses – Evening courses
Orientation – Formation – Documentation

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ACADEMICS AFFAIRS DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION DES AFFAIRES ACADEMIQUES

SECRETARIAT DES EXAMENS

END OF THE SECOND TERM SUMMATIVE ASSESSMENT

Classes : Terminales A4.ABI | Duration : 03H | Coef : 04 | School Year : 2021/2022

ENGLISH LANGUAGE TEST

Name and surname :

Class :

SECTION A

GRAMMAR

10 MARKS

I. Fill the blanks with the appropriate forms of the expressions 2.5 marks

1. By the time Shakespeare died, he _____ many books. (to write)
2. When I was a child, I _____ (not used to) cook.
3. Have you _____ (to put) the pen in your bag ?
4. Write in reported speech. "I will see you tomorrow." _____
5. If I had _____ . (complete the sentence)

II. Complete this cloze text with suitable expressions of your own 5 marks

Professor Assango is (a) _____ well-known lecturer (b) _____ History. In fact, she is (c) _____ popular that he cannot pass anywhere unnoticed. Apart (d) _____ being a good lecturer, he is also very good (e) _____ basket ball.

III. Fill the spaces with the correct expression chosen from those in brackets 2.5 marks

- a) Have you _____ ridden on a wooden horse ? (never, ever, never yet)
- b) Holidays are better spent _____ the seaside than on the mountains. (in, at, on)
- c) Our trainer's advice this year has been _____ useful that we came first in the competition. (quite, quiet, so)
- d) The Bata shoemaking company _____ exists in Cameroon. (does no longer, any longer, no longer)
- e) Our friend took some snapshots at the wedding, but we _____ seen them yet. (haven't, have no, aren't)



TOumpé Intellectual Groups SARL

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Mock Exam N°2 © Session : April 2022

Commercial Register N° : RC/YAO/2017/A/1756

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I. Fill in each blank space with the appropriate word chosen from the brackets 5 marks

- a) Always _____ your money in the bank. (safe, serve, save)
 b) Good athletes often win _____. (flags, trophies, progress reports)
 c) The money you sent _____ me to meet up with some pressing needs. (did, permitted, enabled)
 d) The policeman arrested the suspect and kept him in _____. (custody, court, prison yard)
 e) I was _____ if you could lend me some money. (wandering, wondering, worrying)

II. Complete this cloze text with suitable words from those in the list below 2.5 marks

sells, crowd, employee, hawkers, ticket, sight, opportunity, sales

I am an (a) _____ in a tourism company so I wanted to use this (b) _____ to go (c) _____ seeing. Since I am a (d) _____ person, I knew how to get a cheap (e) _____.

III. Fill the blanks with synonyms of the underlined items as used in the contexts. Write each item in the space provided 2.5 marks

- a) Pele was an extremely talented Brazilian footballer : _____
 b) The victims of the accident are in a hopeless condition : _____
 c) I was very tired after so many hours of work on the farm : _____
 d) The young captain is married to a very beautiful lady : _____
 e) Samuel Eto'o is one of the most famous footballers today : _____

Read the text and answer the questions which follow. As far as possible, use your own words.

Numskull and the Rabbit

A lion king named Numskull live in a forest. He was filled with foolish pride. Numskull constantly killed the other animals. One day, all the other animals – deer, boars, buffaloes, wild oxen, rabbits, and others – got together, and begged the lion king to stop the killing. They suggested a deal. If Numskull will stop the slaughter, they will send him one animal to be eaten each day. After listening to them, Numskull agreed to the deal. However, he threatened to eat them all if one animal did not come each day to be eaten.

One day, it being a rabbit-day, the rabbit's turn came. And when the thronging animals had given him directions, he reflected: "How is it possible to kill this lion-curse him! I can kill even a lion." So he went very slowly, planning to arrive tardily, and meditating with troubled spirit on a means of killing the lion.

Finally, the rabbit reached the place where Numskull was waiting. Numskull was thinking about how hungry he was. He was also angry that the rabbit was late and decided he would kill all the animals the next morning. "First, you are too small for a meal", Numskull said. "Second, you are tardy. Because of this wickedness I am going to kill you and tomorrow morning, I shall eliminate all

other species of animals". The rabbit made up a story about how he met another great lion. The rabbit claimed that the other lion lived in a mighty fortress and the lion was Numskull's enemy. He implied that Numskull should fight the other lion, even though this lion was hiding in a strong fortress.

When he heard this, Numskull said : "My fellow, show me that thief. Even if he is hiding in a fortress I will kill him". He took Numskull to a deep well, claiming that the other lion had crawled into it in fear. And the lion being a dreadful fool saw his own reflection in the water and gave voice to a great roar. Then from the well came a roar twice as loud, because of the echo. This lion heard, decided that his rival was very powerful, hurled himself down and met his death. Thereupon the rabbit cheerfully carried the glad news to all the animals, received their compliments, and lived there contentedly in the forest.

Questions

1. What agreement did the animals have with Numskull ? _____
_____ **2 marks**
2. What did Numskull plan to do since rabbit was late ? _____
_____ **2 marks**
3. What story did the rabbit tell the lion once he was in his presence ? _____
_____ **2 marks**
4. Did Numskull see a lion in the well and did he hear a lion's roar ? Does this mean that there was another lion king in the well ? Justify your answer. _____
_____ **2 marks**
5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit ? Why would you propose that particular gift ? _____
_____ **2 marks**

SECTION D

COMPOSITION

10 MARKS

Write an essay of about 250-300 words on one of the following topics.

1. Many schools do not have libraries. Many students do not even know the importance of libraries in schools. You are the Minister of Secondary Education and it is the beginning of the school year so you want to educate the community on the importance of the library. Write a speech in which you are educating the community.
2. Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives ?
3. You witnessed some form of corruption recently. You would want those involved to be punished accordingly. Write to the anti-corruption commission describing what happened. Your name is TOumpe ERIC and you live in Yaounde Town.

Proposed by Miss ASSANGO TOUMPE Simone

Bilingual Training / Degree in Mathematics



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English Language Examination Correction

SECTION A: GRAMMAR (10 MARKS)

I. Fill the blanks with the appropriate forms of the expressions (2.5 marks)

1. By the time Shakespeare died, he **had written** many books.
2. When I was a child, I **was not used to** cook.
3. Have you **put** the pen in your bag?
4. Write in reported speech: "I will see you tomorrow."
He said that he would see me the next day.
5. If I had **more money**, I would buy a car.

II. Complete this cloze text with suitable expressions of your own (5 marks)

Professor Assango is **a** well-known lecturer **in** History. In fact, she is **so** popular that he cannot pass anywhere unnoticed. Apart **from** being a good lecturer, he is also very good **at** basketball.

III. Fill the spaces with the correct expression chosen from those in brackets (2.5 marks)

1. Have you **ever** ridden on a wooden horse?
2. Holidays are better spent **at** the seaside than on the mountains.
3. Our trainer's advice this year has been **so** useful that we came first in the competition.
4. The Bata shoemaking company **no longer** exists in Cameroon.
5. Our friend took some snapshots at the wedding, but we **haven't** seen them yet.

SECTION B: VOCABULARY (10 MARKS)

I. Fill in each blank space with the appropriate word chosen from the brackets (5 marks)

1. Always **save** your money in the bank.
2. Good athletes often win **trophies**.
3. The money you sent **enabled** me to meet up with some pressing needs.
4. The policeman arrested the suspect and kept him in **custody**.
5. I was **wondering** if you could lend me some money.

II. Complete this cloze text with suitable words from those in the list below (2.5 marks)

I am an **employee** in a tourism company so I wanted to use this **opportunity** to go **sight** seeing. Since I am a **sales** person, I knew how to get a cheap **ticket**.

III. Fill the blanks with synonyms of the underlined items as used in the contexts (2.5 marks)

1. Pele was an extremely **gifted** Brazilian footballer. (Synonym: talented)
2. The victims of the accident are in a **desperate** condition. (Synonym: critical)
3. I was very **exhausted** after so many hours of work on the farm. (Synonym: tired)
4. The young captain is married to a very **handsome** lady. (Synonym: attractive)
5. Samuel Eto'o is one of the most **renowned** footballers today. (Synonym: famous)

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. What agreement did the animals have with Numskull?
The animals agreed to send one animal each day to be eaten by Numskull if he stopped killing them indiscriminately.
2. What did Numskull plan to do since the rabbit was late?
Numskull planned to kill all the other animals the next morning because the rabbit was late.

3. What story did the rabbit tell the lion once he was in his presence?
The rabbit told the lion that there was another great lion living in a mighty fortress who was Numskull's enemy.
4. Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean that there was another lion king in the well? Justify your answer.
No, there was no other lion in the well. Numskull saw his own reflection in the water and heard his own roar echoed back, which made him believe there was another lion.
5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit? Why would you propose that particular gift?
As one of the animals, I would propose giving the rabbit a special place in the forest where he could live safely and comfortably for saving all the animals. This gift would honor his bravery and intelligence.

SECTION D: COMPOSITION (10 MARKS)

Topic 1: Speech on the Importance of Libraries in Schools

Ladies and gentlemen, esteemed members of the community, and dear students,

Today, as your Minister of Secondary Education, I want to emphasize the critical importance of libraries in our schools. Libraries are more than just buildings filled with books; they are gateways to knowledge, imagination, and lifelong learning.

Firstly, libraries provide access to a wide range of resources—books, journals, and digital materials—that support academic excellence. They help students broaden their horizons and deepen their understanding of various subjects. Secondly, libraries foster a love for reading, which is essential for personal growth and intellectual development. Lastly, libraries serve as quiet spaces for study and reflection, promoting discipline and focus among students.

Let us work together to ensure every school has a well-equipped library. Let us encourage our children to visit these libraries regularly and make reading a part of their daily lives. Together, we can build a brighter future for our nation.

Thank you.