

Name and surname:

Toumpé Intellectual Groups

National Support Center for Academic Excellence in Secondary Francophone and Anglophone General Education – Technical Education Online learning - Rehearsals courses - Home courses - Evening courses

Orientation — Formation — Documentation

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Class:

ACADEMICS AFFAIRS DEPARTMENT

EXAMINATIONS SECRETARIAT *****

DIRECTION DES AFFAIRES ACADEMIQUES

SECRETARIAT DES EXAMENS ****

END OF THE SECOND TERM SUMMATIVE ASSESSMENT

Classes: Premières A4.ABI Coef: **04** School Year: 2021/2022 Duration: **03H**

ENGLISH LANGUAGE TEST

SECTION A	GRAMMAR	10 MARKS
I. Fill the blanks with the approp	riate forms of the expressions	2.5 marks
1. By the time Shakespeare died, he		many books. (to write)
2. When I was a child, I		(not used to) cook.
3. Have you	(to pu	ut) the pen in your bag ?
4. Write in reported speech. "I will se		
5. If I had		. (complete the sentence)
II. Complete this cloze text with	suitable expressions of your ow	n 5 marks
Professor Assango is (a)	well-known lecturer (b)
History. In fact, she is (c)		
unnoticed. Apart (d)	being a good	I lecturer, he is also very
good (e)	basket ball.	
III. Rewrite the following senter		2.5 marks
a) Students went to the park last year		? (Question tag)
b) "I went to this hospital yesterday t	to see my mother" said Paul. (Repor	ted speech)
c) These students liked animals. (Pas	sive voice)	
d) She smokes cigarette (Ask a quest	ion)	



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e) If you eat vegetables, you will avoid many diseases. (Third conditional)				

SECTION B VOCABOLANT TO	WAINNO			
I. Fill in each blank space with the appropriate word chosen from the brackets a) Always your money in the bank. (safe, ser				
b) Good athletes often win (flags, trophies, progress				
c) The money you sent me to meet up with some				
needs. (did, permitted, enabled)	5			
d) The policeman arrested the suspect and kept him in (court, prison yard)	custody,			
e) I was if you could lend me some money. (wandering, wondering, v	vorrying)			
II. Complete this cloze text with suitable words from those in the list below 2.	5 marks			
sells, crowd, employee, hawkers, ticket, sight, opportunity, sales				
I am an (a)in a tourism company so I wanted to	use this			
(b) to go (c) seeing. Since				
(d) person, I knew how to get a cheap (e)				
III. Fill the blanks with synonyms of the underlined items as used in the context	s. Write			
each item in the space provided 2.	5 marks			
a) Pele was an extremely talented Brazilian footballer:				
b) The victims of the accident are in a hopeless condition:				
c) I was very tired after so many hours of work on the farm :				
d) The young captain is married to a very beautiful lady:				
e) Samuel Eto'o is one of the most <u>famous</u> footballers today :				

Read the text and answer the questions which follow. As far as possible, use your own words.

Numskull and the Rabbit

A lion king named Numskull live in a forest. He was filled with foolish pride. Numskull constantly killed the other animals. One day, all the other animals – deer, boars, buffaloes, wild oxen, rabbits, and others – got together, and begged the lion king to stop the killing. They suggested a deal. If Numskull will stop the slaughter, they will send him one animal to be eaten each day. After listening to them, Numskull agreed to the deal. However, be threatened to eat them all if one animal did not come each day to be eaten.

One day, it being a rabbit-day, the rabbit's turn came. And when the thronging animals had given him directions, he reflected: "How is it possible to kill this lion-curse him! I can kill even a lion." So he went very slowly, planning to arrive tardily, and meditating with troubled spirit on a means of killing the lion.



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Finally, the rabbit reached the place where Numskull was waiting. Numskull was thinking about how hungry he was. He was also angry that the rabbit was late and decided he would kill all the animals the next morning. "First, you are too small for a meal", Numskull said. "Second, you are tardy. Because of this wickedness I am going to kill you and tomorrow morning, I shall eliminate all other species of animals". The rabbit made up a story about how he met another great lion. The rabbit claimed that the other lion lived in a mighty fortress and the lion was Numskull's enemy. He implied that Numskull should fight the other lion, even though this lion was hiding in a strong fortress.

When he heard this, Numskull said: "My fellow, show me that thief. Even if he is hiding in a fortress I will kill him". He took Numskull to a deep well, claiming that the other lion had crawled into it in fear. And the lion being a dreadful fool saw his own reflection in the water and gave voice to a great roar. Then from the well came a roar twice as loud, because of the echo. This lion heard, decided that his rival was very powerful, hurled himself down and met his death. Thereupon the rabbit cheerfully carried the glad news to all the animals, received their compliments, and lived there contentedly in the forest.

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	2 marks
rabbit ? Why would you propose that particular gift ?	
5. If you were one of the animals in the forest, what would you propose as a "thank yo	ou" gift to the
	2 marks
another lion king in the well ? Justify your answer	
4. Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean the	hat there was
	2 marks
3. What story did the rabbit tell the lion once he was in his presence?	
	2 marks
2. What did Numskull plan to do since rabbit was late?	
	2 marks
What agreement did the animals have with Numskull ?	

Write an essay of about 250-300 words on one of the following topics.

- 1. Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives ?
- 2. In your village, many people drink a lot. Knowing that drinking too much alcohol is not good for health. Write a speech that you will deliver it on the occasion of the celebration of the Youth Day in your village.

Proposed by Miss ASSANGO TOUMPE Simone

Bilingual Training / Degree in Mathematics



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English Examination Correction

SECTION A: GRAMMAR (10 MARKS)

I. Fill the blanks with the appropriate forms of the expressions (2.5 marks)

- 1. By the time Shakespeare died, he had written many books.
- 2. When I was a child, I was not used to cook.
- 3. Have you **put** the pen in your bag?
- 4. Write in reported speech: "I will see you tomorrow." \rightarrow He said that he would see me the next day.
- 5. If I had **known**, I would have acted differently.

II. Complete this cloze text with suitable expressions of your own (5 marks)

Professor Assango is **a** well-known lecturer **in** History. In fact, she is **so** popular that she cannot pass anywhere unnoticed. Apart **from** being a good lecturer, she is also very good **at** basketball.

III. Rewrite the following sentences as requested (2.5 marks)

- a) Students went to the park last year, didn't they?
- b) "I went to this hospital yesterday to see my mother" said Paul. \rightarrow Paul said that he had gone to the hospital the previous day to see his mother.
- c) These students liked animals. (Passive voice) \rightarrow Animals were liked by these students.
- d) She smokes cigarettes. (Ask a question) \rightarrow Does she smoke cigarettes?
- e) If you are vegetables, you would avoid many diseases. (Third conditional) \rightarrow If you had eaten vegetables, you would have avoided many diseases.

SECTION B: VOCABULARY (10 MARKS)

I. Fill in each blank space with the appropriate word chosen from the brackets (5 marks)

- a) Always save your money in the bank.
- b) Good athletes often win trophies.
- c) The money you sent **enabled** me to meet up with some pressing needs.
- d) The policeman arrested the suspect and kept him in **custody**.
- e) I was wondering if you could lend me some money.

II. Complete this cloze text with suitable words from those in the list below (2.5 marks)

sells, crowd, employee, opportunity, sales

I am an **employee** in a tourism company so I wanted to use this **opportunity** to go **sight** seeing. Since I am a **sales** person, I knew how to get a cheap **ticket**.

III. Fill the blanks with synonyms of the underlined items as used in the contexts (2.5 marks)

- a) Pele was an extremely talented Brazilian footballer: gifted
- b) The victims of the accident are in a hopeless condition: critical
- c) I was very tired after so many hours of work on the farm: exhausted
- d) The young captain is married to a very beautiful lady: handsome
- e) Samuel Eto'o is one of the most famous footballers today: renowned

SECTION C: COMPREHENSION (10 MARKS)

Questions

- What agreement did the animals have with Numskull?
 Answer: The animals agreed to send one animal each day to be eaten by Numskull if he stopped killing them indiscriminately.
- 2. What did Numskull plan to do since the rabbit was late?

 Answer: Numskull planned to kill all the animals the next morning because the rabbit was late.

- 3. What story did the rabbit tell the lion once he was in his presence?

 Answer: The rabbit told the lion that there was another great lion living in a mighty fortress who was Numskull's enemy.
- 4. Did Numskull see a lion in the well and did he hear a lion's roar? Does this mean that there was another lion king in the well? Justify your answer. Answer: No, Numskull only saw his reflection in the water and heard his own roar echoed back to him. There was no other lion in the well; it was just an illusion created by the rabbit to trick Numskull into jumping into the well.
- 5. If you were one of the animals in the forest, what would you propose as a "thank you" gift to the rabbit? Why would you propose that particular gift?

Answer: As one of the animals, I would propose giving the rabbit a special place in the forest where he could live peacefully and safely, free from any harm. This would be a fitting reward for his cleverness and bravery in saving all the animals.

SECTION D: COMPOSITION (10 MARKS)

Topic 1: Do video games help students in their studies or are these video games a source of distraction that could derail students from their objectives?

Introduction: Video games have become an integral part of modern life, especially among students. While they offer entertainment, their impact on academic performance can vary depending on usage patterns.

Body Paragraph 1: On one hand, video games can enhance cognitive skills such as problem-solving, strategic thinking, and hand-eye coordination. Educational games specifically designed for learning purposes can make studying more engaging and interactive.

Body Paragraph 2: On the other hand, excessive gaming can lead to addiction, reducing time spent on studying and other productive activities. It may also negatively affect sleep patterns and overall health, further hindering academic progress.

Conclusion: In conclusion, while video games can provide certain educational benefits, moderation is key. Students should balance gaming with their studies to ensure it does not become a source of distraction.

Topic 2: Speech on the occasion of the celebration of the Youth Day in your village about drinking too much alcohol.

Introduction: Today, as we celebrate Youth Day, let us reflect on the challenges facing our community, particularly the issue of excessive alcohol consumption.

Body Paragraph 1: Drinking too much alcohol poses serious health risks, including liver damage, heart disease, and mental health issues. It also affects relationships and productivity within the community.

Body Paragraph 2: We must educate ourselves and others about responsible drinking habits. Promoting alternative recreational activities can help reduce reliance on alcohol as a form of entertainment.

Conclusion: Let us commit to fostering a healthier, more vibrant community by making informed choices and supporting each other in leading alcoholfree lifestyles. Together, we can create a brighter future for all.