



TOumpé Intellectual Groups

National Academy of Orientation and Reference to Academic Excellence
Francophone and Anglophone General Education – Technical Education
Online courses – Rehearsal courses – Home courses – Evening courses

Orientation – Training – Documentation

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ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes : Terminales A.ABI | Duration : 03H | Coef : 04 | Session : December 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence **2.5mks**

- a) My mother ask me why I _____ waited for her (haven't, hadn't, wouldn't)
- b) We are _____ our in-laws next week (visiting, visit, visited)
- c) You _____ put on your shoes. We're not going far (mustn't, shouldn't, needn't)
- d) It's very stuffy in here. How about _____ on the verandah (sit, to sit, sitting, seating)
- e) The dish is empty ; John _____ eaten all the food in ot (must be, must have, must have been)

II. Complete each sentence with an appropriate form of the word in brackets **2.5mks**

- a) One of his _____ is a civil servant (wife)
- b) It is good to _____ each time von hurt somebody (apology)
- c) Ornella _____ when her father came back lost mort (sleep)
- d) The teacher is _____ dressed this morning (beautiful)
- e) If he _____ well, he would have passed his exam last year. (study)

III. Complete the blank spaces in the sentences below with the appropriate words or expressions **5mks**

- a) A long time _____ the first and second world wars were hought.
- b) We drove _____ the Wouri bridge.



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Academic Department

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- c) Slaves used to work _____ down to dust.
 d) Stella sits _____ me in class.
 e) I have been writing _____ several minutes now.

SECTION B	VOCABULARY	10 MARKS
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I. Complete the following sentences with words of your own **5mks**

- a) The old man is _____ He can neither read nor write.
 b) People who _____ public funds will be brought to book some day.
 c) After punishing the dishonest class prefect, the principal _____ him and appointed a new one.
 d) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
 e) It is parents _____ to take care of their children.

II. Choose the most suitable or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense **2.5mks**

- a) A _____ is used to link one computer with another. (cursor, modem, password)
 b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
 c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
 d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
 e) Always use your automatic domestic _____ to make housework easier.
 (applications, appliances, appliance)

III. Fill the gaps with the correct forms of the words in brackets **2.5mks**

- a) Fight _____ measures were put in place before the arrival of the President (secure)
 b) Europeans took advantage of millions of Africans and _____ them (slave)
 c) _____ the forest and its resources is vital for a friendly environment (conserve)
 d) Losers in election in Africa, most often complain about _____ malpractices (elections)
 e) Racial _____ is a terrible form of human right abuse (segregate)

PART TWO	EVALUATION OF COMPETENCES
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SECTION C	COMPREHENSION	10 MARKS
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Read the text and answer the questions which follow. As far as possible, use your own words.

Energy sources of tomorrow !

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a



complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went off the air. Stores closed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The energy comes from atoms inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, total power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliance, appliance) element silicon to change sun light into electricity. Materials used for collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

Questions

1. Why do people often take energy for granted ?

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EXAMINATION

SUBJECT: ENGLISH LANGUAGE

DURATION: 2 HOURS

INSTRUCTIONS: Answer all questions.

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence (2.5 marks):

1. My mother asked me why I _____ waited for her. (did not wait, hadn't, haven't)
2. We are _____ our in-laws next week. (visited, going to visit, visiting)
3. You _____ put on your shoes. We're not going far. (don't need, needn't, haven't)
4. It's very stuffy in here. How about _____ on the verandah? (to sit, sitting, sit)
5. The dish is empty; John _____ eaten all the food in it. (must ate, must have, must have ate)

II. Complete each sentence with an appropriate form of the word in brackets (2.5 marks):

1. One of his _____ is a civil servant. (WIFE)
2. It is good to _____ each time you hurt somebody. (APOLOGY)
3. Ornella was _____ when her father came back last night. (SLEEP)
4. The teacher is _____ dressed this morning. (BEAUTIFUL)
5. If he _____ well, he would have passed his exam last year. (STUDY)

III. Complete the blank spaces in the sentences below with the appropriate words or expressions (5 marks):

1. A long time _____ the first and second world wars were fought.
2. We drove _____ the Wouri bridge.
3. Slaves used to work _____ down to dust.
4. Stella sits _____ me in class.
5. I have been writing _____ several minutes now.

SECTION B: VOCABULARY (10 MARKS)

I. Complete the following sentences with words of your own (5 marks):

1. The old man is _____. He cannot read or write.
2. People who _____ public funds will be brought to book some-day.
3. After punishing the dishonest class prefect, the principal _____ him and appointed a new one.
4. Within a few years, Cameroon's population has _____ from 10 to about 18 million inhabitants.
5. It is parents' _____ to take care of their children.

II. Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense (2.5 marks):

1. A _____ is used to link one computer with another. (Modem, motor, moto)
2. Researchers first collect _____ to be analyzed in their various laboratories. (data, datum, dates)
3. A hydroelectric dam can _____ a lot of electricity. (generate, degenerate, generator)
4. Mice are used as _____ by scientists to conduct researches. (modules, modems, models)
5. Always use your automatic domestic _____ to make housework easier. (applications, applicants, appliances)

III. Fill the gaps with the correct forms of the words in brackets (2.5 marks):

1. Tight _____ measures were put in place before the arrival of the President. (SECURE)
2. Europeans took advantage of millions of Africans and _____ them. (SLAVE)
3. _____ the forest and its resources is vital for a friendly environment. (CONSERVATION)
4. Losers in elections in Africa, most often complain about _____ malpractices. (ELECT)
5. Racial _____ is a terrible form of human rights abuse. (SEGREGATE)

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow. As far as possible, use your own words.

A power failure is one thing that may make people think about energy. Most of the time, we take energy for granted. We don't realize how important energy is until we no longer have it. In big cities, for example, power failures can create many difficulties. Workers were once stranded in elevators and subway tunnels when all the lights suddenly went out in New York City. Radio and television stations went off the air, stores closed and there was confusion everywhere. The problem became so serious that the president declared a state of emergency.

How do we get energy? Well, most of the energy we use today comes from fossil fuels. Fossil fuels are substances such as coal, oil, and natural gas. They are called fossil fuels because they were formed millions of years ago from the remains of plants and animals. People today are very concerned about depending so much on fossil fuels because these fuels are being used up quickly. Also, burning fossil fuels pollutes the environment.

Because of the problems associated with using fossil fuels, scientists are looking for alternative energy sources. Alternative energy sources include tidal energy, wind energy, solar energy, and geothermal energy. Geothermal energy is energy from inside the earth. It is generated by atoms like uranium breaking down and releasing heat. Wells are drilled deep into the ground to allow underground steam and hot water to move up to the surface. Pipes carry the steam to turbines and electrical generators in power plants. Electricity is then produced. Tidal energy has the disadvantage of disturbing the habitats of organisms living near the seashore. Solar energy can only be collected when the sun shines. Energy is essential for our daily lives. The experience with power failure has taught man that we need to explore alternative energy sources.

1. Why do people often take energy for granted?
2. Name four difficulties in the passage that people faced when light went off.
3. What is geothermal energy?

4. Describe how geothermal energy is used to produce electricity.
5. Give one disadvantage of each of the following:
 - (a) Tidal energy
 - (b) Solar energy
6. What lesson has man learnt from power failure?

SECTION D: COMPOSITION (10 MARKS)

Choose one of the following topics and write an essay of about 300–350 words:

1. What about Christmas holidays?
2. Speech on World AIDS Day: As a medical doctor, address the students on the threat posed by the HIV/AIDS pandemic. Explain prevention methods, the importance of testing, and reducing stigma around the disease.
3. Reasons why youths are no longer interested in agriculture.