MINISTERE DES ENSEIGNEMENTS SECONDAIRES

DELEGATION REGIONALE DE L'OUEST

DELEGATION DEPARTEMENTALE DE LA MENOUA



MINISTRY OF SECONDARY EDUCATION WEST DIVISIONAL DELEGATION

MENOUA SUB-DIVISIONAL DELEGATION

LYCEE BILINGUE DE BALEVENG

GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Langua	SUBJECT	Classes : Cinquièmes	
School Year : 2023 - 2024		Duration: 02H00 Coef: 03	
Exam : Third Evaluation	ENGLISH LANGUAGE	Session : January 2024	
Examiner : Mrs TOumpé Simone, Bilingual Training			
Instructions : Be precise and concise in your answers – Write legibly and without erasures			
Full name :		Class: N°:	
Competence: Using language to create environmental awareness and to explore interest on hobbies in relation to health.			
Score: /20 EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
Score: 120 Not Ac	quired (NA) Ongoing Acquisition (OA)		
Parent or tutor observations:		Phone :	
PART ONE EVALUATION OF RESSOURCES			
SECTION A	GRAMMAR	I0 MARKS	
SECTION A	GRAPIPAR	10 MARKS	
Task 1. Use the correct words from the bracket to complete the empty space (5 marks)			
	any, too, very, many, all, much, never		
a. The orange tree was		_ tall I could not plug any mango fruit.	
b. There are		students working in the school garden.	
c. I need to drink	water to	facilitate digestion in my body system.	
d. Do you know	measure to take wh	nen we want to remain in good health?	
e. "We should		play with our health" said the doctor.	
Task 2. Choose the appropriate words from the box to complete sentences (5 marks)			
[who, which, that, whose, whom		
a. It is noticed that villagers		do not grow their vegetables are lazy.	
	have hobbies th		
	e experts		



SECTION B	VOCABULARY	10 MARKS
Task I. Choose the correct	words to fill be blank spaces (recycle, reuse, reduce, pollu	tion) (5 marks)
The school environmental Clu	b of GBHS Baleveng has started a recycling project this year 20	24. We wanted to
the amount of garbage that w	ve throw away. We also wanted to show how to	materials like plastic
bags and plastic bottles. We o	can see that the project will be very successful. The students	have already collected plastic
bags and the	em into mats for the classrooms. They have also	their tin cans and made
flower pots and pencil holders	s, this exercise will help to waste in the s	school environment.
Task 2. Replace the underli	ned words with their synonyms chosen from the bracket	(5 marks)
I. Tourists must not destroy p	plants and animals at the tourist sites (take, damage)	
2. Villagers may <u>collect</u> some for	ood in the touristic forest (give out, take)	
3. A <u>dirty</u> environment is one i	in which the surroundings are not clean (nasty, good)	
4. Do you mean people's home	es are places of work and <u>studying</u> (cooking, learning)	
5. Pit <u>latrines</u> should be far awa	ay from wells where they collect water (toilet, holes)	
PART TWO	FVALUATION	OF COMPETENCES
TAIRT TWO		OF COMPETENCES
SECTION C	COMPREHENSION	10 MARKS
	Read the following text and answer the question that follow.	
1 - 6 - 6 1 6 6 6 6	What should you do to get in shape? ape because of ignorance. You should be very careful to maint	ata arawa ahara a 15 a a haalaha
life to be in shape. How do should avoid drinking and so obesity. When you are very These illnesses are very dang and gymnastics. Sports and g	we get in shape? We get in shape by living decent lives; we smoking. Eating a lot of food can make us become too fat. Be fat, you are exposed to many illnesses. You have hypertensing gerous. To prevent them, we should eat balanced diets. Finally ymnastics help us to eliminate many impurities from our bodie ody. That is an inactive body is exposed to a lot of danger. The	should avoid eating a lot. We ecoming too fat is also called on, diabetes and heart at lack. we should do a lot of sports s. By sending out these toxins,
Questions		
I. Why do most people become	ome obese?	
		(2marks)
2. What should we do to get	t in shape?	
		(2marks)
3. Name thee illnesses to wh	ich fat people are exposed?	
		(3marks)
4. What can help us eliminat	e toxins from the body?	
		(3marks)
SECTION D	COMPOSITION	IO ARKS

Topic: In Cameroon, the environments highly polluted because many inhabitants are ignorant of the items they can recycle and reuse in their homes. In 150 words explain how some of the waste items we use in our homes can be recycled, use the following guidelines: Define waste products, give three examples of the waste product that can be recycled, explain how they can be recycled and be reused, give 3 importance of recycling wastes in our society.



Lycée Bilingue de Baleveng - English Language Third Evaluation (Cinquièmes)

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Use the correct words from the bracket to complete the empty space. (5 marks)

- (a) The orange tree was too tall I could not plug any mango fruit.
- (b) There are many students working in the school garden.
- (c) I need to drink much water to facilitate digestion in my body system.
- (d) Do you know **any** measure to take when we want to remain in good health?
- (e) "We should **never** play with our health," said the doctor.

Task 2: Choose the appropriate words from the box to complete sentences. (5 marks)

- (a) It is noticed that villagers who do not grow their vegetables are lazy.
- (b) Prizes are offered to the farmers **whom** we recognize as the best gardeners.
- (c) Growing vegetables is a hobby **that** can improve your health.
- (d) Friends whose have hobbies that they do together are usually happy.
- (e) Don't ignore the instructions of the experts **whose** role is to give advice to farmers.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Choose the correct words to fill in the blank spaces. (5 marks)

The school environmental Club of GBHS Baleveng has started a recycling project this year 2024. We wanted to **reduce** the amount of garbage that we throw away. We also wanted to show how to **reuse** materials like plastic bags and plastic bottles. We can see that the project will be very successful. The students have already collected plastic bags and **recycled** them into mats for the classrooms. They have also **reused** their tin cans and made flower pots and pencil holders; this exercise will help to **reduce** waste in the school environment.

Task 2: Replace the underlined words with their synonyms chosen from the bracket. (5 marks)

- 1. Tourists must not **damage** plants and animals at the tourist sites. (Synonym: damage)
- 2. Villagers may take some food in the touristic forest. (Synonym: take)
- 3. A dirty environment is one in which the surroundings are not clean. (Synonym: *nasty*)
- 4. Do you mean people's homes are places of work and studying? (Synonym: learning)
- 5. Pit latrines should be far away from wells where they collect water. (Synonym: *toilet*)

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the following text and answer the questions that follow. Questions:

- 1. Why do most people become obese? (2 marks)

 Answer: Most people become obese because of ignorance, eating too much food, and leading unhealthy lifestyles.
- What should we do to get in shape? (2 marks)
 Answer: To get in shape, we should live a healthy life by avoiding overeating, drinking, and smoking. We should eat balanced diets, do sports, and perform gymnastics.
- 3. Name three illnesses to which fat people are exposed. (3 marks)

 Answer: Fat people are exposed to hypertension, diabetes, and heart attacks.

4. What can help us eliminate toxins from the body? (3 marks)

Answer: Sports and gymnastics help us eliminate toxins from the body.

SECTION D: COMPOSITION (10 MARKS)

Topic: In Cameroon, the environment is highly polluted because many inhabitants are ignorant of the items they can recycle and reuse in their homes. In 150 words, explain how some of the waste items we use in our homes can be recycled, using the following guidelines: Define waste products, give three examples of waste products that can be recycled, explain how they can be recycled and reused, and give three importance of recycling wastes in our society.

Model Answer:

Waste products are unwanted materials that are discarded after use. Examples of waste products that can be recycled include plastic bottles, tin cans, and old newspapers. Plastic bottles can be melted and reshaped into new bottles or other plastic items. Tin cans can be cleaned, flattened, and used to make flower pots or pencil holders. Old newspapers can be turned into paper pulp and remade into new paper products.

Recycling is important because it reduces pollution by minimizing the amount of waste dumped in landfills. It also conserves natural resources by reusing materials instead of extracting new ones. Lastly, recycling creates job opportunities in waste management and recycling industries. By recycling, we can protect the environment and promote sustainable living.

(Word count: 150) (10 marks)

FINAL SCORE: /20