MINISTERE DES ENSEIGNEMENTS SECONDAIRES

DELEGATION REGIONALE DE L'OUEST

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MINISTRY OF SECONDARY EDUCATION WEST DIVISIONAL DELEGATION

MENOUA SUB-DIVISIONAL DELEGATION

LYCEE BILINGUE DE BALEVENG

GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Classe: 2^{nde} C Department: English Language **SUBJECT** Duration: **02H00** Coef: **03** School Year: 2024 - 2025 **ENGLISH LANGUAGE** Exam: Third Evaluation Session: January 2025

Examiner: Mrs TOumpé Simone, Bilingual Training

Instructions: Be precise and concise in your answers - Write legibly and without erasures Full name: Class: **Expected competence:** Learners use language to elucidate procedures used to purchase goods and services **EVALUATION OF THE LEVEL OF SKILLS ACQUISITION** /20 Score: Not Acquired (NA) Ongoing Acquisition (OA) Acquired (A) Expert (A+)(Phone: Parent or tutor observations: **PART ONE EVALUATION OF RESSOURCES**

SECTION A	GRAMMA	AR .	I0 MARKS
	sions below as stated for you. Don r first-aid assistance to the victim, he		(2 marks)
	1		
2. They did not recycle their	•		
If they had recycled			
_	tes below following the prescription to the risky zone. Namundo had an		(3 marks) use)
2. Safety shoes prevent many	injuries at work places. (interrogat	ive form)	
3. The food can be prepared	and stored in the refrigerator by the	m. (change into negative	form)
Task 3. Complete the phras	ses with the most appropriate opt	ion from the brackets	(5 marks)
I. Most people who are drug	and alcohol addict	develop abusive behav	riours. (often, hardly, seldom)
2. According to the first aid	d agents	should always be put	on the injured area of the
footballer's foot to avoid swo	ulling (ice hot-water grind-pepper)		



3. Each excessive alcohol	consumer and smoker should be advised to go to	o the hospital and meet a
	for a toxicological therapy.	(toxicology, toxicologist, toxin)
4. Why should we check the	expiring on	the medicine packages before
consuming it? (date, century,	year)	
5)-The	way to manage our wastes is to r	ecycle them. (safe, safest, safer)
SECTION B	VOCABULARY	I0 MARKS
Task I. Fill in the missing po	arts of the paragraph with suitable response from the br	acket (5 marks)
VENTILATE - N	NOSEBLEED – WATER – GLOVES – MEDICINES –	PARACETAMOL
First aid agents advice us to a	ways wear on our hands whe	n cleaning a wound, to keep all
	out of reach of children. If the patient has a	, bend him or
	nose for a few minutes. Always wash the bleeding wound win	
and make sure you always lie	down a classmate who has fainted and	him/her.
Task 2. Match a part in colu C (Example : I. G)	ımn A to its corresponding end in column B to form a med	aningful expression in column (5 marks)

COLUMN A	COLUMN B	COLUMN C (Complete sentences)
I. To provide a	A. to avoid sport injuries.	I.
Diligent jogging helps	B. when driving a car.	2.
3. An article is a letter	C. looking left or right.	3.
4. Always put on a seatbelt	D. first aid treatment.	4.
5. Don't cross the road without	E. written to an editor.	5.

PART TWO

EVALUATION OF COMPETENCES

SECTION C	COMPREHENSION	10 MARKS

Read the following text carefully and answer the questions below.

Use good English as far as possible your own words.

Jay Tee, 30, has been a drug addict since he was a teenager. He has tried to kick the habit many times, going in and out of rehabilitation centers. He managed to stay sober for a month before suffering a relapse. There are many drug addicts like Jay Tee. Why do they end up in this situation? It doesn't matter if you are white, black, Asian, or Latin—every race has its share of drug abuse problems.

Some people say that it is due to the perception of drugs as "bad and illegal" and therefore something so irresistible that you just have to try it. Teenagers, in particular, are curious to discover this "forbidden fruit." Some manage to kick the habit early, but many others remain trapped.

For many teenagers, drug abuse is a form of escape. They use drugs to get out of their misery, pain, confusion, and loneliness. Some teenage drug addicts grow up without parental guidance, leading them to resort to drugs. Others are physically or mentally abused, and drugs become the only thing they can rely on. Many succumb to addiction because they want to feel like they belong. They try drugs to please their friends or to be part of a group.

Many teenage drug abusers are low achievers in school and have low self-esteem. Some claim they were first exposed to drugs at parties and discos, where they were distributed freely at first, leading them to come back for more.



As a result, many became addicted before they even realized it. In certain cases, these teenagers may resort to committing crimes to support their expensive habit.

One effective tool in the fight against teen drug abuse is communication. Troubled teens need an outlet to express the problems or depression they are facing. Parents should take time out from their busy schedules to spend time with their children and listen to their problems. Communication, however, should go beyond words. Parents should show their children that they genuinely care. Adequate parental supervision has also been found to deter drug use in youth. Parents should know who their children's friends are and what is going on in their social lives. School counselors should also play an active role in providing information on drug abuse and offering emotional support.

One common belief is that drug abusers should be able to stop taking drugs if they are willing to change their behavior. However, drug addiction is a disease that affects the brain. Because of this, stopping drug abuse is not simply a matter of willpower. Drug abuse can affect a person's self-control and ability to make sound decisions, while also sending intense impulses to take drugs. Through scientific advances, we now know that the abuse of drugs leads to changes in the brain's structure and function. At the same time, we also know that drug addiction can be successfully treated, helping people overcome their addiction and resume productive lives.

At the end of the day, the best way to prevent drug addiction is by educating teenagers about it. The more they learn about its harmful effects, the fewer excuses they will have to try it. This may even dissuade them from using drugs altogether.

Questions:					
I. Who is a teenager? (I mark	I. Who is a teenager? (I mark)				
2. State two reasons why your	ths abuse drugs. (2 marks)				
3. How are some parents resp	oonsible for their children's addiction to drugs? (2 marks)				
4. State two characteristics of	f teenage drug addicts. (2 marks)				
5. Write one way in which par	rents could help their troubled children. (1 mark)				
6. According to you, what are	e the two consequences of drug abuse for a teenager? (2 mar	-ks)			
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SECTION D	COMPOSITION	I I MARKS			

Write an essay of 200 to 250 words in good English and well polished grammatical expressions on one of the following topic

Topic I: Imagine that you saw (came across) a ghastly motor accident last week when coming back from school, recount the scene. (Tell: When and where it happened? How it started? Who were the victims? How the injured persons were taken care of? How did you feel after that scene?).

Topic 2: Write a letter to the principal of your school to tell him how to administer a first aid assistance to a student who has fainted during a sport and physical exercise lesson and he is bleeding on his nose. Your address is GBHS Ntinkeu PO Box 001 GRA street. You are Traupen Ajuatsa.



can prevent food contamination. Topic N°_____

Topic 3: What is food safety? In your work, you may include: Two reasons why food safety is important, two consequences of not following proper food safety practices, some common foodborne illnesses, two ways in which you

