

LYCEE BILINGUE DE BALEVENG
GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department : English Language	SUBJECT ENGLISH LANGUAGE	Classes : 5^{èmes} MI & M2
School Year : 2024 – 2025		Duration : 02H00 Coef : 03
Exam : First Term Evaluation		Session : November 2024

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

Instructions : Be precise and concise in your answers – Write legibly and without erasures

Full name :	Class :	N° :	
Expected competence : Using the language to discuss more on things on different jobs and professions			
Score : /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION		
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>	Acquired (A) <input type="radio"/>
Parent or tutor observations :		Phone :	

PART ONE

EVALUATION OF RESSOURCES

SECTION A	GRAMMAR	10 MARKS
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Task 1. Choose the right form of the verbs from the brackets to complete (5 marks)

- Solange _____ late to school yesterday. (comes, came, coming)
- Everyday Dave _____ to church. (goes, go, gone)
- Mrs TOumpé and her team _____ many young people. (trains, has trained, have trained)
- Now Tamo _____ a test. (is writing, writing ,write)
- Next year, I _____ some money. (save, will save, would save)

Task 2. Choose the appropriate word from the brackets to fill in the blanks (5 marks)

- Dogs _____ cats are domestic animals (but, and, or)
- He is angry _____ he did not get a good job (Because, or, but)
- The New Look restaurant _____ for volunteers to help save food (looking, is looking)
- You must _____ keep some money for emergencies (always, never)
- There are pictures _____ the wall (in, between, on)

SECTION B	VOCABULARY	10 MARKS
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Task 1. Use the words to fill in the gaps : skilled part time, soap, library, bookshop (5 marks)

- I always wash my uniform with a _____

- 2) There is a _____ in our school where you can read books.
- 3) We need a certificate to do a _____ job.
- 4) My mother buys my school needs in a _____
- 5) During holidays you can do a _____ job.

Task 2. Complete these sentences with words from the list below

(5 marks)

grow, tempted, trees, set, towards

1. Money doesn't grow on _____
2. If you look after your money, it will _____
3. You must _____ goals and then work _____ them.
4. Don't be _____ to buy new clothes and phones.

PART TWO **EVALUATION OF COMPETENCES**

SECTION C	COMPREHENSION	10 MARKS
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Carefully read the following passage and answer the questions that follow.

SMALL JOBS

My name is Andrew. I'm fourteen and I am a newspaper boy. Every morning before school I deliver newspapers, so I have to get up early. I go to the newspaper shop which is near my home. I must be there by 6 o'clock. The shopkeeper gives me the newspaper for about 20 customers at a time. I put the papers into a bag and I go as fast as I can on my bicycle. There are lots of different newspapers and the right one has to go to the right customer. Then I go back for another 20 newspapers. I deliver about 100 newspapers a day I must be quick, because school starts at 8 o'clock. I get 15 francs for every news papers that I deliver. So I get about 9000 fcfa a week. At the end of the year customers give me a present of money .So it is not a bad job. There is a prize each year for the best newspaper boy. I hope to win this year.

Questions

- 1) What is Andrew's job? _____
- 2) How many newspapers does Andrew deliver each day ? _____
- 3) At what time does he start his jobs? _____
- 4) How much does he get each week? _____
- 5) What do customers give him at the end of the year? _____

SECTION D	COMPOSITION	10 MARKS
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Topic : Write a paragraph of about 10 lines about your future job. Use the following guiding questions :

- What is your future job?
- What qualifications do you need to do this job?
- Where do we get these qualifications?
- Why do you like this job?



Corrigé de l'épreuve d'anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Choose the right form of the verbs from the brackets to complete (5 marks)

1. Solange **came** late to school yesterday.
2. Everyday Dave **goes** to church.
3. Mrs TOumpé and her team **have trained** many young people.
4. Now Tamo **is writing** a test.
5. Next year, I **will save** some money.

Task 2: Choose the appropriate word from the brackets to fill in the blanks (5 marks)

1. Dogs **and** cats are domestic animals.
2. He is angry **because** he did not get a good job.
3. The New Look restaurant **is looking** for volunteers to help save food.
4. You must **always** keep some money for emergencies.
5. There are pictures **on** the wall.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Use the words to fill in the gaps (5 marks)

1. I always wash my uniform with a **soap**.
2. There is a **library** in our school where you can read books.
3. We need a certificate to do a **skilled** job.

4. My mother buys my school needs in a **bookshop**.
5. During holidays you can do a **part-time** job.

Task 2: Complete these sentences with words from the list below
(5 marks)

1. Money doesn't grow on **trees**.
2. If you look after your money, it will **grow**.
3. You must **set** goals and then work **towards** them.
4. Don't be **tempted** to buy new clothes and phones.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. **What is Andrew's job?**
Andrew is a newspaper boy.
2. **How many newspapers does Andrew deliver each day?**
Andrew delivers about 100 newspapers each day.
3. **At what time does he start his job?**
He starts his job at 6 o'clock.
4. **How much does he get each week?**
He gets about 9000 fcfa each week.
5. **What do customers give him at the end of the year?**
Customers give him a present of money at the end of the year.

SECTION D: COMPOSITION (10 MARKS)

Topic: Write a paragraph of about 10 lines about your future job.

Guiding questions:

- What is your future job?
- What qualifications do you need to do this job?
- Where do we get these qualifications?
- Why do you like this job?

Exemple de réponse :

My future job is to become a doctor. I want to help people who are sick and make them feel better. To become a doctor, I need to study hard and get good grades in science subjects like biology and chemistry. I will also need to go to a university and study medicine for several years. After that, I will have to do internships in hospitals to gain practical experience. I like this job because it is rewarding to see patients recover and lead healthy lives. I also like the idea of being able to save lives and make a difference in the world. Being a doctor is a challenging job, but I am ready to work hard to achieve my dream.

SCORING GUIDE

- **Grammar (Section A):** 10 marks (5 marks for Task 1 and 5 marks for Task 2)
- **Vocabulary (Section B):** 10 marks (5 marks for Task 1 and 5 marks for Task 2)
- **Comprehension (Section C):** 10 marks (2 marks per question)
- **Composition (Section D):** 10 marks (based on coherence, grammar, and relevance to the topic)

Total: 40 marks