MINISTERE DES ENSEIGNEMENTS SECONDAIRES

DELEGATION REGIONALE DE L'OUEST

DELEGATION DEPARTEMENTALE DE LA MENOUA



MINISTRY OF SECONDARY EDUCATION WEST DIVISIONAL DELEGATION

MENOUA SUB-DIVISIONAL DELEGATION

LYCEE BILINGUE DE BALEVENG

GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Department: English Language School Year: 2023 - 2024 Exam: First Term Evaluation

Full name:

SUBJECT ENGLISH LANGUAGE

Classes: Quatrièmes Duration: **02H00** Coef: **03**

Session: November 2023

N°:

Class:

Examiner: Mrs TOumpé Simone, Bilingual Training

Instructions: Be precise and concise in your answers - Write legibly and without erasures

Expected competence: Learners will be able to communicate at the basic in areas of common jobs and professions

Score: /20	EVALUATION OF THE LEVEL OF SKILLS ACQUISITION			
		red (A) Expert (A+)		
Parent or tutor observation	Phone	e:		
PART ONE	EVALUATIO	N OF RESSOURCES		
SECTION A	GRAMMAR	I0 MARKS		
Task I. Complete the dia	logue below with the best words chosen from the brackets	(5 marks)		
Belvanie: Where are You	hurrying to ? Ange : I am going to do shopping,			
Belvanie :	We go to	ogether ?(can /must /please)		
Ange; Yes if you are free	we can go together. I need company.			
Belvanie: I used to go w	vith my hairdreeser but now she has started	a new business (up / off).		
She even gave	her deam as she wanted to become a	medical doctor (off / up / at)		
Ange : To which market a	re we going ? Belviane : We will go to the mboppi market.			
Ange : I prefer the central	market because it has got a variety of things.			
Belvanie :	(could /must/ may) I see your shopping list please ? An	nge : Here is it		
is the total amount of mone	ey you have to spend? (when / what/ why) Belviane : It is 30 th	nousand francs.		
Task 2. Fill the blanks usin	ng the correct form of the simple past passive	(3 marks)		
Her friend	(was qualified, were qualified) for a job and	by		
	d, were selected,). The candidates who came late for the intervie			
to enter the room (was allo	owed, were allowed). The candidates had their interviews in the	manager's office .		
Task 3. Complete the follo	owing paragraph with the past perfect tense form of the verb	os in the brackets (2 marks)		
When I returned home yest	erday, I did not see my cousin who lives with us .My sister told m	e he		
(to go) to our grandmothe	r's home. A few weeks ago, he	(to refuse) to give her		
the full share of the taxi far	e from our parents.			
		_		



SECTION B	VOCABULARY			IU MARKS
Task I. Complete the parage This morning I went to the vil	•	<u>-</u>		,
asked the next store assistant to give me a		of tooth paste and a		of matches (heap/bunch
tube/box ,litre/tin) .After shopping,I was very tired and hungry .I bought a			of bread ((kilo, pinch, loaf) to eat.
Task 2. Complete the dialog Miriam: Where are you goin	-			•
Miriam: Let me give you som Konaté: Thank you. What i Miriam: Just be plite. And re Task 3. Choose the best ans I.	f the interviewer does no emember, you must alwa swer : conflict, offender	ot like me ? ys tell the truth . d, to resolve, appologise		(4 marks)
2.				
3. The motorist				
4				
PART TWO		EVALUA	TION OF (COMPETENCES
SECTION C	CON	1PREHENSION		10 MARKS

Read the following text and answer the question that follow.

Recruitment and Selection

Recruitment, the process for finding poeple for particular jobs is well organised and simplified in the Book Therapists and Sales Consultant ltd. When a job vacancy is available, the compeny puts up an advert in local newspapers. Jobs seekers or poeple looking for jobs apply for the job by completing an application form. The applicant attaches his CV to the application form and also a covering letter. The covering letter explains why the applicant wants the job and what makes him think he is the right person for the job. Once applicants' credentials are ready, a recruitment team is put in place to conduct the recruitment process. The team looks at the backgrounds of applicants, thier experiences of different jobs and their educational qualification. The group then invites the most interesting candidates to a group discussion. Next, the candidates are invited to individual interviews. The group also asks candidates to write psychometric tests to assess candidates' intelligence and personality. Successful candidates are shortlisted. The company offer the job to them and if they accept it, the company recruits or hires them. Hardworking empoyees are appointed and given posts of responsibilities.

Questions

I. What is recruitment?	(2 marks)
2. Give the tittle of this text ?	(I mark
3. Name two documents an applicant must summit ?	(2 marks)
4. Who is a job seeker ?	(2 marks)
5. What is the use of a covering letter ?	(2 marks)
6. Choose de correct answer : An applicant is (an employer / an employee / a jobseeker)	(I mark)

SECTION D	COMPOSITION	10 MARKS
-----------	-------------	----------

Topic: Write a dialogue between a customer and a seller. Make use of words expressing polite resquests, items sold at the market and units of measurement.



LYCEE BILINGUE DE BALEVENG GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

Corrigé - Épreuve d'Anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue below with the best words chosen from the brackets (5 marks)

Belvanie: Where are you hurrying to?

Ange: I am going to do shopping.

Belvanie: Can we go together?

Ange: Yes, if you are free, we can go together. I need company.

Belvanie: I used to go with my hairdresser, but now she has started **up** a new business. She even gave **up** her dream as she wanted to become an ethical doctor.

Ange: To which market are we going? **Belvanie:** We will go to the Mboppi market.

Ange: I prefer the central market because it has got a variety of things.

Belvanie: May I see your shopping list, please?

Ange: Here it is. **What** is the total amount of money you have to spend?

Belvanie: It is 30 thousand francs.

Task 2: Fill the blanks using the correct form of the simple past passive (3 marks)

Her friend was qualified for a job and was selected by the committee. The candidates who came late for the interviews were allowed to enter the room. The candidates had their interviews in the manager's office.

Task 3: Complete the following paragraph with the past perfect tense form of the verbs in the brackets (2 marks)

When I returned home yesterday, I did not see my cousin who lives with us. My sister told me he **had gone** to our grandmother's home. A few weeks ago, he **had refused** to give her the full share of the taxi fare from our parents.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Complete the paragraph with the best alternatives chosen from the bracket (3 marks)

This morning I went to the village market to do shopping; I stopped at a shop selling baskets. I bought a basket. Then, I asked the next store assistant to give me a **tube** of toothpaste and a **box** of matches. After shopping, I was very tired and hungry. I bought a **loaf** of bread to eat.

Task 2: Complete the dialogue with the correct word: Interview, confidently, advice (3 marks)

Miriam: Where are you going?

Konaté: I am going for a job interview this morning.

Miriam: Let me give you some advice: look directly at the interviewer and speak confidently.

Konaté: Thank you. What if the interviewer does not like me?

Miriam: Just be polite. And remember, you must always tell the truth.

Task 3: Choose the best answer: conflict, offended, to resolve, apologise (4 marks)

- 1. Apologise means to express regret and say sorry.
- 2. Conflict is a serious disagreement or argument.
- 3. The motorist **offended** the shopkeeper.
- 4. **To resolve** means to find a solution to a problem.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

1. What is recruitment? (2 marks)

Recruitment is the process of finding people for particular jobs.

2. Give the title of this text. (1 mark)

The title of the text is "Recruitment and Selection."

3. Name two documents an applicant must submit. (2 marks)

An applicant must submit an application form and a CV (Curriculum Vitae).

4. Who is a job seeker? (2 marks)

A job seeker is a person who is looking for a job.

5. What is the use of a covering letter? (2 marks)

A covering letter explains why the applicant wants the job and what makes them think they are the right person for the job.

6. Choose the correct answer: An applicant is (an employer / an employee / a jobseeker). (1 mark)
An applicant is a jobseeker.

SECTION D: COMPOSITION (10 MARKS)

Topic: Write a dialogue between a customer and a seller. Make use of words expressing polite requests, items sold at the market, and units of measurement.

Sample Dialogue:

Customer: Good morning. Could you please give me a kilo of rice and half a kilo of beans?

Seller: Good morning! Certainly. Here is your rice and beans. Anything else?

Customer: Yes, please. I would like a loaf of bread and a dozen eggs.

Seller: Here you are. That will be 5,000 francs. Customer: Thank you. Here is the money.

Seller: Thank you. Have a nice day!

Customer: You too!

SCORING SUMMARY

Grammar: 10 marks Vocabulary: 10 marks

• Comprehension: 10 marks

• Composition: 10 marks

Total: 40 marks