

**LYCEE BILINGUE DE BALEVENG**  
**GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG**

Department : <b>English Language</b>	<b>SUBJECT</b> <b>ENGLISH LANGUAGE</b>	Classes : <b>Quatrièmes</b>
School Year : <b>2023 – 2024</b>		Duration : <b>01H30</b> Coef : <b>03</b>
Exam : <b>First Evaluation</b>		Session : <b>10<sup>th</sup> October 2023</b>

Examiner : **Mrs TOumpé Simone**, *Bilingual Training*

**Instructions : Be precise and concise in your answers – Write legibly and without erasures**

Full name :	Class :	N° :
<b>Expected competence</b> : Learners will be able to communicate with ease on issues of their traditional customs		
Score : <b>/20</b>	<b>EVALUATION OF THE LEVEL OF SKILLS ACQUISITION</b>	
	Not Acquired (NA) <input type="radio"/>	Ongoing Acquisition (OA) <input type="radio"/>
	Acquired (A) <input type="radio"/>	Expert (A+) <input type="radio"/>
Parent or tutor observations :	Phone :	

**PART ONE**

**EVALUATION OF RESSOURCES**

<b>SECTION A</b>	<b>GRAMMAR</b>	<b>10 MARKS</b>
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**Task 1. Complete the dialogue between Koffi and a journalist about the respect of ones culture (5 marks)**

**Interviewer** : Good afternoon dear listeners welcome to cultural outlook, please can you tell us your name and \_\_\_\_\_ you come from?

**Koffi** : Good afternoon listeners my name is Koffi and I come \_\_\_\_\_ Ghana. It's a pleasure to he hear today.

**Interviewer** : Welcome to Cameroon, Koffi, \_\_\_\_\_ do you have to tell our listeners today?

**Koffi** : I am going to talk about “New yam festival”, that we celebrate recently

**Interviewer** : \_\_\_\_\_ did that take place?

**Koffi** : It was on 10<sup>th</sup> September this year

**Interviewer** : What did you do during that last celebration?

**Koffi** : The whole family got together, my parents \_\_\_\_\_ go work, we cleaned and decorated the home where we live, we gave gifts and also receive visitors with pounded yam and nice soup

**Interviewer** : That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we Have come to the end of our program. I hope you enjoyed it, join us at the same time next week.

**Task 2. Complete with the correct reciprocal pronouns (5 marks)**

1. Myriam and Konate are very fond of \_\_\_\_\_ (one another, each, each other).

2. Awa and Ngo out that the students of 4<sup>e</sup> have know \_\_\_\_\_ (each, one another, each other) for long.

3. All the members of my family know \_\_\_\_\_ very well (one another, every one, all).

4. Peter and Keren love \_\_\_\_\_ (everybody, each other, one another).

5. Terry and Jack were talking to \_\_\_\_\_ in the bus station. (one another, each another)

<b>SECTION B</b>	<b>VOCABULARY</b>	<b>10 MARKS</b>
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**Task 1. Find out the correct word to complete the gaps in the sentences (5 marks)**

1. They \_\_\_\_\_ (watched, washed) a cartoon on the television.
2. Please stop \_\_\_\_\_ ! (speaking, talking) I can't hear the radio.
3. Maryam and Paul like each other \_\_\_\_\_ (immediately, immediate).
4. Sam's parents were kind and \_\_\_\_\_ (polite, politely) to Ketcha.
5. They first \_\_\_\_\_ (met, meeting) at the football club.

**Task 2. Complete the sentences with the correct words chosen from the words in the box (5 marks)**

presents, sing, wish, old, candles, celebration

1. It's time to light the \_\_\_\_\_ on the cake.
2. The guests \_\_\_\_\_ celebrants a happy birthday.
3. How \_\_\_\_\_ are you today?
4. Let's \_\_\_\_\_ happy birthday!
5. I received a lot of \_\_\_\_\_ on my last birthday.

**PART TWO** **EVALUATION OF COMPETENCES**

<b>SECTION C</b>	<b>COMPREHENSION</b>	<b>10 MARKS</b>
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**Read the text about volunteering service and answer to the following question.**

My name is Kicha and my best friend is Myriam. Myriam goes to school at the Missionary Centre. I first met her at a farewell party at our neighbour's house. Our neighbours were leaving in town. We both attended the party with our schools. We liked each other immediately. Myriam told me that she lived just one street away from us. She invited just one street away from us. She invited me to her house the following day. When I visited her, we played a computer game together and watched a cartoon. Her parents were very kind and polite. Since then, we see each other quite often. We do not attend the same school but we do a lot of things together. We like the same things. We also dislike the same things.

*Taken from the 4ème TextBook*

**Questions**

**A. Answer "true or false" (4 marks)**

1. Kicha goes to the Missionary Centre School \_\_\_\_\_ (1mk)
2. Kicha and Myriam first met at the neighbour's house \_\_\_\_\_ (1mk)
3. Myriam attended the farewell party with her brother \_\_\_\_\_ (1mk)
4. Kicha and Myriam talked to each other at the party \_\_\_\_\_ (1mk)

**B. Answer these questions (6 marks)**

5. Where does Myriam live ? \_\_\_\_\_ (2mks)
6. What did Kicha and her friend did when she invited her ? \_\_\_\_\_ (2mks)
7. Do Kicha and her friend attend the same school ? \_\_\_\_\_ (2mks)



## PART ONE: EVALUATION OF RESOURCES

### SECTION A: GRAMMAR (10 MARKS)

**Task 1: Complete the dialogue between Koffi and a journalist about the respect of one's culture (5 marks)**

Interviewer : Good afternoon dear listeners welcome to cultural outlook, please can you tell us your name and **where** you come from?

Koffi : Good afternoon listeners my name is Koffi and I come **from** Ghana. It's a pleasure to **be** here today.

Interviewer : Welcome to Cameroon, Koffi, **what** do you have to tell our listeners today?

Koffi : I am going to talk about "New yam festival", that we celebrate **every year**.

Interviewer : **When** did that take place?

Koffi : It was on 10th September this year.

Interviewer : What did you do during that last celebration?

Koffi : The whole family got together, my parents **did not** go to work, we cleaned and decorated the home where we live, we gave gifts and also received visitors with pounded yam and nice soup.

Interviewer : That's very interesting. Thank you Koffi for sharing with us. Dear listeners, we have come to the end of our program. I hope you enjoyed it, join us at the same time next week.

**Task 2: Complete with the correct reciprocal pronouns (5 marks)**

1. Myriam and Konate are very fond of **each other**.
2. Awa and Ngo found out that the students of 4e have known **one another** for long.
3. All the members of my family know **one another** very well.
4. Peter and Keren love **each other**.
5. Terry and Jack were talking to **each other** in the bus station.

## SECTION B: VOCABULARY (10 MARKS)

**Task 1: Find out the correct word to complete the gaps in the sentences (5 marks)**

1. They **watched** a cartoon on the television.
2. Please stop **talking!** I can't hear the radio.
3. Maryam and Paul like each other **immediately**.
4. Sam's parents were kind and **polite** to Ketcha.
5. They first **met** at the football club.

**Task 2: Complete the sentences with the correct words chosen from the words in the box (5 marks)**

1. It's time to light the **candles** on the cake.
2. The guests **wish** celebrants a happy birthday.
3. How **old** are you today?
4. Let's **sing** happy birthday!
5. I received a lot of **presents** on my last birthday.

## PART TWO: EVALUATION OF COMPETENCES

### SECTION C: COMPREHENSION (10 MARKS)

**A. Answer "true or false" (4 marks)**

1. Kicha goes to the Missionary Centre School. **False** (Kicha does not go to the Missionary Centre School; Myriam does.)
2. Kicha and Myriam first met at the neighbour's house. **True**
3. Myriam attended the farewell party with her brother. **False** (She attended with her school.)
4. Kicha and Myriam talked to each other at the party. **True**

**B. Answer these questions (6 marks)**

1. Where does Myriam live?  
**Myriam lives just one street away from Kicha.**
2. What did Kicha and her friend do when she invited her?  
**They played a computer game together and watched a cartoon.**
3. Do Kicha and her friend attend the same school?  
**No, they do not attend the same school.**

## SCORING SUMMARY

- **Part One (Grammar + Vocabulary): 20 marks**
- **Part Two (Comprehension): 10 marks**
- **Total: 30 marks**

## NOTES FOR THE EXAMINER

- **Grammar Section:** Ensure that students use the correct reciprocal pronouns and complete the dialogue logically.
- **Vocabulary Section:** Check for correct word usage and context.
- **Comprehension Section:** Verify that students have understood the text and answered the questions accurately.

End of Corrigé