MINISTERE DES ENSEIGNEMENTS SECONDAIRES

Delegation Regionale de l'Ouest

DELEGATION DEPARTEMENTALE DE LA MENOUA



MINISTRY OF SECONDARY EDUCATION WEST DIVISIONAL DELEGATION MENOUA SUB-DIVISIONAL DELEGATION

LYCEE BILINGUE DE BALEVENG

GOVERNMENT BILINGUAL HIGH SCHOOL BALEVENG

| Department : English Language | SUBJECT ENGLISH LANGUAGE | Classe : 2^{nde} C | | |
|--|-----------------------------|--|--|--|
| School Year : 2024 – 2025 | | Duration : 02H00 Coef : 03 | | |
| Exam : First Evaluation | | Session : October 2024 | | |
| Examiner : Mrs TOumpé Simone, Bilingual Training | | | | |

Instructions : Be precise and concise in your answers – Write legibly and without erasures

| Full name : | Class | : N°: | | | |
|---|--|------------------------------|--------|--|--|
| Expected competence : Learners use language to talk about locations, emergency help and volunteering | | | | | |
| Score : /20 | EVALUATION OF THE LEVEL OF SKILLS ACQUISITION | | | | |
| | Not Acquired (NA) Ongoing Acquisition (OA) Acq | uired (A) CExpert (A+ | Ŭ | | |
| Parent or tutor observation | ns : Pho | ne : | | | |
| PART ONE EVALUATION OF RESSOURCES | | | | | |
| SECTION A | GRAMMAR | I0 MARKS | | | |
| Task 1. In our present society, we all know the importance of emergency service. Complete this dialogue betweenstudents who are talking about emergency service, with any suitable words of your choice.(5 marks) | | | | | |
| - | oon Peter. PETER : Good aftemoon John, I hope all is fine? | | | | |
| JOHN : No Peter, our house on fire now. | | | | | |
| PETER : Oh, I'm very sorry for thats, but why don't you call for the fire fighter brigade? | | | | | |
| JOHN : We already call for them. | | | | | |
| PETER : Ok. Just be patient enough. I know they must be on their way coming. | | | | | |
| JOHN : Oh, I'm seeing them coming already. | | | | | |
| PETER : Thank God. They always help to safe human lives and properties | | | | | |
| JOHN : I now the importance of emergency services. | | | | | |
| PETER : Of course they | ve | ery great job. JOHN : Exa | actly. | | |
| PETER : More courage to y | ou my dear. Bye. JOHN : Thank you | much. See you next | time. | | |
| Task 2. (5 marks) | | | | | |
| (I) Use the correct prepo | sition to complete these sentences. | | | | |
| a) Our school is located | | Baleveng (in, to, | near) | | |
| b) Will you like to involve y | vourself my v | olunteering service? (at, ir | n, on) | | |
| (2) Pick out the correct answer from the bracket to fill the blacks. | | | | | |
| a) | has the Emergency Help center being transferred | d to? (when, what, where) |) | | |



1/2

- b) The volunteers

c) The ambulance ______ here for three months now. (has been, has being, have been)

(dormitory, boarding school, compound)

VOCABULARY SECTION B 10 MARKS

Task 1. Select from the title the suitable word to complete each sentence (5 marks) I) Working for free without being paid is called ______. (plumber, volunteering, digger) 2) An area where people live is (mention, building, residential area)

3) Students live and study in a

4) When something works well, we say it is (effect, great, effective).

5) A courageous person is also a

Task 2. Choose the correct antonym of the underline words in each sentence

Unpaid, untrained, agreed, difficult, unsolved, responsible, positive.

Obi's compound is too <u>easy</u> to locate.

2) The serious problem we had yesterday was <u>solved</u>.

3) She always <u>disagreed</u> with her friend's opinion.

4) As a volunteer, Brian works for <u>free</u>.

5) There are many <u>trained</u> workers in our community.

PART TWO

EVALUATION OF COMPETENCES

SECTION C

COMPREHENSION

10 MARKS

Read this text very carefully and provide suitable answers to the questions below. **EMERGENCY SERVICE**

Emergency medical services treat illnesses and injuries that require an urgent medical response. In an emergency, people contact the emergency services by phoning a special number for example 999 or 112. This put them in contact with services such as ambulances, paramedics, the police or the fire brigade out of hospital treatment and transportation in hospital. They give the first response to calls for help.

Hospital have Emergency Rooms (E.R.) and Emergency Wards (EW) where patients are given urgent attention. These facilities provides initial treatment for a wide spectrum of illness and injuries that require immediately medical care. People with severe injuries and trauma are taken there for emergency treatment.

ER and EW facilities operate around the clock 24 a day. In some countries emergency department have become important entry points for those without other means of access to medical care ; The people who work in these facilities make a difference on the lives of the people. They have compassion for other people.

Questions

I) What do you understand by emergency service? (2mks)

2) How do people report an emergency cases? (2mks)

- 3) State two emergency cases that you know? (2mks)
- 4) How do the Emergency Rooms and Emergency Wards operate? (2mks)

5) In your opinion, what should be done to avoid fire incident? Give one measure only. (2mks)

SECTION D

COMPOSITION

10 MARKS

Write an essay of 200 to 250 words on the following topic.

Topic : Describe your movement from your house to your school Campus. In your work :

- State four things you see on your way to school, four important buildings and the nature of the road.
- State two importance of locating places. •



painting the new dental clinic. (is, are, was)

(5 marks)

person. (brave, courage, humble).

Corrigé de l'épreuve d'anglais

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

Task 1: Complete the dialogue (5 marks)
JOHN: Hello, Good afternoon Peter.
PETER: Good afternoon John, I hope all is fine?
JOHN: No Peter, our house is on fire now.
PETER: Oh, I'm very sorry for that, but why don't you call for the firefighter brigade?
JOHN: We have already called for them.
PETER: Ok. Just be patient enough. I know they must be on their way coming.
JOHN: Oh, I'm seeing them coming already.
PETER: Thank God. They always help to save human lives and properties.
JOHN: I now understand the importance of emergency services.
PETER: Of course they do a very great job.
JOHN: Exactly.
PETER: More courage to you my dear. Bye.
JOHN: Thank you very much. See you next time.

Task 2: Grammar (5 marks)

1. Use the correct preposition to complete these sentences:

- (a) a) Our school is located in Baleveng.
- (b) b) Will you like to involve yourself in my volunteering service?

2. Pick out the correct answer from the bracket to fill the blanks:

- (a) a) Where has the Emergency Help center been transferred to?
- (b) b) The volunteers **are** painting the new dental clinic.
- (c) c) The ambulance **has been** here for three months now.

SECTION B: VOCABULARY (10 MARKS)

Task 1: Select the suitable word to complete each sentence (5 marks)

- 1. Working for free without being paid is called **volunteering**.
- 2. An area where people live is a residential area.
- 3. Students live and study in a **boarding school**.
- 4. When something works well, we say it is **effective**.
- 5. A courageous person is also a **brave** person.

Task 2: Choose the correct antonym of the underlined words (5 marks)

- 1. Obi's compound is too **difficult** to locate.
- 2. The serious problem we had yesterday was **unsolved**.

- 3. She always **agreed** with her friend's opinion.
- 4. As a volunteer, Brian works for **paid**.
- 5. There are many **untrained** workers in our community.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Questions:

- 1. What do you understand by emergency service? (2 marks) Emergency services are services that provide urgent medical response to illnesses and injuries. They include ambulances, paramedics, the police, and the fire brigade, and they offer out-of-hospital treatment and transportation to hospitals.
- 2. How do people report an emergency case? (2 marks) People report an emergency case by calling a special number, such as 999 or 112, which connects them to emergency services.
- 3. State two emergency cases that you know. (2 marks)
 - A house on fire.
 - A car accident with severe injuries.
- 4. How do the Emergency Rooms and Emergency Wards operate? (2 marks) Emergency Rooms (E.R.) and Emergency Wards (E.W.) operate 24 hours a day, providing initial treatment for a wide range of illnesses and injuries that require immediate medical care.
- 5. In your opinion, what should be done to avoid fire incidents? Give one measure only. (2 marks)

One measure to avoid fire incidents is to ensure that electrical appliances are properly maintained and not overloaded.

SECTION D: COMPOSITION (10 MARKS)

Essay Topic: Describe your movement from your house to your school campus.

Sample Essay:

Every morning, I leave my house and head to school. On my way, I see many interesting things. First, I pass by a busy market where people are buying and selling goods. Then, I see a large park where children play and adults exercise. Next, I walk past a petrol station, and finally, I cross a small bridge over a stream.

There are four important buildings on my route: the town hall, the post office, a hospital, and a church. The road is mostly paved, but there are some sections with potholes, especially during the rainy season.

Locating places is important for two reasons. First, it helps us find our way easily, especially in emergencies. Second, it allows us to navigate new areas without getting lost.

SCORING GUIDE:

- Grammar (Section A): 10 marks
- Vocabulary (Section B): 10 marks
- Comprehension (Section C): 10 marks
- Composition (Section D): 10 marks

Total: 40 marks

Note: The composition is subjective and can vary based on the student's creativity and writing skills. The provided essay is a sample and should be adapted to the student's personal experience.