



COLLEGE LA PREVOYANCE			SCHOOL YEAR 2022/2023		
ENGLISH	EVALUATION	SUBJECT	CLASS	DUREE	COEF
DEPARTMENT	TEST N° 2	ENGLISH LANGUAGE	1ère ACD	2H	4/3

Name : Classe :

SECTION A: Grammar 10 marks

I-Complete the dialogue bellow with the appropriate expressions from yours. (0.5X6= 3mrks)

James : Hello! I am called James. _____ are you called, please ?

Linda : Hi! Greetings. My name is Linda. It's a pleasure to meet you. In _____ class are you, please ?

James : I'm in premiere A4. Are you also _____ Art student?

Linda: No, I'm a science student of premiere C. I decided to do science _____ I would become a doctor in the future.

James: Ohhh! That's a fanciful idea. I want to become a journalist. Our teacher told us some years ago that if we _____ studied English seriously we would have had more opportunities in the future. Ok. Good bye Linda! See you next.

Linda: You are right Good bye James! I _____ you a nice day.

II-Rewrite these expressions obeying the instructions in the brackets. (2mrks)

1)-Wilson would become the president of the English club if he was bilingual.

Unless Wilson _____
(complete)

2)-The Lamido immediately resolved the conflict so that peace should reign in the community.

In order that _____
(complete)

III-Use the best form of the verbs in the brackets to fill into the missing spaces. 5 mrks

Distinguished guests, ladies and gentlemen; welcome. If we 1) _____ (to be) present here today, it's to talk about the different problems and activities that are regarding us here. In fact, we2) _____ (just to observe) that some student in this college hardly sweep their classroom, some make loud noise and don't do their homeworks, others hardly flush the toilets after using them. All these make our school environment to be unsaved for life. We have to 3) _____ (to put-an-end) to this immoral behaviours now because if we keep-on with it, the discipline master 4) _____ (to severely rectify) our immoral acts. A few weeks ago, three students 5) _____ (not to sweep) their classroom and they were all severely sanctioned. Please, let's stop our 6) _____ (moral) behaviours right now. Thanks for understanding! Long live our school.

SECTION B : Vocabulary 10 marks *I-Complete the phrases with the correct expressions chosen from the list*

LIST: (bride-price, church, groom, marriage, DO, courtship, bride, mayor, councilor, pastor)

A legal union between a man and a woman is called 1) _____. Before the celebration of this event, the two families agree on their son or daughter who are in love with each other to unit. During their 2) _____, the man always put a ring on the woman's finger and so does the woman to show their mutual engagement. The 3) _____'s parents always ask the groom to come with

his family members and pay the 4)_____ before going to officially legalize the union in the 5)_____’s office and plan the celebration in the church, hotel, village.

II-Complete the paragraph with the suitable expressions from yours.(5 Marks)

A 1)_____ is a/an disagreement, misunderstanding, contest, incompatibility or a quarrel between two or more persons. It can be caused by theft, dishonesty, disunity, war, rape, violence. When there is a conflicting case in a village, the 2)_____ summons the two parties in his palace and call his 3)_____. They program a date on which the three parties will meet to look for a lasting 4)_____ to the conflicting situation(s). The loser of the case always 5)_____ a price fine to the petitioner and the council who meet to judge the case in the village palace.

SECTION C: Reading comprehension (10marks). Read the passage below and keenly answer the questions in a well organized language

THE TRIAL

A disabled man named Ndamba was accused of stealing a bag of rice from Mr Che’s store. He was summoned before the Bamenda court of first instance to defend himself. On the set day for hearing, people filled the courtroom to listen to what the whole town considered as a controversial case, for they could not imagine how a disabled person could steal. Both parties for the case were present: the petitioner, the prosecutor and the respondent.

When everybody was seated, the court registrar announced the entrance of the presiding Magistrate Court rise for Judge, she shouted. When the judge has taken his seat, she ordered the court to be seated once more. The judge asked the registrar to read the case(s) set for hearing on that day. The registrar then called out, “Case N° CFI/OS/DF between the state and Mr Che as petitioner versus Mr Ndamba as the respondent”. “I swear by the Almighty God that the evidence I shall give in this case, shall be the truth, the whole truth and nothing but the truth”.

After his charge accusing him of having stolen a bag of rice from Mr Che on the 4th may 2008 at the Bamenda Food Market, the respondent pleaded “Not guilty my Lord”. The prosecutor then read out the facts of the case and stated the provisions of the applicable law. The counsel for the respondent examined and cross-examined the petitioner. The respondent was equally examined and cross-examined by the prosecutor in order to establish his guilt.

The presiding judge came in looking at the evidence addressed. “I find the respondent not guilty. And to compensate the respondent for false accusation, I now invite you to take home the bag of rice which has been used as evidence against you”

The disabled man then lifted the bag of rice up and with the aid of one of his legs threw the bag of rice on his neck.

“Wait Mr Ndamba, you said a while ago to the court that you couldn’t have stolen the bag of rice because of your disability and now you have carried it with relative ease”. The court burst into feats of laughter as the presiding judge was questioning the man. Because the final decision to discharge and acquit the case had not been taken, the presiding judge broke in at last. “You are then sentenced to one month imprisonment with hard labour and a fine of 200 thousand francs (100 thousand francs for the legal department and 100 thousand francs as damages to the civil party (petitioner) as per section 318(1)a of the Cameroon penal code”.

I Questions

1)-Why was the man taken to court? (Tick the correct letter of the answer) (1mrk)

- a)-Because he stole a bag of rice b)-Because he stole a bag of maize, c)-Because he stole bags of rice,
d)-Because he stole a fowl

2)-In which place was the hearing? (Tick the best option) (1mrk)

- a)-In the Bamenda high court, b)-In the Bamenda court of first instance, c)-In the Bamenda court
of appeal, d)-In the supreme court

3)-Who are the parties concerned in this case? (Tick the correct answer)(1 mrk)

- a)-The petitioner, the prosecutor and Mr Ndamba b)-The petitioner, the prosecutor and the judge
c)-Mr Che, the prosecutor and the bag of rice d)-The petitioner, the prosecutor and the magistrate

4)-Explain why the prosecutor examine and cross examine the Mr Ndamba?

_____ (2mrks)

5)-What evidence is there in the passage to show that the man was guilty? _____

_____ (2mrks)

6)-Name the sanctions that were given to the respondent?

_____ (1mrks)

7)-Were the punishments appropriate? _____ Justify your stand _____

_____ (2mrks)

SECTION D: COMPOSITION (10 MARKS)
of the following topics

Write a good composition of about 200-250 words on ONE

Topic1: On the occasion of the parents teachers meeting in your school which has been scheduled for next Monday. You are the representative of the students (the classprefect of Premiere A of GBHS Kumbo). Write a speech that you will address to the parents. Your speech must indicate all the difficulties that students are facing in your school. You should equally present the possible remediations to these problems.

Topic2:You have been upsetting your classmates everytime but two days ago you grossly insulted your classprefect and he reported you to the disciplinary department and you were asked to apologize to your class prefect. Write a letter to ask for forgiveness. You must remember the act you committed, ask for forgiveness and promis never to start it again. You are James Asafor from CCAS P.O Box 274 Kumba SW.

Topic3: Imagine that you actively took part in a traditional festival last easter holiday. Keenly describe how the event unfolded. (name that event, locate the site, the people present and the activities carried out, what interested and displeased you, how you felt by the end)

corrigé :

SECTION A: Grammar (10 marks)

I- Complete the dialogue below with the appropriate expressions from yours. (0.5 x 6 = 3 marks)

James: Hello! I am called James. What are you called, please?

Linda: Hi! Greetings. My name is Linda. It's a pleasure to meet you. In which class are you, please?

James: I'm in premiere A4. Are you also an Art student?

Linda: No, I'm a science student of premiere C. I decided to do science because I would become a doctor in the future.

James: Ohhh! That's a fanciful idea. I want to become a journalist. Our teacher told us some years ago that if we had studied English seriously, we would have had more opportunities in the future. Ok. Goodbye Linda! See you next.

Linda: You are right. Goodbye James! I wish you a nice day.

II- Rewrite these expressions obeying the instructions in the brackets. (2 marks)

1. Wilson would become the president of the English club if he was bilingual.

Unless Wilson is bilingual, he would not become the president of the English club.

2. The Lamido immediately resolved the conflict so that peace should reign in the community.

In order that peace should reign in the community, the Lamido immediately resolved the conflict.

III- Use the best form of the verbs in the brackets to fill into the missing spaces. (5 marks)

Distinguished guests, ladies and gentlemen; welcome. If we 1) are present here today, it's to talk about the different problems and activities that are regarding us here. In fact, we 2) have just observed that some students in this college hardly sweep their classrooms, some make loud noise and don't do their homework, others hardly flush the toilets after using them. All these make our school environment to be unsafe for life. We have to 3) put an end to this immoral behavior now because if we keep on with it, the discipline master 4) will severely rectify our immoral acts. A few weeks ago, three students 5) did not sweep their classroom and they were all severely sanctioned. Please, let's stop our 6) immoral behaviors right now. Thanks for understanding! Long live our school.

SECTION B: Vocabulary (10 marks)

I- Complete the phrases with the correct expressions chosen from the list.

LIST: (bride-price, church, groom, marriage, DO, courtship, bride, mayor, councilor, pastor)

A legal union between a man and a woman is called 1) marriage. Before the celebration of this event, the two families agree on their son or daughter who are in love with each other to unite. During their 2) courtship, the man always puts a ring on the woman's finger and so does the woman to show their mutual engagement. The 3) bride's parents always ask the groom to come with the 4) bride-price. The 5) groom is the man who is getting married, and the 6) bride is the woman who is getting married. The 7) pastor or the 8) mayor usually officiates the ceremony in the 9) church or at the town hall. The 10) councilor may also be present to witness the event.

II- Complete the paragraph with the suitable expressions from yours. (5 marks)

A 1) conflict is a disagreement, misunderstanding, contest, incompatibility, or a quarrel between two or more persons. It can be caused by theft, dishonesty, disunity, war, rape, or violence. When there is a conflicting case in a village, the 2) Lamido summons the two parties in his palace and calls his 3) councilors. They program a date on which the three parties will meet to look for a lasting 4) solution to the conflicting situation(s). The loser of the case always 5) pays a price fine to the petitioner and the council who meet to judge the case in the village palace.

SECTION C: Reading comprehension (10 marks)

1) Why was the man taken to court? (1 mark)

a) Because he stole a bag of rice

2) In which place was the hearing? (1 mark)

b) In the Bamenda court of first instance

3) Who are the parties concerned in this case? (1 mark)

a) The petitioner, the prosecutor, and Mr. Ndamba

4) Explain why the prosecutor examined and cross-examined Mr. Ndamba. (2 marks)

The prosecutor examined and cross-examined Mr. Ndamba to establish his guilt. The prosecutor wanted to verify the facts of the case and ensure that Mr. Ndamba was indeed responsible for stealing the bag of rice. Cross-examination is a legal process used to test the credibility of the respondent's statements and to uncover any inconsistencies in his testimony.

5) What evidence is there in the passage to show that the man was guilty? (2 marks)

The evidence that shows the man was guilty is when he lifted the bag of rice with relative ease after claiming that he could not have stolen it due to his disability. This action contradicted his earlier statement and suggested that he was capable of carrying the bag, which implied that he could have stolen it.

6) Name the sanctions that were given to the respondent. (1 mark)

The respondent was sentenced to one month of imprisonment with hard labor and a fine of 200,000 francs (100,000 francs for the legal department and 100,000 francs as damages to the civil party).

7) Were the punishments appropriate? Justify your stand. (2 marks)

The punishments were appropriate because Mr. Ndamba was found guilty of stealing the bag of rice, and his actions contradicted his earlier claims of being unable to carry the bag due to his disability. The judge's decision to impose a fine and imprisonment was a fair way to ensure justice was served and to deter future theft.

SECTION D: Composition (10 marks)

Topic 1: Speech for Parents-Teachers Meeting

Respected Parents, Teachers, and Fellow Students,

Good morning! I am honored to stand before you today as the class prefect of Premiere A at GBHS Kumbo. I would like to take this opportunity to address some of the challenges we, as students, face in our school.

Firstly, one of the major issues we encounter is the lack of adequate learning materials. Many of our textbooks are outdated, and some students do not have access to essential resources. This hinders our ability to study effectively and perform well in exams.

Secondly, the condition of our classrooms needs improvement. Some classrooms have leaking roofs, broken windows, and insufficient furniture. This makes it difficult for us to concentrate during lessons, especially during the rainy season.

Lastly, there is a need for better sanitation facilities. The toilets are often unclean, and there is a shortage of water, which poses health risks to students.

To address these issues, I suggest that the school administration considers investing in new textbooks and learning materials. Additionally, repairs should be made to the classrooms to create a more conducive learning environment. Lastly, improving the sanitation facilities and ensuring a regular supply of water would greatly benefit the students.

Thank you for your attention, and I hope that together, we can work towards making our school a better place for learning.

Topic 2: Letter of Apology

James Asafor
CCAS
P.O. Box 274
Kumba SW
[Date]

Dear Class Prefect,

I am writing this letter to sincerely apologize for my behavior two days ago when I grossly insulted you. I deeply regret my actions and realize that I was wrong to upset you and my classmates.

I understand that my behavior was disrespectful and unacceptable. I should have controlled my emotions and handled the situation more maturely. I am truly sorry for any hurt or embarrassment I caused you.

I promise that I will never repeat such behavior in the future. I will strive to be more respectful and considerate towards you and my classmates. I hope you can find it in your heart to forgive me.

Thank you for your understanding.

Yours sincerely,
James Asafor

Topic 3: Description of a Traditional Festival

Last Easter holiday, I had the opportunity to participate in the Nguon Festival, a traditional event celebrated by the Bamoun people in Foumban. The festival took place at the Royal Palace, and it was attended by thousands of people, including locals, tourists, and dignitaries.

The event began with a grand procession led by the Sultan, who was dressed in traditional regalia. This was followed by various cultural performances, including traditional dances, music, and storytelling. One of the highlights was the display of traditional masks and artifacts, which showcased the rich cultural heritage of the Bamoun people.

What interested me the most was the sense of unity and pride among the people. Everyone was eager to celebrate their culture and share it with others. However, what displeased me was the overcrowding, which made it difficult to move around and fully enjoy the event.

By the end of the festival, I felt a deep sense of appreciation for my culture and heritage. It was an unforgettable experience that I will cherish for years to come.

End of Corrigé