



COLLEGE LA PREVOYANCE			ANNEE SCOLAIRE 2022/2023		
DEPARTMENT	EXAMINATION	SUBJECT	CLASS	TIME	COEF
ENGLISH	2 ^e TERM	ENGLISH LAN	3 ^e	2H	3

Name.....Class.....

SECTION A: GRAMMAR (10 MARKS)

I- Complete the dialogue below with the correct answer chosen from the brackets. (2.5 marks)

Neba: Hello Siri! What do you think about the election?

Siri: I don't think Ateba will win the elections for senior prefect.

Neba: Oh! Why not?

Siri: Well, his campaign wasn't very convincing. He lacked confidence, _____ (didn't he? Does he? Was he?)

Neba: I'm not so sure. I think he _____ (are, is, was) honest and clear. So who do you think _____ (will become, has become, will come) the next senior prefect?

Siri: I think Leppe _____ (is win, will win, will won). He was so confident and he is so handsome.

Neba: You _____ (vote, voting, voted) for him because he is handsome? Really that's not a good reason!

II- Put the words in brackets in their correct forms (2.5 marks)

Brenda: Hi Grace! Just to tell you that my sister _____ (to get) married.

Grace: Oh! That's great. I am sure she is going to be the _____ (beautiful) bride ever seen.

Brenda: For sure. She _____ (frequent) goes to the saloon so that they can take care of her body.

Grace: If you need my help, I _____ (to be) around.

Brenda: Thanks in advance. I will be happy _____ (to work) with you.

III- Rewrite the following sentences according to the instructions (5 marks)

1-The industry manufactures good products, _____ (use question tag)

2-"We gave our dresses to the man yesterday" said the children (indirectspeech) _____

3-The team _____ (win) the race if they _____ (train) hard enough. (Conditional type 3)

4-You can't succeed in life. You have to work hard.

Unless _____

5-Some students are not intelligent. They are not wise (neither...nor)

SECTION B: VOCABULARY (10 MARKS)

I- Complete the dialogue with the words from the following list: *excellence, elected, campaign, right, gender equality.* (5 marks)

Dany: Hi Josh! Why are you looking sad?

Josh: Hi! My father said I will stop going to school.

Dany: Why is he saying that? You have the _____ to education.

Josh: My father said the place of a girl is in the kitchen. My brother will continue with his studies but not me.

Dany: It is not fair. Your father should promote _____. Both girls and boys are equal.

Josh: I will tell him about Ellen Johnson Sirleaf who was _____ president in Liberia, may be he will change his mind.

Dany: This is a good example. Your father will see that girls can have great posts in the world. We should always look for _____

Josh: You are right! One day I too can be a president. People can vote me if I make a _____ with a good programme.

II- Fill in the blank spaces with the words below.(5marks)

Toxic gases, carbon monoxide, plastic bags, industrial waste oxone layer.

III- Use the words in column C and fill in the spaces below (2,5 marks)

The Earth is in danger. When people create their companies, they don't care about the ways of managing _____ like _____ with which is very harmful because it causes damages to the _____. Those companies are rejecting a lot of _____ such as _____ which are very bad for our environment. So let all stand for the protection of our environment.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the text below and answer the questions that follow

PROMOTING NATIONAL INTEGRATION AND UNITY

The 46th Edition of the National Day will be celebrated on May 20 under the theme "Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon." As the build-up continues, Cameroonians from the ten regions of the country are converging on the courtyard of the National Museum, transformed into a Unity and National Integration Village, to celebrate "Living together Days." The Minister of Youth Affairs and Civic Education officially opens the village this Tuesday May 15. Cameroonians of all walks of life are enthusiastically gearing up to celebrate this year's edition of the National Day. They will be exhibiting features that promote our living together despite our diversity.

This year's edition is being celebrated within a particular context where some terrorists, demanding for the secession of the North West and South West Regions have been perpetrating violence in that part of the country. The significance of the Living-together Days, according to the Minister in charge of youth matters is to make the youth aware of the efforts and sacrifices made so far to consolidate our living-together and invite them to keep preserving it. The youth need to know the role of living together in the political, economic and socio-cultural life of the nation.

The exhibition that will culminate to a prize award evening two days before the National Day will also feature conferences and round-tables focused on the foundations and importance of living together. Participants will live the realities of Cameroon's living-together and national integration through traditional dishes, traditional dances, dresses and other works that promote and showcase our living together. Groups from the different

cultural zones of the country such as Sudano-Sahelian, Sawa, Fang-beti and Grassfield are displaying various objects showing Cameroon's cultural prowess and diversity.

The event, organised in prelude to the National Unity Day that will be celebrated on May 20 through civilian and military march pasts and other cultural manifestations, demonstrates Cameroon's indivisibility and unity in diversity.

QUESTIONS

1) What was the theme of the 46th edition of the National Unity Day celebrations in Cameroon? (1 mark)

2) a- Which two regions of the country are mentioned in the text (1mark) **Underline** the right

a- South West and Sudano-Sahelian b- North west and South West c- North West and Sawa

b-What has been happening to those regions? (1 mark)_____

3) Give the significance of the "Living-together Days? **Circle the right answer** (1 mark)

a-to make the youth aware of the efforts and sacrifices made so far

b- to make the youth to fight among them

c- to make people see the efforts but not really satisfy

4) What will happen on May, 18? (2 marks) _____

5) Name four cultural aspects that display Cameroon's living together. (2 marks)

6) Explain the expression "unity in diversity". (2 marks)

SECTION D: COMPOSITION (10 marks)

Following the instructions, write a composition of between 150 and 180 words on any one of the following topics.

1. Describe a famous person who is well-known.

- You may say the name and occupation of that person
- What he or she has done to improve on human condition?
- How does he or she impact the youth of Cameroon.

2.You were elected senior prefect in your class. Write a letter to your friend Sam explaining how you did your campaign, the characteristics of a good leader. Your name is CHE Jude, you live in Ndamukong Street Bamenda, Po box 127

Corrigé de l'épreuve d'anglais

SECTION A: GRAMMAR (10 MARKS)

I- Complete the dialogue below with the correct answer chosen from the brackets. (2.5 marks)

Neba: Hello Siri! What do you think about the election?

Siri: I don't think Ateba will win the elections for senior prefect.

Neba: Oh! Why not?

Siri: Well, his campaign wasn't very convincing. He lacked confidence, **didn't he?**

Neba: I'm not so sure. I think he **is** honest and clear. So who do you think **will become** the next senior prefect?

Siri: I think Leppe **will win**. He was so confident and he is so handsome.

Neba: You **voted** for him because he is handsome? Really that's not a good reason!

II- Put the words in brackets in their correct forms (2.5 marks)

Brenda: Hi Grace! Just to tell you that my sister **is getting** married.

Grace: Oh! That's great. I am sure she is going to be the **most beautiful** bride ever seen.

Brenda: For sure. She **frequently** goes to the saloon so that they can take care of her body.

Grace: If you need my help, I **will be** around.

Brenda: Thanks in advance. I will be happy **to work** with you.

III- Rewrite the following sentences according to the instructions (5 marks)

1. The industry manufactures good products, **doesn't it?** (*Use question tag*)
2. The children said that they had given their dresses to the man the day before.
(*Indirect speech*)

3. The team **would have won** the race if they **had trained** hard enough. (*Conditional type 3*)
4. Unless **you work hard, you can't succeed in life**. (*Rewrite using "unless"*)
5. Some students are **neither intelligent nor wise**. (*Use "neither...nor"*)

SECTION B: VOCABULARY (10 MARKS)

I- Complete the dialogue with the words from the following list: *excellence, elected, campaign, right, gender equality*. (5 marks)

Dany: Hi Josh! Why are you looking sad?

Josh: Hi! My father said I will stop going to school.

Josh: My father said the place of a girl is in the kitchen. My brother will continue with his studies but not me.

Dany: It is not fair. Your father should promote **gender equality**. Both girls and boys are equal.

Josh: I will tell him about Ellen Johnson Sirleaf who was **elected** president in Liberia, maybe he will change his mind.

Dany: This is a good example. Your father will see that girls can have great posts in the world. We should always look for **excellence**.

Josh: You are right! One day I too can be a president. People can vote me if I make a **campaign** with a good programme.

II- Fill in the blank spaces with the words below. (5 marks)

1. **Toxic gases** are harmful to the environment.
2. **Carbon monoxide** is a dangerous gas produced by cars.
3. **Plastic bags** are a major source of pollution.
4. **Industrial waste** should be properly managed to protect the environment.
5. The **ozone layer** protects the Earth from harmful UV rays.

III- Use the words in column C and fill in the spaces below (2.5 marks)

The Earth is in danger. When people create their companies, they don't care about the ways of managing **industrial waste** like **toxic gases** which is very harmful because it

causes damages to the **ozone layer**. Those companies are rejecting a lot of **carbon monoxide** such as **plastic bags** which are very bad for our environment. So let all stand for the protection of our environment.

SECTION C: READING COMPREHENSION (10 MARKS)

Questions:

1. **What was the theme of the 46th edition of the National Unity Day celebrations in Cameroon?** - The theme was “Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon.”
2. **a- Which two regions of the country are mentioned in the text? - b- North West and South West**
b- What has been happening to those regions? - Some terrorists demanding the secession of the North West and South West Regions have been perpetrating violence in that part of the country.
3. **Give the significance of the “Living-together Days”?** - **a- to make the youth aware of the efforts and sacrifices made so far**
4. **What will happen on May 18?** - There will be an exhibition that will culminate in a prize award evening.
5. **Name four cultural aspects that display Cameroon’s living together.** - Traditional dishes, traditional dances, dresses, and other works that promote and showcase Cameroon’s living together.
6. **Explain the expression “unity in diversity”.** - “Unity in diversity” means that despite the differences in culture, language, or ethnicity, people can come together and live harmoniously as one nation.

SECTION D: COMPOSITION (10 marks)

Topic 1: Describe a famous person who is well-known.

Example:

One famous person who is well-known is **Nelson Mandela**. He was a South African anti-apartheid revolutionary and politician who served as the President of South Africa from 1994 to 1999. Mandela fought against racial segregation and inequality, spending

27 years in prison for his beliefs. After his release, he worked tirelessly to promote peace and reconciliation in South Africa. His efforts earned him the Nobel Peace Prize in 1993. Mandela's impact on the youth of Cameroon is significant as he serves as a role model for resilience, forgiveness, and the fight for justice. His life teaches young people that change is possible through perseverance and unity.

Topic 2: Write a letter to your friend Sam explaining how you did your campaign, the characteristics of a good leader.

Example:

Ndamukong Street, Bamenda

P.O. Box 127

March 2023

Dear Sam,

I hope this letter finds you well. I am writing to share the exciting news that I was elected as the senior prefect of our class! The campaign was quite an experience, and I learned a lot about leadership and teamwork.

During my campaign, I focused on presenting clear ideas to my classmates. I promised to improve communication between students and teachers, organize more group activities, and ensure that everyone's voice is heard. I also emphasized the importance of discipline and respect in our class.

A good leader, in my opinion, should be honest, confident, and approachable. They should listen to others and make decisions that benefit everyone. I believe that these qualities helped me win the election.

I am looking forward to serving my class and making a positive impact. I will keep you updated on my progress.

Best regards,

CHE Jude