

Collège de la Retraite

NAME:

SURNAME:

Class: 3^{EME}N°.....



ACADEMIC YEAR 2020/2021

Duration: 2h

Coef. : 3

MOCK BEPC: ENGLISH PAPER

Don't write here

TARGET COMPETENCE

Don't write here

Marker's name

Signature

MEASURING THE LEVEL OF COMPETENCE ACQUISITION (to absolutely tick)

Non-acquired

Acquisition in progress

Acquired

ASSESSMENT MARKS

Handwritten signature

FINAL MARK

PART 1:

PART 3:

PART 2:

PART 4:

PARENT OR GUARDIAN'S VISA

NAME & SURNAME:

DATE: Tel.:

PARENT'S REMARKS:

Signature

ENGLISH LANGUAGE

SECTION A: GRAMMAR (10 Marks)

Exercise 1: Use these words in the box to complete the following dialogue between two 3e students and their teacher (5 Marks)

Although – painting – can – what – both ... and – how do you do – are – while – but – in order to -

Farida: Good morning, Madam

Gracia: Good morning, Madam

Mrs Ndongue: Good morning, dear children. How do you do?

Farida & Gracia:

Mrs Ndongue: Is there anything I do for you?

Farida & Gracia: Oh yes, Madam. We confused. We don't know which subjects to study in the future.

Mrs Ndongue: That's easy – what subjects do you like?

Gracia: I would like to do arts. is my best hobby. Perhaps I would be a great artist in the future.

Mrs Ndongue: Ok and you Farida, would you like to be great too?

Farida: Of course Madam. I like chemistry, Biology and Mathematics. I would save the world.

1/5

DON'T WRITE HERE

Mrs Ndongue: _____ you are both in the same class, your interests seem to be different. Why, because your abilities are different too.

Farida & Gracia: Yes, Madam. We are in the same class _____ what do you mean by different interests?

Mrs Ndongue: In the future, you could do better in science _____ Gracia does well in the arts. In other words what you can do might not necessarily be the same.

Farida & Gracia: _____ do you suggest, Madam?

Mrs Ndongue: _____ sciences _____ arts are good. At this level, you must study all the subjects now _____ pass your BEPC exam. All the subjects will be useful for you.

Farida & Gracia: Thank you very much, Madam.

Exercise 2: Rewrite the sentences below following the instructions given in brackets (5marks)

1- Children are running away from classes (singular form)

2- All the 3e students (to write) _____ the Mock BEPC at this moment (present continuous tense)

3- The ladies have just sung a beautiful song . We enjoyed _____. (supply an appropriate pronoun for the underlined word).

4- The President made a speech (Turn into passive)

5- My mother came back early. She took a good driver (negative form)

2/5

SECTION B: VOCABULARY (10 Marks)

Exercise1: Fill in the blanks with the right word of your own (5marks)

- 1- When people become _____ of one another, there is always conflict.
- 2- Pregnant mothers can _____ the lives of their unborn babies if they drink alcohol.
- 3- The Flag, the National Anthem and the Seal are the _____ of Cameroon.
- 4- Young people have to practice abstinence to avoid unwanted _____.
- 5- A _____ is a place where we can accommodate
- 6- The education system reflects the _____ of children in the country.
- 7- Our sister usually consults a _____ before buying her body lotion.
- 8- _____ alcohol is harmful to young children.
- 9- My mother never cooks on Sunday, so we eat at the _____.
- 10- _____ activities are things that we do in our free time.

Exercise 2: Speech work

(5 marks)

A- Write the word in which the underlined sound is pronounced differently from the others in the space provided **(2,5marks)**

- 1- cake – cat – sake – made _____
- 2- listen – post – table – sentence _____
- 3- kiss – bit – item – milk _____
- 4- clear – hear – bear – fear _____
- 5- 5- Knee – kid – kitchen – kiss _____

B- Some letters appear in these words but they are not pronounced. Write the silent letters in the space provided: **(2,5marks)**

- 1- whole _____
- 2- Castle _____
- 3- Hour _____
- 4- Victory _____
- 5- Answer _____

SECTION C: READING COMPEHENSION (10 Marks)

Read the text below then answer the questions as instructed.

TEXT 1: Common Offences among young people

Common Offences, which are sometimes called infractions or violations, are offences that are usually punished by fines or disciplinary warnings. People are not usually sent to jail or prison for these types of offences.

Traffic offences are the most common types of offences. For example, driving without a licence, violating traffic lights and failing to wear a seatbelt.

There are other common offences, that young people commit too. these can range from theft, to bullying, consumption of alcohol and disorderly conduct and vandalism. Shoplifting, fighting in public places, consuming alcohol under the legal age, as well as taking dangerous drugs, seem to be common offences. Many young people are also found to be in possession of stolen goods such as phones and electronic games. some young people commit offences at school , such as cursing teachers, smoking and bullying younger students.

TEXT 2: the story of the parrot

One day, the parrot was invited by some other birds to visit a newly planted tomatoes field.

“Come along”, they said, so that you can enjoy yourself. The Parrot was the king bird who trusted other people. So he went along to be with the other birds. But the farmer had made traps for the birds and they all got tangled up in the farmer’s nets. The farmer planned to kill and eat the bird s because it was not the first time they were stealing his tomatoes. the parrot begged the farmer to spare him “please let me go, he said. I came along to have fun. I didn’t know that the other birds planned to steal from you. I don’t steal from others, you know that”

The farmer replied, “You may be good, but you were with the others, so you will get the same punishment as them”.

Questions

- 1) List two common offences at school (1mk)

-
- 2) Here are three consequences: Go to jail – pay a fine –Get a disciplinary warning.

Allocate to the following offences the appropriate consequence: (1,5mk)

- a) bullying others at school _____
b) Driving without a licence _____
c) stealing money from a bank _____

- 3) what did the birds plan to do? (2mks)

-
- 4) Do you think the farmer was fair with the parrot? Justify your answer (2mks)
-

4/5

5) How are common offences punished at your school? Give two punishments (2mks)

6) What finally happened to the parrot and the others birds? (1,5mk)

SECTION D: GUIDED WRITING

Write an essay on one of the following topics.

1-Describe any recreational activity that you have done recently. say:

- Which activity you did
- With whom you did the activity
- Why you enjoyed or did not enjoy it
- How you benefitted or did not benefit from the activity.

2-You have been accused wrongly of stealing your classmate"s English Book. Despite your explanations to the discipline master, you were dismiss from College de la Retraite. Write a letter to your father in which you explain clearly:

- What really happened and your friend's name
- How you failed to convince the discipline master
- your impressions after the decision of school

Mock Examination Correction

SECTION A: GRAMMAR (10 Marks)

Exercise 1: Dialogue Completion (5 Marks)

Dialogue:

Farida: Good morning, Madam

Gracia: Good morning, Madam

Mrs Ndongue: Good morning, dear children. How do you do?

Farida & Gracia: **How do you do?**

Mrs Ndongue: Is there anything I **can** do for you?

Farida & Gracia: Oh yes, Madam. We **are** confused. We don't know which subjects to study in the future.

Mrs Ndongue: That's easy – what subjects do you like?

Gracia: I would like to do arts. **Painting** is my best hobby. Perhaps I would be a great artist in the future.

Mrs Ndongue: Ok and you Farida, would you like to be great too?

Farida: Of course Madam. I like chemistry, Biology and Mathematics. I would save the world.

Mrs Ndongue: **Although** you are both in the same class, your interests seem to be different. Why, because your abilities are different too.

Farida & Gracia: Yes, Madam. We are in the same class **but** what do you mean by different interests?

Mrs Ndongue: In the future, you could do better in science **while** Gracia does well in the arts. In other words, what you can do might not necessarily be the same.

Farida & Gracia: **What** do you suggest, Madam?

Mrs Ndongue: **Both** sciences **and** arts are good. At this level, you must study all the subjects now **in order to** pass your BEPC exam. All the subjects will be useful for you.

Farida & Gracia: Thank you very much, Madam.

Exercise 2: Sentence Rewriting (5 Marks)

1. **Children are running away from classes.** (singular form)
A child is running away from class.
2. **All the 3e students (to write) the Mock BEPC at this moment.**

(present continuous tense)

All the 3e students are writing the Mock BEPC at this moment.

3. **The ladies have just sung a beautiful song. We enjoyed**
(supply an appropriate pronoun for the underlined word)
The ladies have just sung a beautiful song. We enjoyed it.
4. **The President made a speech.** (Turn into passive)
A speech was made by the President.
5. **My mother came back early. She took a good driver.** (negative form)
My mother did not come back early. She did not take a good driver.

SECTION B: VOCABULARY (10 Marks)

Exercise 1: Fill in the blanks (5 Marks)

1. When people become **suspicious** of one another, there is always conflict.
2. Pregnant mothers can **endanger** the lives of their unborn babies if they drink alcohol.
3. The Flag, the National Anthem and the Seal are the **symbols** of Cameroon.
4. Young people have to practice abstinence to avoid unwanted **pregnancies**.
5. A **hotel** is a place where we can accommodate.
6. The education system reflects the **development** of children in the country.
7. Our sister usually consults a **dermatologist** before buying her body lotion.
8. **Drinking** alcohol is harmful to young children.
9. My mother never cooks on Sunday, so we eat at the **restaurant**.
10. **Leisure** activities are things that we do in our free time.

Exercise 2: Speech Work (5 Marks)

A. Write the word in which the underlined sound is pronounced differently:

1. cake – cat – sake – made
cat
2. listen – post – table – sentence
listen

3. kiss – bit – item – milk
item
4. clear – hear – bear – fear
bear
5. Knee – kid – kitchen – kiss
knee

B. Silent letters:

1. whole – **w**
2. Castle – **t**
3. Hour – **h**
4. Victory – **c**
5. Answer – **w**

SECTION C: READING COMPREHENSION (10 Marks)

Text 1: Common Offences among Young People

1. List two common offences at school (1 Mark):
 - Cursing teachers
 - Bullying younger students
2. Allocate the appropriate consequence to the following offences (1.5 Marks):
 - a) Bullying others at school – **Get a disciplinary warning**
 - b) Driving without a licence – **Pay a fine**
 - c) Stealing money from a bank – **Go to jail**

Text 2: The Story of the Parrot

1. What did the birds plan to do? (2 Marks):

The birds planned to steal tomatoes from the farmer's newly planted field.
2. Do you think the farmer was fair with the parrot? Justify your answer (2 Marks):

No, the farmer was not fair with the parrot. The parrot did not intend to steal and was only there to have fun. However, the farmer punished the parrot simply because it was with the other birds, even though the parrot was innocent.

FINAL MARK CALCULATION

- **Section A: Grammar** – 10 Marks
- **Section B: Vocabulary** – 10 Marks
- **Section C: Reading Comprehension** – 10 Marks

Total: 30 Marks