

Noms :
 Prénoms :
 Classe :N°

MINI SESSION N°2 : ANGLAIS 1ERE ACDTI

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 :

PARTIE 3 :

PARTIE 2 :

PARTIE 4 :

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS :

DATE : Tél :

OBSERVATIONS DU PARENT :

Signature

SECTION I

GRAMMAR

10marks

Exercise 1: Fill in the gaps in the following sentences with the correct tense of the verbs in the brackets.

- a) I _____ (1) (not go) out yesterday because it _____ (2) (rain)
 b) What time _____ (3) (your plane/usually/leave) for New York?
 c) We _____ (4) (climb) over the wall as soon as it _____ (5) (get) dark.
 d) I _____ (6) (feel) a little better after I _____ (7) (take) the medicines.
 e) We _____ (8) (not hear) the thunder during the storm last night because we _____ (sleep)
 e) Hellen broke my ruler _____ (9) (accidentally, accidental, accidentally)
 f) Billy _____ (be) here since the beginning of the academic year.

Exercise 2: Make two sentences into one, using the connectives given in brackets.

a) We stayed at home. We were expecting a phone call. (since)

b) It was an expensive car. We couldn't afford to buy it. (since...that)

c) She got the job. Her qualifications were excellent. (owing to)

d) The traffic was heavy. I was half an hour late (because of)

e) I asked the children to keep quiet. I wanted to hear what Sharon was saying (so that)

Ne rien écrire ici

SECTION II

VOCABULARY

10marks

Exercise 1: Fill in the sentences below with the most suitable items among those given in the brackets

- a) Children sometimes forget their _____ to their parents. (duty/right/responsible)
- b) _____ her to keep her appointment with Doctor Bennett tomorrow.
(Remember/Remind/Recall)
- c) He was a close _____ of hers on his father's side
(parent/relationship/relative)
- d) On their wedding day the _____ and the groom looked radiant.
(bride/widow/wife)
- e) We had to _____ home during the Christmas holiday. (remain/rest/stay)

Exercise 2: Complete the gaps in the sentences below with the opposite of the underlined items.

- a) All the parents accepted our school regulations _____
- b) The students sang happily in church yesterday _____
- c) Tobias has always been a lazy student. _____
- d) The birth of Christ is celebrated every year _____
- e) Parents must always take care of their kids _____

Exercise 3: Use the negative prefixes to complete the following words

(dis _____; il _____, im _____; in _____; ir _____; _____ ill _____; ir _____; un _____)

- 0) _____ unselfish.
- 1) _____ bred children
- 2) _____ disciplined students
- 3) _____ readable novels
- 4) _____ eligible candidates.
- 5) _____ abled person
- 6) _____ moral attitudes
- 7) _____ spelt words
- 8) _____ legal manners
- 9) _____ relevant details
- 10) _____ discipline among the students

SECTION III

READING COMPREHENSION

10marks

Read this passage carefully and answer for the questions that follow it. Use complete English sentences and as far as possible your own words.

Two teaching styles

All teachers want to help their students learn. There are, however, different teaching approaches. Teachers who use a "student-centered" approach let students choose the tasks they perform and sometimes even the material they learn. Teachers who use a "teacher-centered" approach plan what to teach and how to teach it, usually with an assigned textbook.

Dan Quintana, a writing teacher at Dudley Community College, follows a teacher-centered approach. If you walk into his class at 8:05 A.M., you will see his students sitting quietly at their desks facing the blackboard. Dan is easy to spot—he's standing in the front taking attendance. Right after the bell rings, he has everyone turn to page 51 of their textbook, an introduction to paragraph development. He gets students to read passages aloud from the book, and he makes them stop several times while he explains a point. After this presentation, he gets students to answer, so he has her go back and find the answer in the text book. At the end of the class, he assigns an essay topic and announces a test for the following Wednesday. He will correct both the homework and test, and both grades will count toward the students' final grades.

Most of your learning has been teacher-centered, you will be surprised when you walk the hall to visit Sandra Jacobson's writing class. For one thing, Sandra usually has her student work in groups or pairs, and often they are all talking at once. For another, it's hard to find the teacher, since Sandra is usually sitting with one of the groups.

The classroom reflects Sandra's student-centered approach. She doesn't assign writing topics. Instead, she has her students keep journals, and she gets them to select their own topics from interests they express in their journal writing. She doesn't correct students' papers, either. Instead, she has her students help each other edit their work. As writing problems emerge, she does mini-lessons and holds individual conferences. At the end of the semester, Sandra evaluates a portfolio of each student's writing. She lets her students choose which essays to put into their portfolios.

Both these teaching approaches have many followers, but it is unclear which approach makes students learn more effectively. Of course, a totally teacher-centered or student-centered class is rare. Many traditional teachers have students work in groups. Many student-centered teachers structure their courses with a textbook. Students and situation differ, and there is probably no single correct way that fits everyone everywhere.

Carmen Diego.

QUESTIONS

1) How many teaching approaches are mentioned in the text? Name them. _____

2mks

2) Describe briefly each teaching approach. _____

2mks

3) How do the teachers presented in the text assess their students? _____

2mks

4) How do the teachers presented in the text assess their students? _____

2mks

Examination Paper - Correction

1 SECTION I: GRAMMAR (10 marks)

1.1 Exercise 1: Fill in the gaps with the correct tense of the verbs in brackets.

- a) I **did not go** (1) out yesterday because it **was raining** (2).
- b) What time **does your plane usually leave** (3) for New York?
- c) We **will climb** (4) over the wall as soon as it **gets** (5) dark.
- d) I **felt** (6) a little better after I **had taken** (7) the medicines.
- e) We **did not hear** (8) the thunder during the storm last night because we **were sleeping** (9).
- f) Hellen broke my ruler **accidentally** (10).
- g) Billy **has been** (11) here since the beginning of the academic year.

1.2 Exercise 2: Make two sentences into one, using the connectives given in brackets.

- a) We stayed at home **since** we were expecting a phone call.
- b) **Since** it was an expensive car, we couldn't afford to buy it.
- c) She got the job **owing to** her excellent qualifications.
- d) I was half an hour late **because of** the heavy traffic.
- e) I asked the children to keep quiet **so that** I could hear what Sharon was saying.

2 SECTION II: VOCABULARY (10 marks)

2.1 Exercise 1: Fill in the sentences with the most suitable items from the brackets.

- a) Children sometimes forget their **duty** to their parents.
- b) **Remind** her to keep her appointment with Doctor Bennett tomorrow.
- c) He was a close **relative** of hers on his father's side.
- d) On their wedding day, the **bride** and the groom looked radiant.
- e) We had to **stay** home during the Christmas holiday.

2.2 Exercise 2: Complete the gaps with the opposite of the underlined items.

- a) All the parents **rejected** our school regulations.
- b) The students sang **sadly** in church yesterday.
- c) Tobias has always been a **hardworking** student.
- d) The birth of Christ is **mourned** every year.
- e) Parents must always **neglect** their kids.

2.3 Exercise 3: Use negative prefixes to complete the following words.

- 0) **Unselfish**
- 1) **Ill-bred** children
- 2) **Undisciplined** students
- 3) **Unreadable** novels
- 4) **Ineligible** candidates
- 5) **Disabled** person
- 6) **Immoral** attitudes
- 7) **Misspelt** words
- 8) **Illegal** manners
- 9) **Irrelevant** details
- 10) **Discipline** among the students

3 SECTION III: READING COMPREHENSION (10 marks)

3.1 Questions:

- 1) How many teaching approaches are mentioned in the text? Name them.

Two teaching approaches are mentioned: *student-centered* and *teacher-centered*.

- 2) Describe briefly each teaching approach.

Teacher-centered approach: The teacher plans what to teach and how to teach it, usually using a textbook. The teacher leads the class, and students follow instructions.

Student-centered approach: Students choose their tasks and sometimes the material they learn. They work in groups or pairs, and the teacher acts more as a facilitator.

- 3) How do the teachers presented in the text assess their students?

Dan Quintana (teacher-centered): He assigns homework and tests, which count toward the final grade.

Sandra Jacobson (student-centered): She evaluates a portfolio of each student's writing, and students choose which essays to include.

4) **According to the text, which way is better?**

The text does not clearly state which approach is better. It suggests that both approaches have their merits, and the effectiveness depends on the students and the situation.

4 SECTION IV: ESSAY WRITING (10 marks)

4.1 Topic 1: Letter to your mathematics teacher apologizing for not doing your assignment.

Sample Essay:

Dear [Teacher's Name],

I am writing to apologize for not completing my mathematics assignment that was due last week. I understand the importance of completing homework on time, and I regret that I was unable to do so this time.

The reason I did not complete the assignment is that I had a family emergency that required my immediate attention. My younger brother fell ill, and I had to help take care of him, which left me with no time to focus on my studies.

I assure you that this will not happen again. From now on, I will manage my time more effectively and ensure that I complete all my assignments on time, even if unexpected situations arise. I will also seek help from my classmates or you if I face any difficulties in understanding the topics.

Once again, I apologize for any inconvenience caused, and I hope you will accept my apology.

Sincerely, [Your Name]

4.2 Topic 2: A student who neglects studies and fails exams.

Sample Essay:

There was once a student named John who always neglected his studies. He spent most of his time playing video games and hanging out with friends instead of focusing on his schoolwork. His teachers and parents repeatedly warned him about the consequences of his actions, but John ignored their advice.

As the exams approached, John realized that he had not prepared at all. He tried to cram everything in a few days, but it was too late. When the results came out, John had failed all his exams. He felt disappointed and regretted not taking his studies seriously.

After this failure, John decided to change his ways. He started attending all his classes regularly, completed his homework on time, and sought help from his teachers whenever he faced difficulties. Over time, John's grades improved, and he learned the importance of hard work and discipline.

4.3 Topic 3: If I had all the money I wanted...

Sample Essay:

If I had all the money I wanted, I would make life pleasant for myself, help my family, and contribute to the community.

First, I would buy a comfortable house for myself and my family. I would also travel to different parts of the world to experience new cultures and broaden my horizons.

Next, I would help my family by ensuring that they have everything they need. I would pay for my siblings' education and support my parents in their retirement.

Finally, I would use my wealth to help the community. I would donate to charities, build schools and hospitals, and provide scholarships for underprivileged students. By doing so, I hope to make a positive impact on the lives of others.

In conclusion, having all the money I wanted would allow me to live a comfortable life while also helping those in need.

TOTAL MARKS: 40