



ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS: 3^{eme}

ASSESSMENT N° 1 DATE _____

DOMAIN OF LIFE: FAMILY AND SOCIAL LIFE

TARGET COMPETENCE: Using language to talk about national integration, diversity and acceptance.

MARKS	Grammar	Vocabulary	Reading	Writing
	_____/10	_____/10	_____/10	_____/10

STUDENT'S COMPETENCE	NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

SECTION A: GRAMMAR /10 Marks

TASK 1: MBALLA and BOULI are chatting about their favourite music. Complete the following dialogue by choosing the correct answer from the brackets. /5mks

BOULI: hello, Mballa. What is your favourite traditional music?

MBALLA: hello Bouli. My favourite traditional music _____ (are/ were/ is) bikutsi. Do you _____ (dance, dancing, is dancing) bikutsi too?

BOULI: No, I don't but I can dance and sing makossa. I _____ (prepares, prepare, am preparing) for a music competition at the moment.

MBALLA: Wow, that's a great idea. I always _____ (practiced, practice, practicing) some dance steps too since my brother _____ (like, likes, is liking) it.

TASK 2: Using conjunctions and pronouns chosen from the list below, complete this passage about a traditional celebration I attended. Use each word only once. /5mks

But, She, because, and, we, He, so.

The bride arrives. _____ (1) is beautiful and well dressed. There are candles lit everywhere _____ (2) there is no electricity. _____ (3) are eating so many delicacies: fried chicken, plantains _____ (4) eru. We danced all day, _____ (5) I was very tired. I really enjoy the day.

SECTION B: VOCABULARY /10Marks

TASK 1: Mike is talking about national integration. Use the words from the list to complete the blanks: Living together, tribes, reality, celebrations, meals, nation, integration. /5mks

National integration is a _____ 1 in Cameroon. In our homes, we eat _____ 2 from various regions. We can also see people getting married to other people from other _____ 3. We attend _____ 4 such as the Ngondo or the Nguon. It is a sign of _____ 5.

TASK 2: Build new words by matching the words in column A to those in column B, then write the new words in the spaces provided. /2,5mks

Column A	Column B	Your answers
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Traditional	Together	
Indomitable	marriage	
Local	Lions	
Polygamous	Development	
Living	attire	

TASK 3: KAMTE attended a conference on Cameroon history. But he is confused with the use of the words below. Help him by underlining the correct word from those within brackets.

/2,5mks

- 1- Our country is a (**democrat, democracy, democratic**) country. We (**election, elect Campaign**) our President for a 7 years mandate.
- 2- The (**motto, flag, Anthem**) of our country is green, red and yellow with a yellow star on the red band.
- 3- On the (**Flag, Seal, coat of arms**), you can see the head of a beautiful Cameroonian girl.
- 4- The (**, image, scale, axes**) on the coat of arms represents justice.

SECTION C: READING COMPREHENSION /10marks

SECTION D: COMPOSITION /10 marks

Task: Read the text carefully and provide answers to the following questions.

The name 'Cameroon' derived from the term used for the Wouri River by Portuguese explorers. Reaching the Cameroon coast near the modern port city of Douala around 1472, those explorers named the river *Rio dos Camaroës* ("River of Prawns") after the variety of crayfish they found there. This name later was applied to the coastal area between Mount Cameroon and Rio Muni. Cameroon has distinct regional cultural, religious, and political traditions as well as ethnic variety. The division of the country into British- and French-ruled League of Nations mandates after World War I created Anglophone and Francophone regions. The English-speaking region consists of the Southwest and Northwest provinces, where Pidgin English is the lingua franca and English is taught in school. The educational system and legal practices derive from those of England. The French-speaking region consists of the remaining eight regions, where French is the lingua franca, the French school system is used, and the legal system is based on the statutory law of continental Europe. This region is dominant in numbers and power. Tension between the two regions increased after the introduction of a multiparty political system in the 1990s. The English-speaking region is divided into two cultural regions. The Grass fields peoples of the Northwest region consist of nearly one hundred chiefdoms each ruled by a divine king (*fon*). Most of these chiefdoms have patrilineal or dual descent kinship systems, although some groups, such as the Kom, are matrilineal. Polygyny and fertility are important cultural values, although this varies by wealth and education. The social organization and culture of the Grass fielders are closely related to those of the French-speaking Bamiléké peoples of the Western region.

QUESTIONS

- 1- Why was the river named *Rio dos Camaroës*?

- 2- Who were the first Europeans to explore the Cameroon coast?

- 3- What are the official languages in Cameroon?

4- When was multiparty politics introduced in Cameroon.?

5- Is it important to know about the history and culture of your country? Justify your answer.

SECTION D: COMPOSITION /10marks

Write an essay of not more than 150 words on the following topic

You are a new comer in Father Monti Bilingual college. In order to be well known by your classmates, the teacher has just asked you to introduce yourself by giving:

- your name
- your region of origin
- your tribe
- your mother tongue
- your main dish
- your traditional festival if there is any in your tribe.
- some cultural aspects that you don't appreciate in your tribe
- what you like in your tribe
- what you do to live in peace and harmony with others.

*** Write a good introduction of yourself by answering the above-mentioned questions.**

Examination Correction

SECTION A: GRAMMAR

/10 Marks

TASK 1: Complete the dialogue

/5 Marks

****BOULI:**** Hello, Mballa. What is your favourite traditional music?

****MBALLA:**** Hello Bouli. My favourite traditional music **is** (are/ were/ is) bikutsi. Do you **dance** (dance, dancing, is dancing) bikutsi too?

****BOULI:**** No, I don't, but I can dance and sing makossa. I **am preparing** (prepares, prepare, am preparing) for a music competition at the moment.

****MBALLA:**** Wow, that's a great idea. I always **practice** (practiced, practice, practicing) some dance steps too since my brother **likes** (like, likes, is liking) it.

TASK 2: Complete the passage using conjunctions and pronouns

/5 Marks

The bride arrives. **She** (1) is beautiful and well dressed. There are candles lit everywhere **because** (2) there is no electricity. **We** (3) are eating so many delicacies: fried chicken, plantains **and** (4) eru. We danced all day, **so** (5) I was very tired. I really enjoyed the day.

SECTION B: VOCABULARY

/10 Marks

TASK 1: Complete the blanks

/5 Marks

National integration is a **reality** (1) in Cameroon. In our homes, we eat **meals** (2) from various regions. We can also see people getting married to other people from other **tribes** (3). We attend **celebrations** (4) such as the Ngondo or the Nguon. It is a sign of **living together** (5).

TASK 2: Build new words**/2.5 Marks**

1. Traditional + attire = **Traditional attire**
2. Living + together = **Living together**
3. Indomitable + Lions = **Indomitable Lions**
4. Polygamous + marriage = **Polygamous marriage**
5. Local + development = **Local development**

TASK 3: Underline the correct word**/2.5 Marks**

1. Our country is a **democratic** (democrat, democracy, democratic) country. We **elect** (election, elect, campaign) our President for a 7-year mandate.
2. The **flag** (motto, flag, anthem) of our country is green, red, and yellow with a yellow star on the red band.
3. On the **coat of arms** (flag, seal, coat of arms), you can see the head of a beautiful Cameroonian girl.
4. The **scale** (image, scale, axes) on the coat of arms represents justice.

SECTION C: READING COMPREHENSION /10 Marks**QUESTIONS:**

1. **Why was the river named Rio dos Camaroes?**
The river was named Rio dos Camaroes ("River of Prawns") because Portuguese explorers found a variety of crayfish there.
2. **Who were the first Europeans to explore the Cameroon coast?**
The first Europeans to explore the Cameroon coast were the Portuguese.
3. **What are the official languages in Cameroon?**
The official languages in Cameroon are English and French.
4. **When was multiparty politics introduced in Cameroon?**
Multiparty politics was introduced in Cameroon in the 1990s.
5. **Is it important to know about the history and culture of your country? Justify your answer.**
Yes, it is important to know about the history and culture of your country because it helps you understand your identity, promotes national unity, and fosters respect for diversity.

SECTION D: COMPOSITION

/10 Marks

Sample Essay:

My name is John, and I am a new student at Father Monti Bilingual College. I come from the Northwest region of Cameroon, and I belong to the Kom tribe. My mother tongue is Kom, and my main dish is "Achu soup." In my tribe, we celebrate the "Nso Festival," which is a traditional festival that brings people together to celebrate our culture.

However, there are some cultural aspects in my tribe that I don't appreciate, such as the practice of early marriages. On the other hand, I admire the strong sense of community and respect for elders in my tribe. To live in peace and harmony with others, I always try to be respectful, open-minded, and willing to learn from others. I believe that understanding and accepting differences is key to building a united community.

TOTAL MARKS: /40