

Collège de la Retraite  
 Noms : .....  
 Prénoms : .....  
 Classe : .....N°.....

ANNÉE SCOLAIRE 2019/2020

MINI SESSION N°2 de: ANGLAIS 3EME

Ne rien écrire ici

INTITULÉ DE LA COMPÉTENCE VISÉE :

Ne rien écrire ici

APPRÉCIATION AU NIVEAU DE LA COMPÉTENCE (à cocher absolument)

Non acquis	En cours d'acquisition	Acquis

OK  
HAD

NOTE DE L'ÉVALUATION

NOTE TOTALE

PARTIE 1 : .....

PARTIE 3 : .....

PARTIE 2 : .....

PARTIE 4 : .....

VISA DU PARENT OU DU TUTEUR :

NOMS & PRÉNOMS : .....

DATE : ..... Tél : .....

OBSERVATIONS DU PARENT :

Signature

**SECTION A**

**GRAMMAR**

10marks

**Exercise 1** Read the following passage carefully and answer the questions below it.

1- Mbinya and her family live in Wamunyu in Kenya. 2- They do not have piped water at home, so they fetch water from the river that is five kilometers away. 3- She had carried a heavy 20 litre jerrican on her back. 4- The water is not clean. 5- Mbinya was so thirsty that she drank a glass of water without boiling it. 6- Mbinya knew about boiling water from her lessons at school, but she couldn't wait for the fire to be lit. 7- Water is very precious in this household because it takes such a long time to collect. 8- It is therefore used mainly for cooking and not for personal hygiene.

**QUESTIONS**

1) List four conjunctions from the text. \_\_\_\_\_

1mk

2) Water is very precious in this area. Water takes such a long time to be collected. (Join these sentences with "although". \_\_\_\_\_

1mk

3) Mbinya drank a glass of water (put into Passive) \_\_\_\_\_

1mk

4) Put sentence 5 in the Present simple \_\_\_\_\_

1mk

Ne rien écrire ici

5) « Water is very precious in this household », the children said. (Rewrite in the reported speech)

\_\_\_\_\_

**Exercise 2: Choose the appropriate word to complete the sentences. 5marks**

- 1) We \_\_\_\_\_ attend the meeting tomorrow (won't, don't, haven't)
- 2) My parents \_\_\_\_\_ to Maroua last Friday (travel, will travel, travelled)
- 3) Look! The children \_\_\_\_\_ in the garden (play, are playing, played)
- 4) David \_\_\_\_\_ three year old. (has, are, is)
- 5) I \_\_\_\_\_ TV when my best friend came to visit me (watched, was watching, watch)

**SECTION B VOCABULARY 10marks**

**Exercise 1: Complete the following sentences with words from the box.**

flag – patriotism – national anthem – ancestor – generation – flaghigh

- 1) All the people of about a particular age in society is called a \_\_\_\_\_
- 2) The \_\_\_\_\_ is a patriotic song that symbolises the history and tradition of the people of a country.
- 3) The Cameroon army still flies it \_\_\_\_\_ by defending every centimetre of our National Territory.
- 4) An \_\_\_\_\_ is a person that is related to one existing at a point in time.
- 5) One of our National symbol is the \_\_\_\_\_

**Exercise 2: Pronunciation. Select the word in which the underlined sound is pronounced differently from the others- write in the spaces provided. 2,5marks**

- 1) sound – shout – soup – cloud \_\_\_\_\_
- 2) women – conference – context – contact \_\_\_\_\_

SK

- 3) peace – cease – pear – tease \_\_\_\_\_
- 4) village – average – passage – advantage \_\_\_\_\_
- 5) cup – cut – put – shut \_\_\_\_\_

**Exercise 3: Complete the sentences with words from the box.**

**2,5marks**

**presents – educated – disrespectful – diversity – diverse.**

- 1) All boys and girls have the right to be \_\_\_\_\_
- 2) David received a lot of \_\_\_\_\_ during his third birthday celebration.
- 3) We should not be \_\_\_\_\_ towards our elders.
- 4) There is great \_\_\_\_\_ of people and tribes in Cameroon.
- 5) Cameroon is a \_\_\_\_\_ nation and every individual should endeavour to fit in a cultural context.

**SECTION C**

**COMPREHENSION**

**10marks**

***Patriotism***

Cameroonians are a happy people. They show this attitude in whatever they do daily. This explains why in some of the big cities, effigies or statues of some Cameroonians who are long dead can be found. These ancestors are being remembered for one courageous deed or the other performed to make Cameroon proud. For instance, in the city of Yaounde, there is the statue of King Atangana the great warrior leader of the Ewondos. He made Cameroon proud by his prowess during the period of colonial intrusion. There is also that of the great General Umarou Jam who was of northern origin. They have been enshrined in Cameroon's history books. Graduating batches of officers from the Cameroon Military Academy have been named after them. This attitude in a way is a magnificent manner of remembering these great people throughout life. Their generation and the younger ones will always remember them even though they have long disappeared into the world beyond. In another way, the history of their lives encourages the younger generation not only to admire their deeds but also to imitate what they did. On a more positive note, they are expected to strive to do better than these heroes because they have greater opportunities than the latter in their days.

**QUESTIONS**

- 1) Name two patriots found in the passage \_\_\_\_\_
- 2) Why are these ancestors being remembered? \_\_\_\_\_

1mk



# Examination Paper Correction

## SECTION A: GRAMMAR

**Exercise 1: Rewrite the following sentences in the reported speech.**

- 1) The children said that water was very precious in that household.

**Exercise 2: Choose the appropriate word to complete the sentences.**

1. We **won't** attend the meeting tomorrow.
2. My parents **travelled** to Maroua last Friday.
3. Look! The children **are playing** in the garden.
4. David **is** three years old.
5. I **was watching** TV when my best friend came to visit me.

## SECTION B: VOCABULARY

**Exercise 1: Complete the following sentences with words from the box.**

1. All the people of about a particular age in society is called a **generation**.
2. The **national anthem** is a patriotic song that symbolises the history and tradition of the people of a country.
3. The Cameroon army still flies its **flag** by defending every centimetre of our National Territory.
4. An **ancestor** is a person that is related to one existing at a point in time.
5. One of our National symbols is the **flag**.

**Exercise 2: Pronunciation. Select the word in which the underlined sound is pronounced differently from the others.**

1. **soup** (The "ou" in "soup" is pronounced differently from the others.)
2. **women** (The "o" in "women" is pronounced differently from the others.)

## SECTION C: COMPREHENSION

**Questions and Answers:**

1. What is patriotism?
  - Patriotism is the love and devotion one has for their country.
2. What is the role of patriots?

- The role of patriots is to defend their country and contribute to its development.
3. What is expected from the younger generation?
    - The younger generation is expected to continue the work of patriots by showing love and dedication to their country.
  4. Are these patriots men or women?
    - The passage does not specify the gender of the patriots, so they can be both men and women.
  5. What does the country do to remember these patriots?
    - The country remembers these patriots by honoring them through monuments, national holidays, and educational programs.
  6. Name two patriots that are not found in the passage.
    - (Answers may vary) Examples: Nelson Mandela, Mahatma Gandhi.

## SECTION D: ESSAY WRITING

**Topic 1: You attended your friend’s birthday party. You liked certain aspects and did not like some. Narrate the event. Who, When, What. Your friend’s name is Andela.**

*(Sample Essay)*

Last weekend, I attended my friend Andela’s birthday party. It was held on Saturday evening at her house. The decorations were beautiful, with colorful balloons and streamers everywhere. I liked the music and the delicious food, especially the cake. However, I did not like how crowded it was, as it was difficult to move around. Overall, it was a fun event, and I enjoyed celebrating with Andela.

**Topic 2: Talk about the career you would not like to do in the future. The qualification needed, why?**

*(Sample Essay)*

In the future, I would not like to become a doctor. Although it is a noble profession, it requires many years of study and hard work. To become a doctor, one needs to complete medical school, internships, and residencies. I do not like the idea of working long hours and dealing with stressful situations, such as emergencies. Instead, I prefer a career that allows me to be creative and work at my own pace.