


COLLEGE FX VOGT P.O BOX 765 YAOUNDE		SCHOO YEAR: 2024-2025
ENGLISH DEPARTMENT	ENGLISH LANGUAGE	MID-TERM EVALUATION PAPER
LEVEL: PSES	Duration : 2HRS	DATE : 12 th NOVEMBER 2024

A-EVALUATION OF RESOURCES(20Marks)

SECTION A- GRAMMAR (10 MARKS)

Task 1: Read the following Conversation on solving community problems and complete it using appropriate expressions from the list in the table. (5 marks)

property value, Community, Resolve, fence, highway, peacefully, talking, amicably, conflict, design.
--

NKONGANG: "Hey, have you heard about the issue between the neighbors in the quarter?"

PEHA: "Yeah, I heard they're fighting over a _____ (1). What's going on?"

NKONGANG: "Well, one neighbor wants to put up a tall fence to block out the noise from the nearby _____ (2). But the other neighbor thinks it will block their view and decrease their _____ (3)."

PEHA: "That can be a tough situation. Have they tried _____ (4) it out?"

NKONGANG Person A: "Yeah, but they can't seem to agree. Maybe we should call a _____ (5) meeting to mediate the issue."

PEHA: "That's a great idea! A neutral third party can help them find a solution that works for both. Maybe we can find a compromise, like a shorter fence or a different _____ (6)."

NKONGANG: "Exactly! Let's get everyone together and see if we can settle this _____ (7)."

PEHA : "And it's not just about the fence. It's about respecting each other's needs and finding a way to live together _____ (8)."

NKONGANG: that is true. As Neighbours, we must learn to help each other in times of _____ (9) by looking for a way to _____ them (10)

Task 2: Use the correct words from the list provided to complete the sentences. (2.5 marks)

a few	several	some	many	a few.
-------	---------	------	------	--------

- I have _____ experience in marketing.
- _____ people think that smoking is bad for you.
- The company has _____ offices in Asia and Europe.
- _____ students are struggling with the coursework.
- The hotel has _____ rooms available for tonight.

Task 3: Complete the sentences by filling the gaps with the correct words in brackets. (2.5 marks)

1. If I won the lottery, I _____ (travel) around the world.
2. If she had studied harder, she _____ (pass) the exam.
3. If we had taken a map, we _____ (not get) lost.
4. If I had studied harder, I _____ (pass) the exam.
5. If we had taken a map, we _____ (not get) lost.

SECTION B: VOCABULARY (10 MARKS)

TASK 1: MATCH THE WORDS WITH THEIR MEANINGS. (2.5 marks)

WORDS	EXPRESSIONS	ANSWERS
1. Uproar	A) To bring people together	1
2. Dispute	C) To resolve a conflict	2
3. Mediate	E) To gather and support a cause	3
4. Rally	D) A disagreement or argument	4
5. Unite	B) A loud and angry reaction	5

Task 2: Choose The Correct Term For Each Foodstuff: (2.5 Marks)

1. A type of sweet, sticky liquid (honey/maple syrup/jam)
2. A type of grain (rice/bread/oats)
3. A type of citrus fruit (apple/lemon/guava)
4. A type of nut (almond/walnut/pecan)
5. A type of dairy product (meat/yogurt/chocolate)

Task 3: Use The Correct Vocabulary to Complete the Collocations and Idiomatic Expressions (Soaring, basket, teeming, selection, flying, layout, aroma, stall, counter, committed.) (5 marks)

1. The store has a vast _____ of organic products.
2. The _____ of fresh bread was enticing.
3. The vendor arranged her wares in a colorful _____.
4. Please place your items in the _____ before checkout.
5. The _____ was stocked with an assortment of artisanal cheeses.
6. The store is _____ with customers.
7. The new product is _____ off the shelves.

8. The company is _____ to reduce food waste.
9. The _____ of the store is very convenient.
10. The product is _____ in high demand.

SECTION C: READING COMPREHENSION (10MARKS)

Read the passage on settling community disputes and answer the questions that follow.

The small town in the North West of Cameroon was plagued by a bitter dispute between two neighbors, Mrs. John and Mr. Thomas. The issue began when Mrs. John installed a fence on her property, which Mr. Thomas claimed was too high and blocked his view. Despite numerous attempts to resolve the issue amicably, the dispute escalated into a full-blown feud. The situation worsened when other neighbors began taking sides, and soon the entire community was divided. Tensions ran high, with some residents even resorting to name-calling and vandalism. Concerned about the impact on the community, the local mayor, Madam Sarah, decided to intervene. She called a meeting with Mrs. John, Mr. Thomas, and other key stakeholders to mediate the dispute.

After listening to both sides, Mayor Tumasang proposed a compromise: Mrs. John would reduce the height of the fence, and Mr. Thomas would install a gate that would allow him to access his property easily. Both parties agreed to the proposal, and the dispute was finally resolved. The resolution of the dispute had a profound impact on the community. Neighbors who had been at odds began to talk to each other again, and a sense of unity was restored. The town even organized a community event to celebrate the resolution and promote peace and understanding. Mayor Tumasang effective mediation and the willingness of both parties to compromise had saved the community from further conflict and damage.

Comprehension Questions

1. What was the main issue that led to the dispute between Mrs. John and Mr. Thomas?

2. How did the dispute affect the community of the North West of Cameroon?

3. Who intervened to mediate the dispute and what was the proposed compromise?

. What was the outcome of the mediation, and how did it impact the community?

. What lesson can be learned from the resolution of this dispute?

SECTION D: COMPOSITION: (10 MARKS)

Write an essay between 200 to 250 words on ONE of the following topics.

. Write a letter of apology to Mrs. Ahanda, your former classmate, whom you had a disagreement with over a group project. In your letter: acknowledge your role in the misunderstanding and take responsibility for your actions, express regret for the harsh words spoken during the disagreement, explain what you have learned from the experience (importance of active listening and clear communication), describe the steps you have taken to prevent similar situations in the future (improving your communication skills) and offer to make amends and extend an invitation to catch up and move forward in a positive way.

. Describe a vibrant and bustling marketplace or store that you have visited. Use sensory details to bring the scene to life and capture the atmosphere of the place. In your essay, be sure to include: a vivid description of the sights and sounds of the market or store, the smells and tastes of the food and products on offer, the textures and sensations of the items on display and the emotions and feelings evoked by the atmosphere of the place

. Write a story about the experience of a family member or a friend who was confronted with fraudulent practices in purchasing goods and services. The following may guide you: what did the person buy? What was wrong with the item? When and where did the incident happen? Who did he/she complain to? Say if he/she used the consumer protection resources available to confront the situation. How did the story end?