

Ministère/3 de l'enseignement Secondaire Délégation Du Centre	2024/2025
COLLEGE ,MONGO BETI	Durée 2H
Département D'anglais / Examen de 3ème Séquence (classe de PACD)	Coefficient : 4/3

Competence assessed: Using language to express oneself in leisure safety measures and health risk.

Appreciation of Competence: Mark range and appreciation

Marks	0-10 /20	11-14/20	15-17/20	18-20/20	Final score
Appreciation	Not acquired	Ongoing acquisition	Competent acquired	Excellent	

Name of candidate _____

I. EVALUATION OF RESOURCES. (20 marks)

SECTION A: GRAMMAR (10 marks)

I. Choose the appropriate form of the words in brackets to fill the gap (2marks)

Mary: What is wrong Peter?

Peter: I had a problem with my best friend this morning.

Mary: Sorry, but whatever the problem is, you _____ (need not to, have to, don't has to) apologise.

Peter: Yes, I know it is necessary so that my best friend and I can understand _____ (each other, one another, myself).

Mary: I am proud of hearing that! Generally _____ (many, any, some) friends do not realise the importance of apologizing.

Peter: And how do you do with them?

Mary: I always tell them that as friends, we must make efforts to forgive and understand _____ (each other, ourselves , one another) in our daily life.

II. Put in the correct forms of the verbs (3marks)

1) Bog _____ (to travel) to his village last week

2) A teacher fainted while the principal _____ (to address) the students at the assembly yesterday.

3) Talla _____ (to travel) to London tomorrow.

III. For each of the following sentences follow the instructions in brackets. (5 marks)

1) The student said; "I have been in this school since I was 14 years old". (turn into indirect speech)

2) Youths nowadays always discuss their problems with their parents. (turn the sentence into a negative one)

3) Avembe does not speak English. Avembe does not speak French. (link the sentences using neither...nor)

4) The young man is from Yagoua. The young man spoke brilliantly. (join the two clauses with the relative pronoun (who)

5) i. We _____. (Seldom, neither, although) see people taking part in traditional festivals. (Choose the best option to complete the sentence)

ii. Your father traveled to U.K last week. _____?(use question tag)

SECTION B: VOCABULARY (10 MARKS)

1. Complete the sentences with the appropriate words in the brackets. (.5 marks)

- a) The _____ pressed a cloth against the wound to stop the bleeding (fighters, first aider)
- b) The _____ crushed buildings as it moved down the mountainside (disaster, landslide, earth quark)
- c) My brother is very short. He needs a _____ (ladder, leather, latter) to go up the roof
- d) Many _____ (life, lives, lifes) have been lost in road accident last year.
- e) Many passengers where seriously _____ (assaulted, injured, blessed) in the Eseka train derailment.

II. Fill the blank spaces with the right words from the bracket. (5 marks)

1. The team is training hard _____ (as / so that) they will be fit for the match
2. He _____ (new / knew) he was HIV positive so he always used a condom and took medication.
3. The nurse inserts a thin needle into a blood _____ (vein / vain)
4. Oil production is a _____ (significant / signification) part of our economy.
5. The nurse will tell you how _____ (much / many) tablets to take each day.

PART II: EVALUATION OF COMPETENCE

SECTION C: READING COMPREHENSION (10 marks)

Read the following passage and answer the questions below it, using your own words as far as you can.

Instruction: Answer all the questions you are reminded to write in an explicit order.

“Cape Verde: model for Economic Development”

The small archipelago of Cape Verde in the Atlantis Ocean is steadily regaining its former historic role as a world trade center for Africa. Only 450 kilometers of the West African coast, it has 10 islands, 430 000 people, and an unbeatable geographic position, located between Africa, Europe and the Americas. Though devoid of natural resources, its political stability, well-trained labor force and pleasant climate have turned it into a haven for investor. Manufacturing is booming. These islands now attract an increasing number of tourists. Two decades ago, Cape Verde's economy was based on subsistence agriculture and fishing. Today, there is a new production structure and the main exports are no longer primary products, but textile, shoes and even electronic component. The country has one of the highest literacy levels in Africa. Life expectancy is 70.4 years. These achievements are not accidental but the result of a deliberate government strategy. “Our development policy places a high value on social growth” says the prime Minister.

Government's objective is to promote industrial activity and to create basic conditions for private investment, leaving the development of the economy to the private sector. Twenty-six enterprises have been selected for privatization, placing an increasing amount of stock in the hands of the population. The island's basic infrastructure is being modernized: roads, hospitals, schools, and airports. Each island now has its now port. San Vicenté, with its deep-sea port, is now West

Africa's trans-shipment center. This goal is achieved through a partnership basis with foreign investor. To this, economic reforms and fiscal incentives include simplified customs procedures, reduced import duties, and lower taxes for foreign companies establishing in Cape Verde. Finally, with its unspoiled beaches, magnificent scenery, and friendly inhabitants, Cape Verde is an unexplored paradise. With improved airport infrastructure, connection with the rest of the world is easy. Tourist flock in. four-star hotel mushroom. These entire impressive gains make Cape Verde a model for economic development in Africa.

QUESTIONS:

1. List a physical and a geographical characteristic of Cape Verde

2- what was the traditional economy based on and which sectors are in the process of development

3- Is trade a new or an old economic activity for Cape Verde? Justify

4- Give two indicators of the success of its economy

5- Do you think Cape Verde is "the place to be" for Cameroonian youths today? Explain

SECTION D: COMPOSITION (10 MARKS)

Write a well-organized composition of at least 200 words on any ONE of the topics below.

1. Discuss the notions of wealth and natural resources in Cameroon; state their importance and suggest the various ways of preserving them.

2. The rate at which youth smoke in your community is alarming and you find this damaging to their health. What can we do to reduce the harm caused by drugs and smoking and create a healthier life.

3. Write a letter to a friend who live in another town. Invite that friend to visit you. In your letter, explain the places you will take him or her to see. Make your area sound attractive to motivate your friend and enhance his or her acceptance.

