

COLLEGE PRIVE BILINGUE LAROUSSE B.P 11700 TEL (+237) 688 73 99 50 / 653 91 81 20

NOM ET PRENOMS DE L'ELEVE :				F	M	Classe : P A4 ESP/ALL	
ANNEE SCOLAIRE 2024-2025	Trimestre : II	Evaluation du module N° : 3	Discipline : ANGLAIS	Date : 10/12/24	Durée : 2H	Coef : 2	
Compétence évaluée :							
Travail de l'élève :				Appréciations			
Ressources :	Cote :	CTBA	CBA	CA	CMA	CNA	
Compétence :							
Note/20 :							
Sceau de l'établissement	Visa, nom et commentaires de l'enseignant : M. MINLEND			Visa et nom du parent ou tuteur :			
MC							

PART ONE : EVALUATION OF RESOURCES 20mks

SECTION A: GRAMMAR 10mks

EXERCISE 1: Fill in the following dialogue in order with the missing words to come up with an entire meaningful text. 5mks

ATEBA: Hello! TABI, how are you?

TABI: I am fine TABI. Thank you and you?

TABI: I am also fine. We are becoming mature. So we must choose our career now.

ATEBA: You are quite right. Success in life depends..... the right choice of career.

TABI: We must.....our career properly. May I know your choice of career?

ATEBA: Yes, of course. I have decided to become a translator. Do you like this profession?

TABI: Yes, I It is a good profession. Could you tell me why you have chosen this profession?

ATEBA: Yes, I have chosen it..... Our people are in need of good translators.

TABI: Yes, there is shortage of good translators in our country. People who live in the distant areas don't have access to translation services.

ATEBA: I want to serve the people well, could you tell me about your choice of career.

TABI: Of course. I want to..... an agriculture officer.

ATEBA: Most students like to be doctors, engineers or administrators, why not?

TABI: Our country is an agricultural country. Our economy depends on agriculture.

ATEBA: Yes, it is right, and you have made a good choice. I appreciate your plan. Goodbye. See you again.

TABI: It's a shared pleasure.

EXERCISE 2: Do as instructed in the brackets. 5mks

a/- The demonstrators were dispersed by the police on Monday (change to active voice)

b/- The criminals used stolen guns in the robbery (change to passive voice)

c/- " How long have had these symptoms? The doctor asked the patient. (change to reported speech)

d/- She _____ (not to be) to Waza park yet. (change or put the verb in the present perfect tense)

e/- Tourists _____ (to go) to the top of the Eiffel Tower since it was built (put the verb in the present perfect continuous tense).

SECTION B: VOCABULARY 10mks

EXERCISE 1: Choose the word closest in meaning to the underlined word in each sentence and fill in the gaps. 5mks

- 1/- He went to the market and got some fresh pineapples for his lunch(bought, took, found)
- 2/- You can touch this snake; it can't bite you, it is(to harm)
- 3/- I need some drinking water to quench my (thirsty)
- 4/- The wind was very this night due to climate change(strength)
- 5/- The Nationalday in Cameroon is on February 11th (young)

PART TWO: EVALUATION OF COMPETENCE 10mks

SECTION C: Reading comprehension 20mks

Read the text below carefully and answer the questions that follow.

Juvenile delinquency is the participation of juveniles in illegal behavior. Most legal systems prescribe specific procedures for dealing with juveniles, such as juvenile detention centers, and courts. A juvenile is, generally, a person below 18 years of underage (smoking) to antisocial behavior and violent crimes, like murder and rape.

The increasingly high rates of juvenile delinquency are a great problem in modern society. More and more people are paying special attention to it. There are mainly three causes of this problem: the negative influence on children is almost always significant, destructive and irreversible. Younger children are greatly influenced by media aggression because they cannot distinguish between what is real and what is not. They cannot understand the motives for violence, and learn by copying what they see.

There are several ways to prevent the youth from committing crimes. Firstly, school education plays an important role to teach traditional beliefs. Secondly, the government should put checks on the mass media and ensure that books and programs are of good quality. There should be more educational books and programs for young children in to tell them how to distinguish the right from the wrong. Thirdly, mutual understanding between parents and children is also very important. Parental supervision and guidance are a key factor of self-cultivation in lifetime. Parents should spend much time with their children and patiently carry out the duty of family education. It is commonly assumed that the family is the basic unit in personality and social development.

Questions and answers

- 1/- Who is a juvenile? _____
- 2/- What are the different types of juvenile offenses? _____
- 3/- Name three main causes of juvenile delinquency mentioned in the text.

- 4/- Why are young persons greatly influenced by media aggression?

- 5/- Which actor is said to be the basic unit of the society?

SECTION D ESSAY WRITING 10mks

1/- You spent the last holidays at your friend's family house because your parents had travelled out of the country. While there, your friend and her parents took very good care of you. They also bought all your personal and school needs and accompanied you to school. Write a letter thanking them for all their hospitality.

Your name is Ngeh Elsa and your school is The Good Samaritan Bilingual Institute (GSBI)
P.O Box 5034 Mimboman – Yaounde.

- 2/- Recount the events of a crime scene that took place in your community recently. Focus on where, when, what, how and why.
- 3/- The consequences of juvenile delinquency in the society. State at least 3 points and develop them in order to show why such situations are common in our societies.