



Academic Year 2025/2026
THIRD SEQUENCE EXAMINATION –
JANUARY 2025

SECOND TERM EVALUATION		CLASS: FORM 5	JANUARY 16TH 2025
SUBJECT : <i>Literature in ENGLISH</i>		DURATION : 2HR	
N°	Name :		

COMPETENCES TESTED

ANALYSING DIFFERENT POEMS
POINTING OUT DETAILED ACCOUNT
MASTERY OF THE NOVELS

KNOWLEDGE APTITUDES SKILLS	NOT AQUIRED	IN THE PROCESS OF ACQUIRING	ACQUIRED

EVALUATION MARKS

SECTION A	SECTION B	SECTION C	TOTAL/

PAPER 2

INSTRUCTIONS: EXTRACT IS COMPULSARY

EXTRAT

Read the following extract and answer the questions that follows
it

Then wakes the saucy old bully at ease
And spreads out his glaze from the east
And clears the mist all in one sweep
While old earth yawns at the blue deep
All seek redress in the bluish sea
From an immortal nouter non can see
Whoe misty shows from day Eve

QUESTIONS

- Identify the title and author of the poem from which the extract is taken (2marks)
- Give examples of the effective use of any two aspects of style (4marks)
- Give the meaning in context of the following words or expressions:
 - Saucy old bully

- ii- Glaze
- iii- Seek redress
- iv- Misty showers (8marks)
- d- establish the rhyme scheme and pattern of the extract and give it' effectiveness (2marks)
- e- what I the subject matter of the poem and what is the poet's attitude towards it
- f- give a detailed account of the rest of the poem (6marks)

ANSWER THREE QUESTIONS OF YOUR CHOICE
ANSWER 1 QUESTION FROM POETRY AND TWO QUESTIONS FROM PROSE

PROSE: THE LORD OF THE FLIES

- 1- give three instances of pathos in the lord of flies
- 2- identify; explain and give the effectiveness of any four instances of irony in the lord of flies
- 3- give account of any three instances of conflict in the lord of flies and bring out the outcome

POETRY: MODERN ANTHOLOGY OF POETRY

- 4- Give a detailed account of the poem « i am an african child » by albert sama and bring out the poet's attitude towards africa and african blackness
- 5- Give a detailed account of the poem "when we were young" by Mathew takwi and bring out the poet's mood and attitude towards the subject matter

EXAMINER: MR NKODO