



TOumpé Intellectual Groups

National Academy of Orientation and Reference to Academic Excellence
Francophone and Anglophone General Education – Technical Education
Online courses – Rehearsal courses – Home courses – Evening courses

Orientation – Training – Documentation

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ACADEMIC DEPARTMENT

EXAMINATIONS SECRETARIAT

DIRECTION ACADEMIQUE

SECRETARIAT DES EXAMENS

END OF THE FIRST TERM SUMMATIVE ASSESSMENT

Classes : Terminales A.ABI | Duration : 03H | Coef : 04 | Session : December 2022

ENGLISH LANGUAGE TEST

PART ONE

EVALUATION OF RESSOURCES

SECTION A

GRAMMAR

10 MARKS

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence **2.5mks**

- a) My mother ask me why I _____ waited for her (haven't, hadn't, wouldn't)
- b) We are _____ our in-laws next week (visiting, visit, visited)
- c) You _____ put on your shoes. We're not going far (mustn't, shouldn't, needn't)
- d) It's very stuffy in here. How about _____ on the verandah (sit, to sit, sitting, seating)
- e) The dish is empty ; John _____ eaten all the food in ot (must be, must have, must have been)

II. Complete each sentence with an appropriate form of the word in brackets **2.5mks**

- a) One of his _____ is a civil servant (wife)
- b) It is good to _____ each time von hurt somebody (apology)
- c) Ornella _____ when her father came back lost mort (sleep)
- d) The teacher is _____ dressed this morning (beautiful)
- e) If he _____ well, he would have passed his exam last year. (study)

III. Complete the blank spaces in the sentences below with the appropriate words or expressions **5mks**

- a) A long time _____ the first and second world wars were hought.
- b) We drove _____ the Wouri bridge.



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DIRECTION ACADEMIQUE
Academic Department

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- c) Slaves used to work _____ down to dust.
 d) Stella sits _____ me in class.
 e) I have been writing _____ several minutes now.

SECTION B	VOCABULARY	10 MARKS
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I. Complete the following sentences with words of your own **5mks**

- a) The old man is _____ He can neither read nor write.
 b) People who _____ public funds will be brought to book some day.
 c) After punishing this dishonest class prefect, the principal _____ him and appointed a new one.
 d) Within a few years, Cameroon population has _____ from 10 to about 18 millions inhabitants.
 e) It is parents _____ to take care of their children.

II. Choose the most suitable or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense **2.5mks**

- a) A _____ is used to link one computer with another. (cursor, modem, password)
 b) Researchers first collect _____ to be analysed in their various laboratories. (advise, data, dates)
 c) A hydroelectric dam can _____ a lot of electricity. (generate, modernize, germinate)
 d) Mice are used as _____ by scientists to conduct researches. (models, fowls, guinea pigs)
 e) Always use your automatic domestic _____ to make housework easier.
 (applications, appliances, appliance)

III. Fill the gaps with the correct forms of the words in brackets **2.5mks**

- a) Fight _____ measures were put in place before the arrival of the President (secure)
 b) Europeans took advantage of millions of Africans and _____ them (slave)
 c) _____ the forest and its resources is vital for a friendly environment (conserve)
 d) Losers in election in African, most often complain about _____ malpractices (elections)
 e) Racial _____ is terrible form of human right abuse (segregate)

PART TWO	EVALUATION OF COMPETENCES
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SECTION C	COMPREHENSION	10 MARKS
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Read the text and answer the questions which follow. As far as possible, use your own words.

Energy sources of tomorrow !

People often take energy for granted until a power failure occurs and they realise what importance energy plays in our lives. An example of such a power failure occurred on a November evening 1965. All lights stopped glowing in parts of the United States and Canada. There was a



complete black out that lasted about twelve hours. It created much confusion. Workers were stranded in elevators and subway tunnels. Radio and television stations went off the air. Stores closed. The black out showed people what life would look like if we ran out of energy. Since then many more people have joined the search for alternative energy sources for the future.

Geothermal energy for example, is an alternative energy source which comes from inside the earth. The energy comes from atoms inside earth's core. These atoms such as uranium, continuously break down and release energy. Geothermal energy is like a furnace that heats the inside of the earth. It can heat underground water to a temperature of 300° Celsius!

Geothermal power plants use wells drilled deep into the ground. The wells let underground steam and hot water move up to the earth's surface. Then the pipes carry the steam to the turbines and electrical generators in the power plants. The Geysers plant in California is the largest geothermal plant in the world. It produces about half the electricity of San Francisco. But geothermal plants can also pollute the environment by releasing chemicals from underground.

Tides along the seacoast might be a useful energy source. A dam built before the shore can have a row of turbines and electrical generators set into its walls under the water. When the tide moves towards the shore, it flows through the dam and pushes the blades of the turbines. The turbines then turn the generators that produce the electricity. As the tide goes out, water flows over the turbine in the other direction and produces more electricity. Tidal energy is clean and safe to use. But only people living near seacoasts with high and low tides can use this energy source. Also, total power plants can disturb the habitats of organisms living near the seashore.

Solar Energy is another exploitable energy source we must develop. Solar Energy, is the sun's energy. It can be used to heat homes and power electric cars. It can also be used to make electricity. To use solar energy, we must first collect it. That happens when you build a solar house with dark coloured metal sheets placed on the roof. The metal heats up quickly and the dark colour helps absorb energy from the sun. The sun collector faces the direction that gets most sunlight. But we can only collect solar energy when the sun shines. At night or on cloudy days solar houses must use solar stored energy.

We can use solar energy to produce electricity. The solar cell is a device that uses the appliances, appliance) element silicon to change sun light into electricity. Materials used for collecting solar energy can cost a lot of money but it does not pollute the environment and it is safe to use.

The sun is a renewable energy source because it constantly provides us with energy. The wind, underground heat and tides are also a few of the renewable energy sources that are useful to us. Scientists do not think that any of these sources can provide all our energy needs. But if we find more ways to use these energy sources, we might not have to depend so much on fossil fuels.

Questions

1. Why do people often take energy for granted ?

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Corrigé du Test d'Anglais

Toumpé Intellectual Groups

Décembre 2022

PART ONE: EVALUATION OF RESOURCES

SECTION A: GRAMMAR (10 MARKS)

I. Choose the correct answer in the brackets below each sentence and write it in the space provided to complete each sentence (2.5 marks)

- a) My mother asked me why I **hadn't** waited for her.
- b) We are **visiting** our in-laws next week.
- c) You **needn't** put on your shoes. We're not going far.
- d) It's very stuffy in here. How about **sitting** on the verandah?
- e) The dish is empty; John **must have** eaten all the food in it.

II. Complete each sentence with an appropriate form of the word in brackets (2.5 marks)

- a) One of his **wives** is a civil servant.
- b) It is good to **apologize** each time you hurt somebody.
- c) Ornella **was sleeping** when her father came back last night.
- d) The teacher is **beautifully** dressed this morning.
- e) If he **had studied** well, he would have passed his exam last year.

III. Complete the blank spaces in the sentences below with the appropriate words or expressions (5 marks)

- a) A long time **ago**, the first and second world wars were fought.
- b) We drove **across** the Wouri bridge.
- c) Slaves used to work **themselves** down to dust.
- d) Stella sits **next to** me in class.
- e) I have been writing **for** several minutes now.

SECTION B: VOCABULARY (10 MARKS)

I. Complete the following sentences with words of your own (2.5 marks)

- a) The old man is **illiterate**. He can neither read nor write.
- b) People who **embezzle** public funds will be brought to book some day.
- c) After punishing the dishonest class prefect, the principal **dismissed** him and appointed a new one.
- d) Within a few years, Cameroon's population has **increased** from 10 to about 18 million inhabitants.
- e) It is parents' **responsibility** to take care of their children.

II. Choose the most suitable word or expression from the ones in brackets and use it in the blank space so that the complete sentence makes sense (2.5 marks)

- a) A **modem** is used to link one computer with another.
- b) Researchers first collect **data** to be analyzed in their various laboratories.
- c) A hydroelectric dam can **generate** a lot of electricity.
- d) Mice are used as **guinea pigs** by scientists to conduct research.
- e) Always use your automatic domestic **appliances** to make housework easier.

III. Fill the gaps with the correct forms of the words in brackets (5 marks)

- a) **Security** measures were put in place before the arrival of the President.
- b) Europeans took advantage of millions of Africans and **enslaved** them.
- c) **Conserving** the forest and its resources is vital for a friendly environment.
- d) Losers in elections in Africa most often complain about **electoral** malpractices.
- e) Racial **segregation** is a terrible form of human rights abuse.

PART TWO: EVALUATION OF COMPETENCES

SECTION C: COMPREHENSION (10 MARKS)

Read the text and answer the questions which follow. As far as possible, use your own words.

1. Why do people often take energy for granted?

People often take energy for granted because they only realize its importance when a power failure occurs.

2. **Name four difficulties in the passage that people faced when the lights went off.**

- Workers were stranded in elevators and subway tunnels.
- Radio and television stations went off the air.
- Stores closed.
- There was a complete blackout that lasted about twelve hours.

3. **What is geothermal energy?**

Geothermal energy is an alternative energy source that comes from inside the earth, specifically from the breakdown of atoms like uranium in the earth's core.

4. **Describe how geothermal energy is used to produce electricity.**

Geothermal power plants use wells drilled deep into the ground to let underground steam and hot water move up to the earth's surface. The steam is then carried through pipes to turbines and electrical generators in the power plants, which produce electricity.

5. **Give one disadvantage of each of the following:**

- **Tidal energy:** It can only be used by people living near seacoasts with high and low tides.
- **Solar energy:** It can only be collected when the sun shines, so it is not available at night or on cloudy days.

6. **What lesson has man learnt from power failure?**

Man has learned that life would be very difficult without energy, and this has motivated the search for alternative energy sources.

SECTION D: COMPOSITION (10 MARKS)

Write an essay of about 300–350 words on one of the following topics.

1. **What about Christmas holidays?**

Christmas holidays are a time of joy, celebration, and family gatherings. People often travel to be with their loved ones, exchange gifts, and enjoy festive meals. It is also a time for reflection and gratitude, as many people celebrate the birth of Jesus Christ. However, it can also be a stressful time due to the pressure of buying gifts and organizing events. Overall, Christmas holidays are a cherished time for many.

2. **You are a medical doctor. On the 1st of December, on the occasion of the commemoration of World AIDS Day, your school Principal has invited you to sensitize your schoolmates on the threat that this pandemic represents. Make a speech to address the students.**

Good morning, students. Today, on World AIDS Day, I want to talk to you about the serious threat that HIV/AIDS poses to our society. This disease has claimed millions of lives worldwide and continues to affect many people, especially in Africa. It is crucial to understand how HIV is transmitted—through unprotected sex, sharing needles, and from mother to child during childbirth or breastfeeding. Prevention

is key. Always use protection, avoid risky behaviors, and get tested regularly. Remember, HIV is not a death sentence. With proper treatment, people living with HIV can lead healthy lives. Let's work together to fight this pandemic and support those affected by it.

3. What reasons account for the fact that the youths are no longer interested in agriculture?

There are several reasons why youths are no longer interested in agriculture. Firstly, agriculture is often seen as a labor-intensive and low-income profession, which discourages young people. Secondly, many youths are attracted to urban areas in search of better job opportunities and a more modern lifestyle. Additionally, the lack of access to modern farming techniques, equipment, and financial support makes agriculture less appealing. Finally, the education system often emphasizes white-collar jobs over agricultural careers, leading to a lack of interest among the youth. To address this, governments and organizations need to promote agriculture as a viable and profitable career option.