| ANNEESCOLAIRE                           | EVALUATION                            | EPREUVE         | CLASSE           | DUREE  | COEFFICIE                               |
|---|---------------------------------------|-----------------|------------------|--|---|
| 20/20                                   | N°2                                   | ANGLAIS         | 4 <sup>ème</sup> | 2heures  | 3                                       |
| Professeur:Arthur) NGUE                 | <b>Yvan</b>                           | Jour :          | ,                | Quantité :   |   |
| Student'sname                           | <b>:</b> ,                            |                 |                  |  |   |
| Section A                               | :Grammar(10)                          | morks)          |                  |  |   |
| Exercice1:(5m                           | ,                                     | ital KS)        | ,                |  |   |
|   | the following                         | dialogue with   | the correct a    | nswer Rhoos  | en from the                             |
| brackets.                               | ine jene, mg                          | and good was    |                  |  |   |
| - Paule:Go                              | od morning Sir!                       |                 | •                | ja ja  |   |
|   | Good morning y                        | oung man,how    | are you toda     | y?   |   |
| _                                       | (is,are,a                             |                 | •                |  |   |
| - Manager:                              | (                                     | why,who,whic    | h)did you a      | apply to wo  | ork in this                             |
| company                                 | ?                                     |                 | ii<br>ii         |  |   |
| - Paule:Bed                             | ause I'm                              |                 | (well,good,co    | mpetent).  |   |
| - Manager:                              | What are your q                       | ualifications?  |                  | The second secon |   |
| - Paule:My                              | field is compu                        | ter science;I.  |                  | can,could,mu   | ist)type and                            |
| treat files.                            |                                       | ,               |                  |  |   |
| - Manager:                              | That's good I                         | think is        | (best,           | better,bad)to  | keep your                               |
| number.G                                | •                                     |                 |                  |  |   |
| Exercise2: Follo                        | ow the instruction                    | ons given in bi | ackets.(2,5ma    | irks)  |   |
| a) The police                           | e man arrested th                     | ne two crimina  | ls.(Turn into    | passive voice  | )                                       |
| *************************************** |                                       |                 | *************    |  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|   |                                       | ·               |                  |  | ;                                       |
| b) Students                             | will be punishe                       | d by the senion | or discipline i  | master.(Turn   | into active                             |
| voice).                                 |                                       |                 | _                |  |   |
| • • • • • • • • • •                     | 4                                     |                 |                  |  |   |
| •••••                                   |                                       |                 |                  |  |   |
| c) Tom, Peter                           | and John are                          | e three brothe  | ers',but betw    | veen the thre  | e ,Peter is                             |
| the                                     | · · · · · · · · · · · · · · · · · · · | •••••           | (moreintel       | ligent,most  |   |
| intelligen                              | t,intelligent).                       |                 |                  |  |   |
|   |                                       |                 |                  |  |   |
| e) Working                              | as a permane                          | ent is          |                  | (best,bette  | r,good)than                             |
| working fo                              | or a partial time.                    |                 |                  |  |   |
| Exercise3:(2,5m                         | arks)                                 |                 | •                |  | •                                       |
| •                                       |                                       | •               | •                | _  |   |
| Complete the                            | e followin <mark>g sent</mark>        | ences with the  | e correct phra   | isal verb fron   | n the list in                           |

..the lights during break.(put

brackets.

a) My classmates

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| b) Why do we notthe beach this month?(loo over,look around,look forward).  |
|--|
| c) Listening to music helps uspains and other ills.(giv  |
| up,give out,give back).  |
| d) Sama said he willmy house this morning for a cup of   |
| tea ( turn over, sit up, come around).   |
| e) It is time you  |
| Mountain next month. (look out, look back, looked around).   |
| SectionB:Vocabulary  |
| Exercice1:   |
| Rearrange these jumbled words so as to make correct sentences  |
| a- Celebration/of/moment/a/is/festival/cultural/the.   |
|  |
| b- Activity/dancing/recreational/my/is/favorite.   |
| c- Head/of/cultural/who/group/is/their/the/?   |
| Tread, of editard, who group, is, then the contract of the con |
|  |
| d- Take/place/many/cultural/during/festival/the/activities.  |
|  |
|  |
| e- Entertainment/ outdoor/going/is/to/an/sport.  |
|  |
|  |
| Exercice2:   |
| Complete the sentences below with your own words.  |
| is a precess of salesting workers for an agency  |
| a) An is a process of selecting workers for an agency. b) A is the person who heads a company or an agency.  |
| c) Some intitutions practice to facilitate their work an   |
| ameliorate their technologies.   |
| d) Visitors wait before they are received by the employer in the   |
| •  |
| e) We call a letter written to seek for a job.   |

## **SectionC:Reading comprehension**

Read the text carefully and answer the questions that follow. (Don't copy the text)

## **Text**

This is a moment of enjoyement involving activities that give pleasure to the actors and audience. There are indoor and outdoor entertainment. People are different so the type of entertainment they choose depends on their personality or mood. Indoor relaxation involves all the delightful activities we carry on in or around our home. These include receiving friends for a meal or games, watching television, organizing home parties, listening to music at home or just taking siesta. Outdoor entertainment is when we seek pleasures out of home environment. For example, going to the cinema, dancing in a club, visiting a cabaret, riding, strolling, tourism, travelling, going to recreational parks, playing outdoor games, among others. In Yaounde and other major towns, trade fairs are organized during festive periods. One example is YAFE which is highly animated with music and many other entertainment activities. In Cameroon, we also have other cultural festivals like the NGONDO in the littoral region and the NGOUON in the West region precisely in Foumban. Entertainment is vital for life. It helps us to be relaxed, to learn cultural values and to be happy. We all need to be entertained.

## Questions

| a) Whatisthetexttalkingabout?(2marks)                                       |
|---|
|   |
|   |
|   |
| b) What is the difference between indoor and outdoor entertainment?(2marks) |
|   |
| ••••••••••••••••  |
| c) Name four entertainment gadgets.(2marks)                                 |
|   |
| •••••••••••••••••••••••••••••••••••••••                                     |

d) Identify two cultural festivities mentioned in the text above. (2 marks)

| e) Do you think that recreational     | activities are goods for us? Justify your answer |
|---------------------------------------|--|
| (2marks)                              |  |
|                                       | , , , , , , , , , , , , , , , , , , ,            |
|                                       |  |
|                                       | •  |
| SectionD: Composition                 |  |
| rite an Essay of 100-150 words        | on any one of the following topics. (Don't       |
| rench)                                |  |
| 1) Describe your favorite recreation  | onal activity                                    |
| •                                     | employer and a candidate who applied for a j     |
|                                       | ger and ,the candidate's name is Koffi).         |
| (int company of a monate of monate of |  |
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