

COLLEGE PRIVE MONGO BETIB.P 972 TEL. : 242 68 62 97 / 242 08 34 69 YAOUNDE						
ACADEMIC YEAR	SUMMATIVE EVALUATION	TERM	SUBJECT	CLASS	DURATION	COEFFICIENT
2024/2025	N° 2	FIRST	ANGLAIS	6 <sup>e</sup>	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:		

STUDENT'S NAME :				F	M	CLASSE :	Seat N° :
TERM :	ASSESSMENT OF MODULE N°	DATE :	SUBJECT :		DURATION : 2hours		
EVALUATED COMPETENCE:							
STUDENT'S PERFORMANCE				APPRECIATIONS			
MARK/20 :	GRADE :	CVWA 18-20 A+	CWA 16-18 A	CA 14-14.9B	CAA 12-13.9C+	CNA 9.5-11.9	
SEAL OF THE SCHOOL	Signature, name and comments of the teacher:			Signature and name of parent/guardian:			

No cancellation! No copy work! No use of pencil! Answer all the questions

### PART ONE: RESOURCES

#### GRAMMAR (10MARKS)

**Task 1.** Abouem's mother gave her 10000francs to go to the market and buy a kilogram of rice, tomatoes onion, and a kilogram of fish. Use the modals "may", "can" and "can't" to complete the dialogue below between Abouem and the trader (5marks)

**ABOUEM:** Good morning, Madam

**TRADER:** Good morning, my son. Can I help you?

**ABOUEM:** I need some rice, onions and tomatoes. \_\_\_\_\_ I know the price of a kilogram of rice?

**TRADER:** you ----- afford the best variety of rice at 1000 francs a kilogram.

**ABOUEM:** So, \_\_\_\_\_ I have 4 kilograms? \_\_\_\_\_ I also have onions and tomatoes for 1000francs.

**TRADER:** Would you like me to help you with something else?.

**ABOUEM:** yes, madam. \_\_\_\_\_ you tell me where I can buy some fresh Fish?

**TRADER:** Go straight, and then turn to your right. If you \_\_\_\_\_ find it, ask the ladies who sell there to show you the cold store

**ABOUEM:** thank you madam.

**Task 2.** Make four sentences with the words in the table (4marks)

We	Have got	Fresh fruits
My parents	Haven't got	new school uniforms
The students	Has got	Two 500-francs each
Bola and Mbah	hasn't got	A new car
		Good jobs

Write down the sentences as indicated below.

1. We \_\_\_\_\_
2. My friend \_\_\_\_\_

4. Bola \_\_\_\_\_

## VOCABULARY (10 MARKS)

**Task 1. Transform the scrambled letters into English words.**

1. C-i-o-n-s \_\_\_\_\_
2. B-l-i-i \_\_\_\_\_
3. R-e-c-p-e-i-t \_\_\_\_\_
4. M-n-e-y-o \_\_\_\_\_
5. C-a-h-s \_\_\_\_\_
6. p-e-r-S-u-t-e-k-r-a-m \_\_\_\_\_
7. m-a-r-g-o-l-i-K \_\_\_\_\_
8. t-r-a-c-g-n-i-p-p-o-h-S \_\_\_\_\_
9. r-e-i-h-s-a-C \_\_\_\_\_
10. e-t-o-n-k-n-a-B \_\_\_\_\_

## PART TWO: COMPETENCES

### READING COMPREHENSION (10 MARKS)

**Read the short passage about Julie's school below and answer the questions that follow it. Use complete English sentences where necessary.**

My name is Julie. I like my school uniform. The girls at my school wear short black skirts and sky blue shirts. The boys wear black trousers with white shirts. We all wear white socks with black shoes. We students of form one are fifty-nine on roll. There are thirty-nine girls and twenty boys. There are fifty nine chairs and twenty nine tables. We sit two per table except one student, who sits alone. There is a table and a chair for the teacher.

This is a modern classroom. There is a telephone on the teacher's table. The teacher has got a dictionary.

**TASK1. Read the sentences and write True or False**

1. The children are in form one \_\_\_\_\_
2. There are twenty girls in the class. \_\_\_\_\_
3. There are twenty boys in the class. \_\_\_\_\_
4. The teacher hasn't got a dictionary. \_\_\_\_\_
5. Each student has a telephone. \_\_\_\_\_

### COMPOSITION WRITING (10 MARKS)

**Rearrange the jumbled words to obtain correct sentences.**

1. The /settles/ the customer \_\_\_\_\_
2. Cash/ the cashier/ collects \_\_\_\_\_
3. By cash/ pays/ the customer/ the bill \_\_\_\_\_
4. Take/ to /visitors /the escalator/ the first floor \_\_\_\_\_
5. Buy /and drink/ foodstuffs/ we the mall /from \_\_\_\_\_
6. Shopping cart /your/ keep /close \_\_\_\_\_
7. Trolley /is/ the f/ull \_\_\_\_\_
8. A trolley/ to carry /use /items \_\_\_\_\_