


COLLEGE F.X. VOGT		SCHOOL YEAR: 2023-2024	
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: _____ January 2024	
LEVEL: Tle SES	DURATION: 2hrs	MID-TERM EXAM	COEF.: 3

NB: Answer all the questions.

## PART ONE: EVALUATION OF RESOURCES

### SECTION A: GRAMMAR (10 marks)

Task 1: Select the best options in brackets to complete this conversation about environmental pollution. (0,5x10=5 Marks)

Sarah: Hello, Onguéné! Are you well?... You look nervous!

Onguéné: Yes, I am!

Sarah: Sorry to ask, what's the matter?

Onguéné: I \_\_\_\_\_ (*can't, can, couldn't, could*) stand pollution in this quarter any longer.

Sarah: Is it so serious?

Onguéné: We haven't got \_\_\_\_\_ (*no, any, some, none*) peace here! Factories \_\_\_\_\_ (*power, poor, pour, pow*) toxic chemicals in rivers and \_\_\_\_\_ (*so does, so do, neither does, neither do*) mills; profit-minded farmers destroy the soil with tonnes of fertilisers; city dwellers manage wastewater and garbage poorly and, above all, bartenders indefatigably play loud music. That's too much, \_\_\_\_\_ (*isn't it, is it, wasn't it, hasn't it*)

Sarah: It is, indeed! Industries are not willing to treat their gaseous effluents before \_\_\_\_\_ (*release, released, releasing, leasing*) them in the environment.

Onguéné: Uncontrolled urbanisation is a serious issue too. Houses \_\_\_\_\_ (*are building, are built, have built, has been built*) here and there and most often with no permits. The Town Council has to take \_\_\_\_\_ (*an, the, one, X*) action.

Sarah: Absolutely! It is high time we \_\_\_\_\_ (*stand, standing, stood, stands*) for our lives with the ultimate hope to \_\_\_\_\_ (*longer, long, lengthen, longest*) our life expectancy.

Task 2: Rewrite the following sentences as indicated in the brackets (1x5=5 marks)

1- Car exhausts cause air pollution. Air pollution increases the risk of respiratory infections, heart diseases and lung cancer. (*Join with the appropriate relative pronoun*)

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2- "The pollution rate of petroleum products has reduced from 1.28% in 2021 to 0.94% in 2022," the Minister of Water and Energy said. (*Rewrite in reported speech*)

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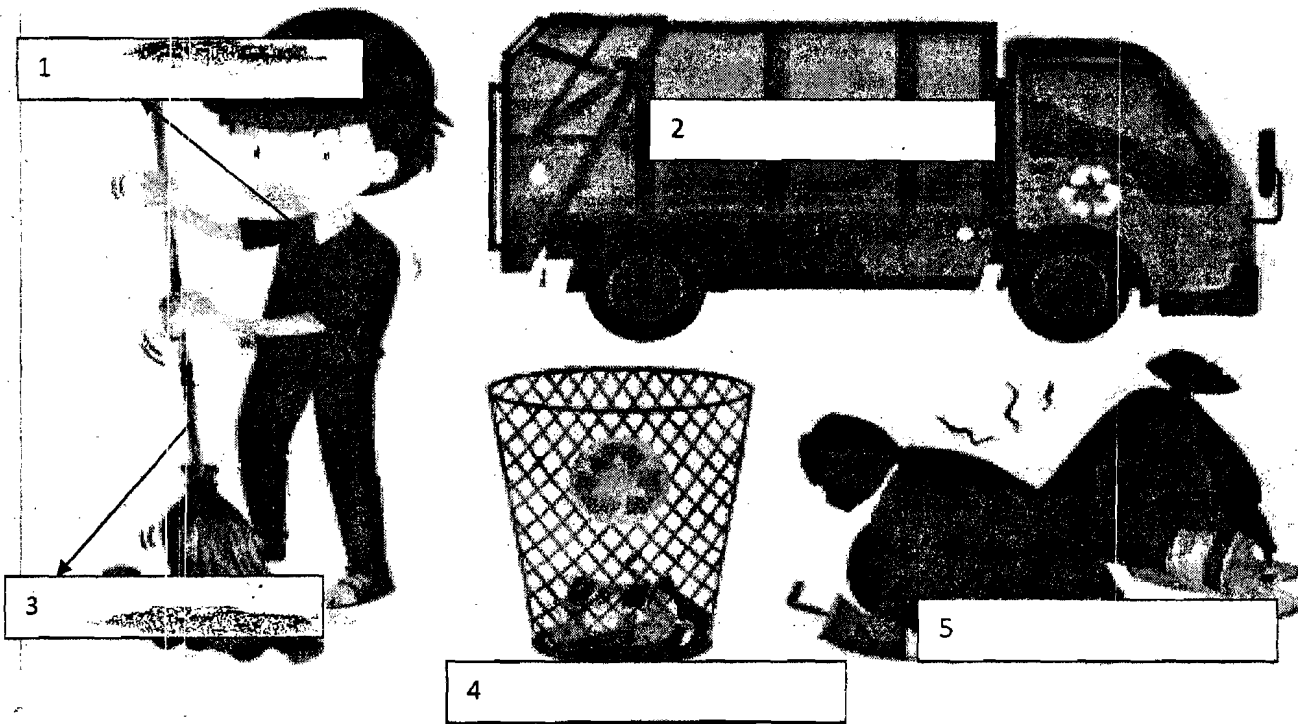
3- Cameroonians do not have adequate financial and technical means to exploit their natural resources. (*Rewrite the sentence in the 2<sup>nd</sup> conditional*)

4- The Minister reported that fraud in petroleum had fallen from 36% to less than 2% in just two years. (Rewrite in direct speech)

5- Let's not waste our time in that park, \_\_\_\_\_ (Question tag)

**SECTION B: VOCABULARY (10 marks)**

**Task 1: Study the picture below and label it using your own words. (1x5=5 marks)**



**Task 2: Match each situation to an appropriate eco-friendly solution (0.5x5=2.5 marks)**

Problem	Eco-friendly solution
Diesel and petrol-fuelled cars emit CO2 that causes global warming	Use solar and photovoltaic installations that convert sun's energy into electricity
Diary and meat emit Greenhouse gases in the agriculture industry	Buy biodegradable products
Synthetic material sheds microplastics in the washing machine which find their way to the ocean	Use electric motors powered by batteries
Electricity and gas are less energy efficient and are more expensive	Eat less meat
All household products can't be reused or recycled	Wash your clothes less

**Task 3: Use the correct form of the word in brackets to complete the blanks (0.5x5=2.5 marks)**

*Ecology-minded*

Helen has always dreamed of becoming an ecologist. She imagines herself living in a \_\_\_\_\_ (luxury) mansion whose design is in harmony with nature. Helen's house will be constructed with \_\_\_\_\_ (recycle) and non-\_\_\_\_\_ (pollute) materials. All her electric installations will be solar or photovoltaic. As such, she will pollute less, reduce \_\_\_\_\_ (lost) of energy and \_\_\_\_\_ (safety) money.

## **PART TWO: EVALUATION OF COMPETENCES**

### **SECTION C: READING COMPREHENSION (10 MARKS)**

*Read the text below and answer the questions that follow. Use your own words as much as you can.*

My name is Maria Young and I am a severe COVID-19 survivor.

In October of 2020, we all anxiously awaited the development of COVID-19 vaccines. I was a healthy, active 41-year-old doing boot camp, yoga, and working as a director of conference services. Even with precautions, I contracted COVID-19 and became very sick. After two negative PCR tests, and a hospital release, I called an ambulance for myself. My oxygen was at 40 percent when it should have been in the upper 90s. After a dozen days at a local hospital on several types of oxygen masks, I was sedated, intubated, and transferred to the Johns Hopkins Hospital in Baltimore and was placed on a ventilator and ECMO (extracorporeal membrane oxygenation), the most intense form of life support that is only available in less than 10 percent of US hospitals.

I was not expected to survive. I spent almost three months fully sedated and often paralyzed. During my hospitalization, I suffered several collapsed lungs, a blood clot, a severe eye injury, several infections, three blood transfusions, drug withdrawals, delirium, and demoralization. My family was unable to see me for almost three months. I remember nothing from early November 2020 until mid-February 2021. As I recovered, I had to relearn how to walk, talk, swallow, and be independent.

On the day of my hospital release, my parents and sister received their first dose of the Pfizer-BioNTech mRNA vaccine. That same week we lost a close family member to COVID-19 in Ecuador before she was able to be vaccinated.

I'm happy to say that I am now up to date with my COVID-19 vaccines. As a result of my illness, I have started a non-profit called Maria's Miracle, which is dedicated to funding critical care medical training and supporting families and patients facing ECMO treatment or recovery from prolonged hospital intensive care unit (ICU) stays. I also work as a vaccine advocate with national non-profit organizations, including Vaccinate Your Family and the National Foundation for Infectious Diseases, to increase awareness about the seriousness of COVID-19 and the importance of vaccination.

I share my story not to instill fear but to highlight the risks of this virus and to emphasize that vaccination is our best protection. I never imagined I would be the one to almost lose my life to COVID-19. As a result of my illness, my life will never be the same. It is my hope that my story can be a lesson for others.

*Culled from <https://www.nfid.org/resource/marias-story-covid-19/>*

1- Give two symptoms of the infectious disease that Maria is suffering from. (2 marks)

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2- For how long was Maria treated at a local hospital? (1 mark)

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3- Why did Maria's close family member pass away? (2 marks)

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4- Copy the sentence in which the information below is found in the passage? (2 marks)

a- *Maria went unconscious:*

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b- *Maria survived miraculously:*

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5- How did COVID-19 change Maria's life? (1 mark)

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6- Which infectious disease do people in your community suffer from? What do you think can be done to stop its resurgence and spread? (2 marks)

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## **SECTION D: COMPOSITION (10 MARKS)**

Write an essay of 250-300 words on ONE of the following topics.

### **Topic 1**

As the Director General of the Hygiene and Sanitation company, you have received tens of complaints from clients. Reproduce any one complaint in which the plaintiff calls your attention on the worrying increase of insalubrity in the capital city and its health consequences. Your name is Charles ETONG and the plaintiff is Nehou Neil, PO Box 987, Yaoundé.

### **Topic 2**

You are the moderator of an evening talk show. Your guests of tonight, Miranda and Michelle, have contrary opinions on the question "loving an infectious disease patient". In a coherent exchange, present their arguments and examples. You are Botto Mark.