


COLLEGE F.X. VOGT		SCHOOL YEAR : 2023-2024
DEPARTMENT OF ENGLISH	ENGLISH LANGUAGE	MOCK EXAMINATION
LEVEL : 1 ^{ère} C, D, TI	DURATION : 2hrs	DATE : April 2024

PART 1: EVALUATION OF RESOURCES

Section A: Grammar (10marks)

Task 1: Two friends are commenting a TV reality show which they watched about celebrities.

Complete their dialogue by choosing the appropriate answer from the brackets. (0.5x5= 2.5 marks)

Julie: Have you seen that new reality TV show, Celebrity Scandals? I watched an episode last night.

Dustin: I've heard of it, the TV station came under fire for _____ (encourage, encouraging, encouraged) online abuse of celebrities, _____ (did they, don't it, didn't it?)

Julie: I can see why. They really depersonalise some of them, focusing on their bodies and outfits, but not much else.

Dustin: I can't understand why anyone would choose to go on a programme like that.

Julie: Well, I get it— if you're used to _____ (being, been, be) idolised by everyone, you might think that you have to be in the public eye all the time in case they forget about you.

Dustin: I heard the narrator just comments sadistically on how awful these celebrities are, even as the camera is following them around the house.

Julie: To be fair, some of them are awful. One of the stars of the show is this actor who's been in so many things he's practically omnipresent. Anyway, during the episode I watched, he _____ (makes up, made up, making up) a lie about another person on the show just to save his skin. She got voted off by the public, but then people on Twitter realised he was lying about the whole thing. It was too late for the woman, _____ (yet, even though, though). She was harassed outside the studio by angry fans!

Task 2: Complete the sentences below using the verbs in bracket in the correct form (0.5x5= 2.5marks)

- Allie looks forward to _____ (support) her colleagues at work to earn a promotion.
- Many jobs have _____ (be/lose) during this COVID-19 pandemic period.
- I wish I _____ (have/study) harder for my exams.
- The President said that he _____ (won't lose) the elections but he did.
- If more women held positions of power, there _____ (be) fewer wars.

Task 3: Rewrite the following sentences as indicated in the brackets. (1x5= 5 marks)

- The old lady didn't realise the cookies were not hers because she didn't check her handbag first. (create a third conditional sentence)

- He had the _____ (fortune) to lose all his money on the stock market. (complete with the *antonym* of the word in bracket)

3. Newspapers _____ become free in the future because of competition from the Internet.
(complete with suitable **modal verb of probability**)

4. International education experts are becoming more worried about the situation and say that teachers will need to teach children how to spot fake news. (rewrite in **reported speech**)

5. There was a fall in the number of average households. The widening gap between the rich and poor.
(Join the two clauses with **as a result**)

Section B: Vocabulary

Task 1: Complete the sentences below about elections and voting by choosing the correct word from the bracket (0.5x5= 2.5marks)

(ballot card, voting booth, polling station, election results, votes, high turnout)

1. At the end of an election, the _____ are counted, and winner is determined.

2. If there is a _____ at an election, it means many people voted.

3. Voting is secret because nobody can look inside the _____.

4. When the _____ are announced, everybody knows who officially won.

5. During an election, voters tick their favourite candidate on a _____.

Task 2: Complete the text below about managing personal finances with appropriate words of your own. (1x5= 5 marks)

I had just started working at my first job and didn't have anywhere to keep my money safely, so I visited the local branch of a large _____ so I could talk to them about opening an account. They were really nice and helped me to open a _____ account where the company I work for can pay my wages each month. There is also a _____ account attached to it where I can save money for a holiday or a car. They are also going to send me a debit card that I can use for every day shopping without needing cash. I can also get a _____ card, which is really like borrowing money. There's an _____ I can download on my phone that will help me monitor what is coming in and going out. They said if I visit a foreign country, I can order currencies through them too.

Task 3: Read the text about teamwork and clearly underline from the brackets the synonyms of the words in bold. *The first one has been done for you.* (0.5x5= 2.5 marks)

Working as a team is great way to increase **productivity** (*product, efficiency, produce*) of a group of people as they can often do more when they **collaborate** (*cooperate, coordinate, organize*) than as individuals. It also helps to **motivate** (*aspire, prevent, inspire*) people, as they are responsible to each other and a team leader, can **assign** (*allocate, deny, disapprove*) different tasks to people based on their **skills** (*know-how, inability, avocation*). However, all of the team members need to be flexible about their work rather than strictly define their **role** (*task, ability, output*) and refuse to work on anything they think they aren't suited.

PART 2: EVALUATION OF COMPETENCE

Section C: Reading Comprehension (10 marks)

How to choose your news

Only a few decades ago, news was broad-based. Your choices were limited to a couple of general interest magazines and newspapers of record, and three or four TV networks where trusted newscasters delivered the day's news at the same reliable time every evening. But the problems with this system soon became apparent as mass media spread. While it was known that authoritarian countries controlled and censored information, a series of scandals showed that democratic governments were also misleading the public, often with media cooperation.

Revelations of covert wars, secret assassinations and political corruption undermined public faith in official narratives presented by mainstream sources. More recently, the Internet has multiplied the amount of information and viewpoints, with social media, blogs and online video turning every citizen into a potential reporter. But if everyone is a reporter, nobody is, and different sources may disagree, not only on opinions, but on the facts themselves. So how do you get the truth, or something close? One of the best ways is to get the original news unfiltered by middlemen. Instead of articles interpreting a scientific study or a politician's speech, you can often find the actual material and judge for yourself. For current events, follow reporters on social media.

Though many major events recorded in the midst of chaos later appear in articles or broadcasts, keep in mind that these polished versions often combine the voice of the person who was there with the input of editors who weren't. While good journalism aims for objectivity, media bias is often unavoidable. When you can't get the direct story, read coverage in multiple outlets which employ different reporters and interview different experts. It's also crucial to separate fact from opinion. Words like think, likely or probably mean that the outlet is being careful or, worse, taking a guess. And watch out for reports that rely on anonymous sources. These could be people who have little connection to the story, or have an interest in influencing coverage, their anonymity making them unaccountable for the information they provide. Finally, and most importantly, try to verify news before spreading...

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Provide correct answers to following questions

1. Why did the public stop trusting official media companies and newspapers? **(1mark)**

2. What is the problem with the increase in media sources due to the Internet and what does the passage suggest as a good way to get to the truth? **(2marks)**

3. What does the passage suggest in situations where you can't get direct sources of the news? (1mark)

4. According to the passage, what should news report not contain and why? (2marks)

5. Find a word in the passage which suits the definitions below. (2marks)

- a. _____ (para. 2) to make something weaker or less effective
b. _____ (para. 3) Carefully considered and edited stories to suit those telling it.
c. _____ (para. 3) presenting something unfairly against one person or group
d. _____ (para. 1) governing in a very strict way

6. In your opinion, can newspapers still survive in spite of the still competition from the internet? Why? (2marks)

Section D: Composition

Task: Choose ONE of the following topics and write an essay of between 250-300 words.

Topic 1: You applied for a job in a company and were called up by that company for an interview but you are nervous and worried because you have never attended a job interview before. By clearly stating where you applied and the post for which you applied, write a well-structured dialogue wherein you ask for advice on the dos and don'ts of a job interview from your friend who has had that experience. Your name is Egbe and your friend's name is Motabo.

Topic 2: You are a school counsellor and you have been asked by your principal to advise students on how to study and show them better methods of studying, not only so that they can achieve higher grades, but also that they retain information and develop strong work habits that employers look for in new graduates. On the occasion of the 20th edition of National Guidance and Counselling Day, write a speech that you will present to the students. Your name is Massousa Angel and the name of your school is G.B.H.S Nanga Eboko.

Topic 3: You have discovered that an increasing number of people especially teenagers consume fast foods and this causes serious damages to their health. Write an essay on this issue. In your essay, you should:

- Clearly define food, give the main sources of food and some examples of types of foodstuffs found in the market
- Give and explain some reasons why people tend to consume more of fast foods than organic foods
- Explain/sensitise people on the dangers of fast foods by giving its consequences to the health and finally what could be done by the government to limit consumption/production of fast foods.