



THIRD SEQUENCE EVALUATION

SUBJECT: ENGLISH LANGUAGE

NAME: _____ **Class** _____

SECTION A : GRAMMAR (10marks)

Exercise 1 use the words below to complete the following dialogue (5 mks)

(recycle, that, beneficial, better, will)

Anna: Good morning Jeanne, how are you?

Jeanne: Good morning Anna, I am fine thanks and you?

Anna: I am fine too. But where are you going to early in the morning like this?

Jeanne: I want to burn the plastic bottles and wrapping papers _____ I have in my house.

Anna: Don't do that. It is _____ to recycle plastic bottles and wrapping papers than to destroy them. If you don't know how to do this, I _____ show you.

Jeanne: So you mean I can _____ or reuse them?

Anna: Yes ofcourse, and that will be more _____ to you.

Jeanne: Ok thank you very much for the piece of information.

Exercise 2: Rewrite these sentences according to the instructions given in the brackets (5 mks)

1. "I have a permit to build a house", peter said. (Indirect speech)

2. You will not experience flooding. You have proper drainage. (**conditional**) _____

3. "please turn (off/up) _____ the light when you leave the room". (**choose the correct answer**)

4. If I had the money, I _____ (**install**) solar panels on the roof of my house.(**use the correct form of the verb in brackets**)

5. It is (**good, best, better**) _____ to reuse or recycle something than to throw it in the bin. (**choose the correct answer**)

SECTION B : VOCABULARY (10 marks)

Exercise 1: Match the words to their meanings (5 mks)

Words	Meanings	Answers
a) resource	1) the remains of a plant or animal that has hardened over millions of years and become rock	
b) renewable	2) to do with the sun	
c) fossil	3) an element that occurs in coal	
d) solar	4) something that you can use	
e) carbon	5) worldwide	
f) global	6) something that you can use over and over again	

Exercise 2: Choose the correct words from the list below to complete the sentences that follow (5 mks)

(bottles, traders, Christmas tree, toothbrushes, wrapping papers)

1. At the end of the year, all the members of my family like to decorate the _____
2. Plastics and glass _____ are reused in creative ways in our towns.
3. My mother sells clothes at the market. She has joined the new association for _____
4. There are lot of _____ in this school, but I say ours is the cleanest.
5. What would happen to our teeth if we didn't have our _____ ?

SECTION C: READING COMPREHENSION (10 mks)

Read this case study about efforts made to cope with climate change

Case study: Coping with climate change

Some non-governmental organisation(NGOs) have been working with rural communities in places such as Walo and Darou Diadji to improve water sources and food security, and to create economic opportunities. Their aim is to do this in any ways that do not create more harmful carbon emissions.

Some exciting projects are under way. With the help of NGOs, local communities have installed solar powered water pumps so that crops can be watered throughout the year. They have also dug new wells from which to draw water.

The women in the villages have learnt how to make fuel efficient stoves for cooking food. Women have also established community gardens, and are running small businesses raising poultry and cultivating trees.

QUESTIONS

- a) Who are the rural communities working with? _____
_____ (1 mk)
- b) Why are they working together? _____
_____ (2 mks)
- c) What will new wells provide? _____
_____ (1 mk)
- d) What is used to power the water pumps? _____
_____ (1 mk)
- e) How will water pumps make a difference? _____
_____ (2 mks)
- f) What is special about the cooking stoves? _____
_____ (1 mk)
- g) What other projects have the women started? _____
_____ (2 mks)

SECTION D: COMPOSITION (10 MARKS)

Write an essay of about 150 to 180 words on the topic: “ *Climate change is real. We must all do something about this global phenomenon*”. Plan your essay in paragraphs as follows:

Paragraph 1: Define climate change

Paragraph 2: Give two examples of climate change

Paragraph 3: Describe how climate change affects people’s lives. Give two examples

Paragraph 4: suggest what could happen in the future.

Paragraph 5: Say what could be done to save the earth from this situation.