

DEPARTMENT OF ENGLISH

EXAMINER: MBA'A CELESTIN ARSENE

CLASS: 1ère COEF: 03 TIME: 2H

HOD : MBA'A CELESTIN ARSENE

**ENGLISH LANGUAGE EVALUATION 1**

NAME \_\_\_\_\_

**SECTION A: GRAMMAR (20marks)**

**Exercise 1:** Complete the following dialogue using the following modals: ought to; shouldn't; can; had to; would; couldn't (5marks).

ABENA: Hello, my friend \_\_\_\_\_ talk to you?

JULIANA: hello. Yes of course.

ABENA: I heard that you were punished by your father what happened?

JULIANA: it started since two weeks now, I \_\_\_\_\_ go and fetch water as my mother instructed, but I \_\_\_\_\_ because I was not feeling fine.

ABENA: but how come? They \_\_\_\_\_ when you are sick.

JULIANA: I myself I am surprise, when I tried to complain, my mother said I was pretending and that I disobeyed so I was punished.

ABENA: oh sorry my dear, what did you do after?

JULIANA: what \_\_\_\_\_ I do, I just accept it, they are my parents, I \_\_\_\_\_ to obey them.

ABENA: ok you are right, but when they will be in good mood make them know about that, they have to apologize to you

JULIANA: ok. Thanks for your support.

**Exercise 2:** Complete the answers to the questions putting the verbs in brackets in the correct form. (5marks)

- a) I \_\_\_\_\_ ( see) Paul in the town yesterday he ( do not see) \_\_\_\_\_ me he \_\_\_\_\_ ( look) else where
- b) What time is David leaving? He \_\_\_\_\_ ( already/ leave)
- c) Would you like something to eat? No, thanks I \_\_\_\_\_ a lunch( just/ have)
- d) Can I speak to Joe? No, I am afraid \_\_\_\_\_ ( just/ go)
- e) Air \_\_\_\_\_ (consist) mainly of nitrogen and oxygen.

## SECTION D VOCABULARY 10 marks

### Exercise 1. Complete these empty gaps with a suitable word

- 1) The club \_\_\_\_\_ writes the minutes of a meeting
- 2) We are all \_\_\_\_\_ so we are not paid
- 3) Everyone who joins the club is a \_\_\_\_\_
- 4) The \_\_\_\_\_ handle the money
- 5) \_\_\_\_\_ persuade someone to do something.

### Exercise 2. Complete the empty gaps with the correct word chosen in the list: shortcomings; facilitators; artefacts; folk tale; legacy.

- 1) Heritage \_\_\_\_\_
- 2) The museum displays \_\_\_\_\_ such as masks .
- 3) Little mistakes which observed in a meeting \_\_\_\_\_
- 4) We read a \_\_\_\_\_ about a rabbit and a lion.
- 5) People intervening in a conference \_\_\_\_\_

## SECTION C: READING COMPREHENSION (10marks)

Read the text below and answer the questions that follow

### *Pandemic outbreak*

The world has suffered numerous plaques amongst which we count World Wars, famine, epidemics and pandemics diseases. To talk about the most recent one we will focus on pandemics. A pandemic is a disease outbreak that spreads across countries or continents. Some of the World's well-known dreary pandemic includes HIV AIDS and the recent COVID 19

since they cannot more work and the result Pandemics affect and take away the lives of thousands of people around the world. Besides life loss it also causes economic and social damages. Because so many people are ill there is a low rate in production is financial crisis.

The WHO, which is in charge of such sanitary problems, generally invests a lot to arrest the situation. With the case of the COVID 19, they have prescribed several preventive measures to help slow the spread of COVI 19. Some of which are to wash hands with soap frequently, wear masks when going out of home and cough and sneeze with the mouth covered by a clean tissue that you immediately throw in the trash can afterwards.

The management of a pandemic requires the collaboration of each and every one of us for a rapid eradication. At the individual level try as much as possible to observe the prescribed measures to keep yourself and your immediate surrounding safe. **Stay at home and protect the world** is a good slogan to repeat to ourselves to slow the spread of COVID 19.

### QUESTIONS

1) How is "pandemic" defined in the text?

\_\_\_\_\_ (2marks)

2) Name two pandemics mentioned in the text \_\_\_\_\_

\_\_\_\_\_ (2marks)

3) What are the different domains of life affected by pandemics like COVID 19? (2marks) \_\_\_\_\_

4) Which organization is in charge of managing sanitary crisis in the world? And list three measures prescribed by this organization to slow the spread of COVID 19 (2marks) \_\_\_\_\_

5) State one pandemic disease NOT cited in the text and say how it can be prevented (2marks) \_\_\_\_\_

#### **SECTION D: COMPOSITION (10marks)**

**Write an essay of between 200 to 250 words on ONE of the following topics**

**TOPIC 1:** During the English lesson, you mistakenly speak rudely to your teacher and you are finally punished by him. You want to apology to him. Write a letter of apology. Your name is ATANGA.

ADDRESS: GBHS LOUM, PREMIERE. Use this lay out :

- ❖ State the reason of writing (offense)
- ❖ Say what happened
- ❖ Give your resolution

**TOPIC 2:** Classes have just resumed, you meet your classmates. Write the conversation you have with them.

Use this lay out:

- ❖ Greetings
- ❖ Questions about what happened during holiday
- ❖ Leave-taking