	LAIRE		ION SUMATIVE	EPREUV		CLASSE	DUREE	COEFFICIENT
023/2024		N°01	_		LAIS_	3AE	2H	03
rofesseur:		e NGENIW	/EIH		lour:		Quanti	
STUD	ENT'S N	IAMES				Class	Γable Num	ber
Date _	· · · · · · · · · · · · · · · · · · ·	-						
ompétenc	e visée :		*		`			
ppréciation	du niveau	de la compét	tence par le profe		e et appréc	iation		
otes	0-10/20		11-14/20			5-17/20	18-20/20	
préciatio <b>n</b>	Non Acc	q <b>uis</b>	En cours d' Acc	quisition		Acquis	Excell	
(NA) Noms ≺énoms du			(AE) Contact du parent :		(A) Observation du paren		<u> </u>	Date & signs
oms & prenu	onis du par	rent:	Contact du part	<u>ent :</u>	Observa	non du parent	<u>•</u>	Date & Signa
							*	
Abes27/0	9/2023				<u> </u>			,
			•					
				¢				
	ctions :	•					•	
Answe	r all sect	ions.						
No Car	ncellation	n. ,	100	p × - P		¥.	W	
No cor	y work.							
-	of Penc	ils.	•	*	-		• • •	e de la companya de La companya de la co
No use	of Frenc	ch words.						
or or	TON A .	CDANARA	<u> AR</u> : (10 mark					
Carl: 1	life. ie : Good Fine, thai	Complete t l morning, ( nks. I am	heir conversation  Carl. How is the  (enjoyen)	adside ar on pickin e family ? oy, enjoy	g the bes ing, enjo	t answer from	n the brack	kets. (5 marks)
Mengu Carl : l Mengu Carl : l h Mengu Carl : l	life.  ne: Good Fine, than is fun and ne: I agree in a c Exactly. ner. She n ne: That' wife a	Complete to a morning, Conks. I am dehiéf Adar de with you community so Yesterday, I makes our cons what we so attends any ked to them	heir conversation and their conversation and the conjugate the conjugate their	adside ar on pickin e family? oy, enjoy communi are in our to (thems bor's chil d. it s communi s time th	g the besering, enjoing, enjoing, enjoing ty very in neighbors, early who we have a consistent of the constant	t answer from yed) this neighteresting. urs joy or sor ch other, one on a prize in heither, either	m the brack ghborhood row. All the another) her school r, although) are	. Community life ne people living . I congratulated Discrete the congratulated
Mengu Carl : I Mengu Carl : I h Mengu Carl : I	life. ne: Good Fine, than is fun and ne: I agree in a c Exactly. ner. She n ne: That' wife a I have tal (exchang	Complete to a morning, Conks. I amd chief Adameter with you. ommunity so a what we so attends any ked to them e, exchange	heir conversation  Carl. How is the  (enjoynemu makes this of the control of the	adside ar on pickin e family? oy, enjoy communitie in our to (thems bor's child. at	g the besering, enjouty very in neighbors lelves, early who were the control of their heart of t	t answer from yed) this neighteresting. urs joy or sor ch other, one on a prize in heither, either mas presents ouse. I hope	m the brack ghborhood row. All the another) her school r, although) are they will b	cets. (5 marks)  Community life ne people living  I congratulated Elvis nor his
Mengu Carl: I Mengu Carl: I Mengu Carl: I ( Mengu	life.  lie: Good  Fine, than  is fun and  is fun and  ie: I agree  in a c  Exactly.  ler. She n  ie: That'  wife a  I have tal  (exchang  ie: Chief  Put  It is time  As soon	Complete to a morning, Conks. I am dehief Adame with you. ommunity so a makes our constant we shall tends any led to them e, exchange f Adamu with the verb in the you as the minimals.	heir conversation and their conversation and the conversation and the conversation and their conversation and thei	adside ar on pickin e family? oy, enjoy communi are in our to (thems bor's chil d. it s communi is time the in front (supervi	g the besering, enjoing, enjoing, enjoing, enjoing, enjoing, enjoing, eniong,	t answer from yed) this neighteresting. urs joy or sor ch other, one on a prize in heither, either mas presents house. I hope house in hope harks) 's cultures.	m the brack ghborhood rrow. All the another) her school r, although) are they will be ervise) the	cets. (5 marks)  Community life ne people living  I congratulated Elvis nor his
Mengu Carl: I Mengu Carl: I h Mengu Carl: I ( Mengu	life.  ne: Good Fine, than is fun and is fun and ie: I agree in a c Exactly. her. She in ie: That' wife a I have tal (exchang ie: Chief  Put It is time As soon We Use the i)	Complete to a morning, Conks. I am dehief Adame with you community so a weather any least tends and the verb in least tends and the verb in least tends and least tends are least tends and least tends and least tends and least tends are least tends and least tends and least tends are least tends and least tends and least tends are least tends are least tends are least tends and least tends are least tend	heir conversation and their conversation and the conjunction to co	adside ar on pickin e family? oy, enjoy communi are in our to (thems bor's chil d. it	g the besering, enjoing, enjoing, enjoing, enjoing, enjoing, enjoing, enjoing elves, early end of their hised, superm. (3 near people we will dance.	t answer from  yed) this neighteresting.  urs joy or sor  ch other, one  on a prize in  meither, either  mas presents  ouse. I hope  ervising, supenarks)  's cultures.  I sing the Ant  attence. (2 ma	m the brack ghborhood row. All the another) her school r, although) are they will beervise) the them.	cets. (5 marks)  Community life ne people living  I congratulated Elvis nor his
Mengu Carl: I Mengu Carl: I Mengu Carl: I (Mengu II- 1- 2- 3- 4-	life.  ne: Good Fine, than is fun and is fun and is fun and is fun and is I agree in a c Exactly. her. She in is: That' wife a I have tal (exchang is: Chief  Put It is time As soon We  Use the i)  ION B: Cho	Complete to appropriate for Camerocour official VOCABUI on the Immonity of the best of the control of the best of the control	heir conversation and their conversation and the conjunction to co	adside ar on pickin e family? oy, enjoy communi are in our to (thems bor's chil d. it s communi is time the in front (supervir r right for iate) othe he Sawa complete  arks) lete the for	g the bese ing, enjoy ty very in neighborhold who we let who we let who we let we christrof their hised, suport mer people we will dance.  The this sen speak Expeak Expea	t answer from  yed) this neighteresting.  urs joy or sorth other, one on a prize in  meither, either  mas presents ouse. I hope ervising, super  harks)  's cultures. I sing the Ant  attence. (2 math  anglish  sentences. (4)	m the brack ghborhood row. All the another) her school r, although) are they will be bervise) the them.  rks) Free	cets. (5 marks)  Community life  ne people living  Tongratulated  Elvis nor his  e part of us. ceremony.

http://sujetexa.com

1. The second of a second	•	1 ×
1- The are the words of a song.		
<ul><li>2- Every citizen must treat the flag with</li><li>3- When an important personality dies, the</li></ul>	is flown at	maat
4- The shape of the seal is	IS HOWN at	mast.
II- Complete the first Stanza of the National A	ntham using words in b	madeat halany (5 mlsa)
(love, blood, tillage, fathers, repose, fatherl	• –	lacket below. (5 mks)
O Cameroon, thou cradle of our,	and, must).	
Holy Shrine where in our they now repose,		
Their tears and and sweat they soil did wat	te <b>r</b>	
On thy hills and valleys once their rose.	,	
Dear, they worth no tongue can tell.	•	
How can we ver pay thy due?		
Thy welfare we will win in toil and love peace		
Will be to thy name ever true!	•	
Bonus: What is the mot to of Cameroon?		
·		
SECTION C: <u>READING</u> : (10 marks)		
Carefully read the following text and answer the quest	ions that follows.	•
<b>*</b> .		
" WE NEED TO PROMOTE THI	E AFRICAN CULTUR	E".
very rich and celebrated at international levels. We the its Media platform to educate the population on the importance of our culture which is an impeccable element of national every individual should endeavor to fit in a cultural the others. Our intentions are geared towards improsed Cameroonian cultures and those of Africa in general commission on the promotion of Bilingualism and achieving these goals.  Our association has decided to organize holidated different chiefdoms across the country and they will be exchange visits will enable them learn, understand and those of other regions. We also met with the Miniminclusion of such a programme as an extra-curricular children to visit other cultural areas of the country in one when we are catalogue of ideas which needs to mannerism. Our culture does not encourage indecent youthful population of today. Traditional dressing powerful signals of self-discipline. We are therefore mannerism, and advocating for the practice of African outpromoted. (2mks)  1) Name any two aspects of the African or promoted. (2mks)	and integration. Camero ral context and strive to virig, celebrating and land supporting the act of Multiculturalism that my camps for princes a be moving from one regular activity in schools. Order to understand our volume to the revamped, spanning dressing which is very rather commands responder trying to encourage values.	We need to be proud on is a diverse nation know and understand inking up the diverse tions like those of the also works towards and princesses of the gion to another. These its of their cultures but in to advocate for the This will enable our varied cultures. In gird from dressing to popular amongst the ect and sends across proper dressing and
2) According to the speaker, what one thing c cultures? (2 marks)	an you do to link up	diverse Cameroonian

3)	Who did the association meet with so as to advocate for the inclusion of this programme as an extra-curricular activity in school? (2 marks)
. 4)	Dressing traditionally has two advantages. Name them. (2 marks)
5)	If you meet a youth who is not interested in his/her culture, what advice will you give him/her? Do not mention anything that is said in the text. (2 marks)
Write	ON D: COMPOSITION (10 marks)  a composition of 180-200 words on any 'ONE' of the following topics. Remember to present you work and do not write in French. Anyone who does not attempt this section will
•	tioned by "Marks" reduction.
2)	During the 20 <sup>th</sup> May celebration, your school took part in the March past parade and you were very excited. Narrate the various activities that took place. In your work say:  • Where the march past took place.  • Who were the important dignitaries present?  • The various activities that took place.  • What were your impressions? Explain.  Integration is a very powerful language in Cameroon despite our diverse nature. Some people even go as far as referring to Cameroon an a continent but in our diversity, we manage to live together and be united. In this composition tell us:  • What diversity is?  • What is integration?  • Explain 4 (four) things that unities Cameroonians.  Two days ago, you had a misunderstanding with your friend in class and this friend is refusing to talk to you. It has disturbed you a lot because you have tried to make peace to no avail. Write a letter to your mother telling her:  • What really happened.  • How you reacted.  • And what you have been doing to bring back peace in your friendship.
	our Name is Ngan Felicitas P.O BOX 972 ESSOS, Yaounde

