REPUBLIQUE DU CAMEROUN Paix-Travail-Patrie ******** MINISTERE DES ENSEIGNEMENT SECONDAIRES ******** DELEGATION REGIONALE DU CENTRE ******** DIRECTION DES ******** DEPARTEMENT D'ANGLAIS ********

GROUPE SCHOOLEXAMS.FR



E-mail : Schoolexams@gmail.com TELEPHONE : +237 654 58 10 81 REPUBLIC OF CAMEROON Peace-Work-Fatherland ********* MINISTRY OF SECONDARY EDUCATION ********* CENTRE REGIONAL DELEGATION ******** DIRECTION OF STUDIES DEPARTMENT OF ENCLOSH GROUPE SCHOOLENAMS.ER ********

GROUPE DE REPETITION SCHOOLEAMS.FR / TEL : +237 654581081						
DEPARTEMENT	EPREUVE	CLASSES	EVALUATION	COEF	DUREE	ANNEE SCOLAIRE
ENGLISH	ANGLAIS	TERMINALE	SEQUENTIELLE N°1	03	O3h	2023-2024
AUTORISATION N° 64/21 MINESEC/SG/DESG/SDSGEPESG/SSGEPESG DU 26/07/2021						

FIRST SEQUENCE EVALUATION

SECTION ONE GRAMAR (10 MARKS)

I. Complete the following sentences with the correct form of the words in brackets.(5 marks)

- 1- My friend, it is high time you ------ your lessons: classes have been suspended due to the COVID19 virus. (to study)
- 2- It is ------ to smoke in many public spaces. (to forbid)
- 3- Throwing dirt everywhere, according to me, is the ------ thing to do. (bad)
- 4- The ----- of the Wouri River is 1800 m. (wide)
- 5- My village is ------ than your own. (clean)

2. Use the correct form of the verbs in brackets to complete the following sentences (5 marks)

- 6- If he ------ this book, he would be very happy. (to read)
- 7- By 2021, I ------ my Baccalaureat. (to get)
- 8- Have you ever ----- to Paris before? (to go)
- 9- Many young girls ----- no longer faithful nowadays. (to be)
- 10- Had I known, I -----such a big project. (not to undertake)

SECTION TWO VOCABULARY (10 MARKS)

- I) Choose a suitable word from the brackets to fill in the gaps.(5 marks)
 - a) I always forget to wake up and revise my lessons. Could you please -----me each time? (remind, remember, tell)
 - b) I can no longer ------ the suffering she went through in my aunt's house. (put on with, endure, support)
 - c) We make bread from -----. (flour, flower, floor)
 - d) I have not seen ------ in the street after 6 pm. (somebody, nobody, anybody)

e) Cameroon celebrated the ------ anniversary of his Independence some years ago. f) (fiftieth, fifty, fifteen)

II) Complete this passage with a suitable word or phrase of your own. (5 marks)

- 1- Samuel Eto"o Fils ------ his living as a professional footballer.
- 2- My friend is an artist. He makes ------ likes hoes and axes.
- 3- We always use ------ in front of proper nouns.
- 4- When my sister agreed to marry my brother-in-law, she became his -----and he became her husband.
- 5- In case you feel any symptom of COVID-19, you can call the -----number 1510 set up for the medical rescue team.

SECTION THREE: READING COMPREHENSION (10 MARKS)

Use the following passage to answer the questions, without always copying the text.

The Divisional Officer,

The Principal and all the staff,

Honorable members of the evaluation committee,

Dear parents,

Fellow students,

Ladies and gentlemen.

[...]The pleasure is mine to take the floor in front of you today as the coordinator of the extra-curricular activities, the day when our school is celebrating its cultural day, for the 48th Edition of the National Youth Day.

659

The theme for this edition is "Youth, patriotism and promotion of national integration".

The youth in this context, being the entire young people that is, the set of people who have gone beyond childhood and have not yet reached the old age. As concerned with patriotism, it is all about the love of our Fatherland, the love of our Nation, of our Country. The Nation in this context represents the whole people and goods that we have around us. So, by respecting people who are around us and by living in perfect harmony with them, by protecting all goods that surround us, we are actually exhibiting our sense of patriotism. [...]

Patriotism and the promotion of national integration within our school are therefore two values amongst others that we must implement so as to help contributing to the building of an emerging Cameroon by the year

2035. [...]

Extract from the speech of a coordinator of extra-curricular activities in his school. 2014-2015 (Unpublished)

Questions

- 1- According to you, who is the youth? ------
- 2- What does it mean by "living in perfect harmony"?

- 4- What do we celebrate in Cameroon on the 11th February of each year?
 The ------
 - 5- What can destroy the harmony among citizens in a country?

SECTION FOUR ESSAY WRITING (10 MARKS)

Choose <u>only one topic</u> and write on it. Be very concise and precise.

- 1) "Youth, preservation of peace for an emerging Cameroon". Suggest any four strategies that Cameroonian citizens can develop in order to live in peace for an emerging nation.
- 2) You are the president of the English Club in your school. Write a speech in which you address your classmates during the hoisting of the flag, on the importance of Bilingualism nowadays.
- 3) Would you like to live in town or in the village? Justify your point of view with four convincing arguments.



