GENERAL CERTIFICATE OF EDUCATION BOARD

General Certificate of Education Examination

History 2 0760

JUNE 2023

• ADVANCED LEVEL

Subject Title	History
Paper No./Title	Paper 2 – Cameroon History Since 1800
Subject Code No.	0760

Three hours

Candidates are required to answer FOUR questions, choosing at least ONE from each of the sections. All th questions carry equal marks.

You are reminded of the necessity for good English and orderly presentation in your answers.

Turn Over

SECTION A: 1800 – 1922

1.	With reference to specific examples, account for migrations in the Western Grasslands in the 19	th century. (25 marks)
2.	To what do you attribute the ease with which the London Baptist Missionaries introduced Christ the coast of Cameroon before 1884?	ianity along (25 marks)
3.	Why and with what consequences did European powers scramble for Cameroon during the last q 19 th Century?	
4.	Account for Allied extension of the First World War to Cameroon in 1914 and for the prolonged Cresistance during the war.	
	SECTION B: 1922 – 1961	
5.	Why did the British decide to administer the Southern Cameroons as an integral part of Nigeria of Mandate period?	during the (25 marks)
6.	To what extent did internal factors accelerate the pace of nationalism in French Cameroon after 1945?. (25 ma	
7.	Discuss the significance of the Eastern Regional Crisis of 1953 in the struggle for self-governme Southern Cameroons.	nt in the (25 marks)
8.	Analyse the process of decolonisation in French Cameroon between 1946 and 1960.	(25 marks)
	SECTION C: 1961 TO PRESENT	
9	To what extent did the Federal Constitution reflect the aspirations of Southern Cameroonians?	(25 marks)
10.	Under what circumstances was A.N. Jua appointed Prime Minister of West Cameroon in 1965 and why was hadropped a few years later? (25 mark	
11.	What efforts were made by Ahmadou Ahidjo to improve on the economy of Cameroon between 1982?	1972 and (25 marks)
12.	Assess the impact of the economic crisis in Cameroon since 1986.	(25 marks)

GO BACK AND CHECK YOUR WORK