

Handwritten signatures and initials: "HOD", "MBA", and a signature that appears to be "S.H." with a large "X" over it.

ANGLAIS PAPER N° 5

Expected outcome: Using language to talk about citizenship and human rights.

Student's name: Class

Appreciation of learner's acquisition level

ACQUIRED	ONGOING AQUISITION	NOT ACQUIRED

Parents/ Guardian's observation

Date phone number Signature

SECTION A: GRAMMAR (10 MARKS)

1-Complete the dialogue below with a word chosen from each brackets (5marks)

Ana: Heio! I wanted to visit you last week, but I was busy.

Lily: Thanks for to visit. I went through hell last week and really needed to talk to someone. (come, coming, came)

Ana: Oh! I am sorry. What happened?

Lily: I had my breast It was awful. (ironed, ironing, irons)

Ana: But why did they do that?

Lily: My parents say it is culture, and that if they don't do it the men will destroy me at a tender age. (them, their, theirs)

Ana: What! That is an abuse of human rights. It is punishable law.(for, by, of)

Lily: Yes! the culprits are sent to prison or pay a heavy fine. (neither, either, both)

2- Fill in the blank spaces in the cloze text with appropriate expressions from the brackets. (5 marks)

1- Haniel and Habib are twins. They look alike, (however, although, even) Haniel is (most intelligent, more intelligent, intelligent) than his brother Habib. "We love so dearly", they always say. (one another, each other, others). Their desire is to wear the same outfits all the time, but they have only a of them. (little, few, small) They also wish to get to women who have the same caring and loving attitude as they. (marry, marriage, married)

SECTION B: VOCABULARY (10MARKS)

I-Complete the paragraph with words selected from this box (5 marks)

Commentaries, commentators, participants, spectators, venue

There were many from various radios and televisions during the women's day celebration. They were making about the celebration by telling their listeners or viewers what was happening. Many Who took part at the celebration were women working in the various administration of our country. The

for the celebration was the 20th May Avenue in Yaounde. The First Lady Mrs Chantal Biya was the person that presided over all the ceremonies. There were many who came to watch the event as it was celebrated.

II-Match the words in Column A to their second parts in Column B and write your answers in Column C (5 marks)

Column A	Column B	Column C
1.Breast	a- promiscuity	1.Breast.....
2.Genital	b- expression	2 Genital
3. forced	c- labour	3 forced
4.child	d- mutilation	4 child
5.human	e- ironing	5 human
6. violence against	f- beings	6 violence against
7. equal in	g- equality	7. equal in.....
8.gender	h- women and girls	8.gender.....
9.sexual	i- marriage	9.sexual.....
10.freedom of	j- dignity and rights	10.freedom of.....

SECTION C: READING COMPREHENION (10 marks)

Read the following passage carefully and then answer the questions that follow it.

Social media and you

Social media play an important role in communication, discovery, engagement and learning and you cannot get away from them. They are everywhere these days and for many reasons, have become a major part of the social and academic life of the teenagers.

First of all, social media enable teenagers to improve their communication and socialisation skills. Via social media, teenagers can remain connected to their friends and family, both close by and far away. They can also develop new friendships and learn to exchange ideas in a dynamic way. Through the use of social media sites, teens can practice their individual communication styles. This promotes the development of personal identity.

Secondly, offer teens the opportunity to discover the things beyond the limit of their school and community. Social media open up a larger world full of experiences, communities and culture that may be new teens and can help them better understand the world and its diversity.

Thirdly, young people can engage directly with public figure or people they admire through twitter blogs. This interaction can motivate and inspire young people.

Finally, social media also have a great deal to offer in the way of education. They offer different means of learning that are difficult to achieve in the school environment. Social media help young people learn about important issues they may not feel comfortable discussing with their parents or educators. Social media can also keep them up to date with news events around the world.

Answer all these questions:

1-Make a list of 5 things teenagers can do through social media. (2,5mks)

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2-Which other word is used in the text to refer to teenagers: (1mk)

3- Give 04 examples of social media. (2mks)

