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COLLEGE CATHOLIQUE BILINGUE PERE MONTI

ANNEE SCOLAIRE 2021 - 2022

Département	3 rd Term	Class	Time	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	EV.S.H. N°1	4 ^{ème}	2H00	03	30 Mars 2022		

ENGLISH LANGUAGE

STUDENT'S NAME _____ CLASS : 4^{ème}

ASSESSMENT N°5 DATE _____

DOMAIN OF LIFE: MEDIA AND COMMUNICATION

TARGET COMPETENCE: Using Language to talk about to explore ICTs.

EVALUATION OF RESSOURCES (Grammar and Vocabulary)	EVALUATION OF COMPETENCES (Reading and Writing)
_____/20	_____/20

STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

PART I. ESSENTIAL KNOWLEDGE /20 Marks

SECTION A: GRAMMAR /10mks

I- Complete this dialogue with appropriate pronouns and possessive adjectives. /3mks

Ayi: Is this your poster? Mengue: Yes, it's _____ (my, mine, I). Do _____ (you; yours, your) like it?

Ayi: Yes, _____ (we, I, my) do. It makes you think! What is _____ (its, it, it is) for?

Mengue: There is a march today. We are protesting against violence in _____ (our, their, you're) community. Why don't you join _____ (we, us, them)?

Ayi: Well, I am against violence too. What time does it begin?

II- Put the verbs in brackets in the simple past tense. /3mks

1- We _____ (download) some films yesterday.

2- My friends _____ (install) Whatsapp and Facebook in my phone yesterday.

3- The smartphone was _____ (invent) to enable more complex operations.

III- Put the following sentences in the passive voice. /4mks

1- Helen used a computer.

2- Paul took pictures.

SECTION B: VOCABULARY /10marks

I- Fill the blanks with the correct word. (website, social media, send, network, receive, application) /6mks

1- Set up an email account and find out how to _____ and _____ emails.

2- _____ Newspapers and magazines that tell stories about people's lives.

3- A _____ is a group of people or electronic devices that are connected in some way.

4- _____ is a formal request for something such as a job, a license or a bank account

5- _____ is a place on the Internet where there is information

II- Turn the underlined verbs into nouns. Use suffixes such as – or and – er and adapt the words as necessary. /4mks

- 1- A person who bakes bread.
- 2- A person who owns something.
- 3- A person who sails a boat.
- 4- A person who organises a meeting.

PART II: COMPETENCES /20 Marks

SECTION C: READING, COMPREHENSION /10marks

Read the text and complete the sentences using information from the article.

Each question carries /2 mks

THE NEGATIVE IMPACT OF TECHNOLOGY ON TEENS

Every day the average teenager spends up to eight hours on electronic devices, which adds up to 56 hours in a week. New phones, computers and other electronic devices are constantly being released, with updates being added to even previous week's releases. Teens are obsessed with having the latest and best phones, computers and iPods. Since teens are using technological devices daily, they're isolating themselves from family and friends - while limiting their communication skills.

Teens are becoming addicted to technology, which makes them withdraw from the real world. They largely communicate through texting, online chatting and Facebook. Teens have stopped picking up the phone to call friends and family members. Without verbal communication skills, what will happen to future generations? Not only are cell phones and computers negatively affecting teens, which means they communicate less with others. When someone is wearing headphones it's hard to get a good conversation going.

Teens argue that cell phones allow them to contact family and friends quickly and easily, but they're becoming glued to their phones. Studies show that 75% of teens own a cell phone and 87% of them send and receive text messages every day. Teens constantly receive messages and text back. Whether it's at a family dinner or at a movie, they just can't put their phones down! Even in school, teens are texting during classes rather than listening to the teacher's lesson.

Apart from teens not paying attention during classes, they're also using text language in their writing assignments. About 38% of teens say that they've used text shortcuts in schoolwork. Abbreviations and slang created for texting don't follow proper English grammar rules. Since teens are constantly texting, they subconsciously use this language in schoolwork, thus limiting their vocabulary and their written communication skills.

QUESTIONS

Give short answers to the following questions.

- 1- How many hours does an average teenager spends a week on electronic devices?

- 2- Teen addiction to technology makes them.

- 3- What do teens with phones do in class?

4- Headphones isolate their users because

5- What is the effect of abbreviations and slang in their schoolwork?

SECTION D: WRITING /10marks

Your friend, Zeh has just bought a new smartphone. Write a letter to your friend in which you clearly give the advantages and disadvantages of having an android phone. Your name is Ntonga Cyril, P.O. Box 112, Monti.

NB: Write on the blank space behind this sheet.

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