

Vendredi, 07/10/2022

MONTEQUIEU PRIVATE BILINGUAL HIGH SCHOOL
DEPARTMENT OF ENGLISH
EXAMINER : Mr MBA'A (HOD)



YEAR 2022-2023

CLASS : Tles A,C,D

TIME : 2 HRS

COEF : 4,3

ENGLISH LANGUAGE EVALUATION I

SECTION A: GRAMMAR 10MKS

EXERCISE I : Complete this dialogue between the interviewer and the interviewee

MANAGER: _____ ?

APPLICANT: I am a graduate in communication having performed as journalist for 5 years in many private radios.

MANAGER: _____ ?

APPLICANT : I am very responsible, hardworking very punctual.

MANAGER : _____ ?

APPLICANT : in the future I want to start my own company.

MANAGER : _____ ?

APPLICANT : my hobby is cheerleading.

EXERCISE II : Answer as directed (5 marks)

1- The applicant wants to know the numbers of the days of work per week. (*ask a question with COULD*) _____

2- Last year I _____ (not succeed) in my Probatoire exam. (*Put the verb in the correct form*)

3- You wish to instruct an applicant to fill the form in bold and not to use a red pen.

_____ (*write the instruction using the imperative form*)

4- You are interviewing someone and you want him to tell you about his working experience. (*Politely ask a question using a modal verb*). _____ ?

5- A : _____ ?

B : I do speak English and French fluently. (*Complete this dialogue*)

SECTION B VOCABULARY 10 MRKS

EXERCISE I : Complete the this dialogue using the words in the list : CV ; Apply ; Temporary ; Half ; Interviews (5 mks)

ANDREA : It is said in the advertisement that it is a _____ position, but it doesn't say for how long.

PAULINE : it's for _____ a year but there is a chance that this position will become permanent.

ANDREA : that's great. How do I _____ for this job?

PAULINE : you can leave your _____ with me and we will be inviting people for _____ with the manager next week.

EXERCISE II : Complete the empty area with the right synonym chosen in the brackets.

- 1- There are several _____ in this department (vacancy, vacances, vacancies)
- 2- Don't forget to bring your résumé to your job interview _____ (summary ; CV; summarised)
- 3- My _____ lasted one month (training school, training period, training centre)
- 4- She is good with computer _____ (computer engineer ; computer literate ; computer director)
- 5- I am experienced and will bring my _____ (how-know, know-how, how-do).

SECTION C : READING COMPREHENSION (10 marks)

Read this text and answer the questions that follow.

'All human beings are born free and equal in dignity and rights'. These words from the Universal declaration of human rights promise all people a life that's free from want and fear.

We celebrate this every year on human rights day. We celebrate the fact that we have certain basic rights. However, there are still many students in the world who do not enjoy their rights.

Think about the children who are forced to join armies at early age, for example.

According to Amnesty International there currently more than 3000 children (people under the age of 8) fighting in wars in West and Central Africa, the Balkans, Latin America, Sri Lanka and Afghanistan. More than 15000 children are fighting in Colombia alone. UNICEF reports that around 8000 children have been kidnapped in Uganda since 1995 and forced to fight in civil war in the area. The children are often recruited into rebel armies in areas where there is civil unrest. The children are usually from poor rural families.

Young children are recruited because they obey orders more easily than adults and they are not paid. They eat less food than adults and they are often not afraid to carry out dangerous missions because they do not understand the dangers involved. Rebel armies use children as spies and they use them to trap other people because most people trust children.

The life a child soldiers is exceeding harsh. The children are given drugs and alcohol to which they become addicted. They are forced to commit terrible acts such as killing members of their own families. They are often injured from doing heavy work and they also contract sexually transmitted diseases if they are used as sex slaves.

Some of these children are eventually set free but it is difficult for them to adjust to normal life after what they have experienced. Many of them have grown up fighting and they know no other life.

So while we celebrate our achievements in the area of human rights, spare thought for the child who do not enjoy these rights.

QUESTIONS

1- What does the Universal Declaration of Human Rights promise to all people? **2marks**

2- Give two reasons why rebel soldiers like recruiting children. **2marks**

3- What makes the life of child soldiers difficult and harsh? Give two reasons. **2marks**

4- Why do child soldiers who are set free or liberated find it difficult to adjust to normal society? **2marks**

5- In your opinion, what should nations do to stop that phenomenon of children being recruited as soldiers?

2marks

SECTION D : COMPOSITION 10 MKS

Write an essay of between 250 words to 280 words on one of the following topics:

1- You wish to travel to a foreign country and you need a passport describe it and give the procedure to get it. The following guidelines may help you.

- Define the word passport, indicate where we apply for it and how it is being applied
- Mention at least 6 documents required to apply for the passport

- Give at least 3 stages to be followed when processing for the passport

2- Imagine that you have seen a job advertisement in Cameroon Tribune Newspaper as a bilingual secretary in CAMTEL company, that you find interesting and for which you are qualified. Write an application letter following these guidelines. **Your name is NANG MARCEL. ADDRESS P.O BOX 16 YAOUNDE.**

- The layout of the letter: addresses, salutation, title of the letter...
- The content of the letter as follow: *an introduction in which you state the position you are applying for, a brief summary of your qualifications and experience, a statement about why you think you are a good candidate for the job, information about your availability for an interview and your contact details, a polite expectation of a positive answer.*

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4