	COLLEGE LA PRE	EVOYANCE		ANNEE SCOLAI	IRE 2022/	2023
	DEPARTMENT	EXAMINATION	SUBJECT	CLASS	TIME	COEF
PUPE MISSIN	ENGLISH	2º TERM	ENGLISH LA	N 3º	2H	3
lame			•••••	•••••	Class.	
	AMMAR (10 MA	,			•	
-	6	elow with the corre		sen from the bi	rackets. (2	2.5 marks)
	•	ink about the electio				
		the elections for sen	for prefect.			
Neba: Oh! Wh			1 1 1 6 1			(1.1.241
Does he? Was l		very convincing. He	lacked confide	ence,		_ (didn't h
	,	he (are	, is, was) hon	est and clear	So who	do vou thi
		ecome, has become,				
Siri : I think Le handsome.	eppe	(is win, w	vill win, will w	on). He was so	confident	and he is
Neba: You	(vc	ote, voting, voted) f	for him because	e he is handson	ne? Really	y that's not
					-	
good reason!						
-	words in bracket	s in their correct fo	orms (2.5 mark	s)		
II- Put the		s in their correct fo at my sister		,	get) marr	ied.
II- Put the Brenda: Hi Grace!	Just to tell you that		·	(to	-	
II- Put the Brenda: Hi Grace! Grace: Oh! That's	Just to tell you tha great. I am sure sh	t my sister	``````````````````````````````````````	(to	tiful) bride	e ever seen.
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 II- Put the Brenda: Hi Grace! Grace: Oh! That's Brenda: For sure. body. Grace: If you need Brenda: Thanks in III- Rewrite 1-The industry man 2-"We gave (indirectspeech) 3-The team Conditional type 3) 4-You can't succeed 	Just to tell you tha great. I am sure sh She my help, I advance. I will be e the following sen nufactures good pro- our dresses (w d in life. You have	tt my sister e is going to be the (frequent) (to be) arou happy tences according to oducts, s to the vin) the race if the	goes to the sa und. the instruction man yes y	(to (beau loon so that the to work) with ye ons (5 marks) e question tag) tterday" sai	tiful) bride ey can tak bu. d the	e ever seen. te care of h childr

I- Complete the dialogue with the words from the following list: *excellence*, *elected*, *campaign*, *right*, *gender equality*. (5 marks)

Dany: Hi Josh! Why are you looking sad?

Josh: Hi! My father said I will stop going to school.

Dany: Why is he saying that? You have the ______ to education.

Josh: My father said the place of a girl is in the kitchen. My brother will continue with his studies but not me.

Dany: It is not fair. Your father should promote ______. Both girls and boys are equal.

Josh: I will tell him about Ellen Johnson Sirleaf who was ______ president in Liberia, may be he will change his mind.

Dany: This is a good example. Your father will see that girls can have great posts in the world. We should always look for ______

II- Fill in the blank spaces with the words below.(5marks)

Toxic gases, carbon monoxide, plastic bags, industrial waste oxone layer.

III- Use the words in column C and fill in the spaces below (2,5 marks)

The Earth is in danger. When people create their companies, they don't care about the ways of managing ______ like _____ with which is very harmful because it causes damages to the ______. Those companies are rejecting a lot of ______ such as ______ which are very bad for our environment. So let all stand for the protection of our environment.

SECTION C: READING COMPREHENSION (10 MARKS)

Read the text below and answer the questions that follow

PROMOTING NATIONAL INTEGRATION AND UNITY

The 46th Edition of the National Day will be celebrated on May 20 under the theme "Cameroon citizens, let us remain united in diversity and preserve social peace, for a stable, indivisible and prosperous Cameroon." As the build-up continues, Cameroonians from the ten regions of the country are converging on the courtyard of the National Museum, transformed into a Unity and National Integration Village, to celebrate "Living together Days." The Minister of Youth Affairs and Civic Education officially opens the village this Tuesday May 15. Cameroonians of all walks of life are enthusiastically gearing up to celebrate this year's edition of the National Day. They will be exhibiting features that promote our living together despite our diversity.

This year's edition is being celebrated within a particular context where some terrorists, demanding for the secession of the North West and South West Regions have been perpetrating violence in that part of the country. The significance of the Living-together Days, according to the Minister in charge of youth matters is to make the youth aware of the efforts and sacrifices made so far to consolidate our living-together and invite them to keep preserving it. The youth need to know the role of living together in the political, economic and socio-cultural life of the nation.

The exhibition that will culminate to a prize award evening two days before the National Day will also feature conferences and round-tables focused on the foundations and importance of living together. Participants will live the realities of Cameroon's living-together and national integration through traditional dishes, traditional dances, dresses and other works that promote and showcase our living together. Groups from the different

cultural zones of the country such as Sudano-Sahelian, Sawa, Fang-beti and Grassfield are displaying various objects showing Cameroon's cultural prowess and diversity.

The event, organised in prelude to the National Unity Day that will be celebrated on May 20 through civilian and military march pasts and other cultural manifestations, demonstrates Cameroon's indivisibility and unity in diversity.

QUESTIONS

1) What was the theme of the 46th edition of the National Unity Day celebrations in Cameroon? (1 mark)

2) a- Which two regions of the country are mentioned in the text (1mark) **Underline** the right

a- South west and Sudano-Sanenan D- North west and South west C- North west and Saw	a- South West and Sudano-Sahelian	b- North west and South West	c- North West and Sawa
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b-What has	been	happening	to those	regions?	(1 mark))
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3) Give the significance of the "Living-together Days? Circle the right answer (1 mark)

a-to make the youth aware of the efforts and sacrifices made so far

b- to make the youth to fight among them

c- to make people see the efforts but not really satisfy

4) What will happen on May, 18? (2 marks)

5) Name four cultural aspects that display Cameroon's living together. (2 marks)

6) Explain the expression "unity in diversity". (2 marks)

SECTION D: COMPOSITION (10 marks)

Following the instructions, write a composition of between 150 and 180 words on any one of the following topics.

- 1. Describe a famous person who is well-known.
 - You may say the name and occupation of that person
 - What he or she has done to improve on human condition?
 - How does he or she impact the youth of Cameroon.

2.You were elected senior prefect in your class. Write a letter to your friend Sam explaining how you did your campaign, the characteristics of a good leader. Your name is CHE Jude, you live in Ndamukong Street Bamenda, Po box 127