	SCHOOL YEAR: 2022-2023
ANGLAIS (mini session)	DATE: February 2023
DURATION: 2h	COEF.: 3
	session)

PART I: GRAMMAR (10 MARKS)

TASK 1: Complete the following interview between an environmentalist and a student member of an environment club.

Student: Good morning, Sir. Thank you for accepting to share your experience with us today o
environmental issues. I am really (worry, worried, worries).
Environmentalist: I see! Is there
Student: Please sir, I would like to know why the climate has suddenly (changed
change, changes). For the past six months, rain has not
are all(dry, dried, dryed). It is warmer and(warm, warmer, warms). What
is going on?
Environmentalist: Well, it is due to global
being (destroyed, destroy, destroys) by human activities who
whose, which, whom) release in the atmosphere greenhouse effects.
Student: So, What can we do to save our planet?
Environmentalist: If we stopped polluting our environment, we (will, would, would have
save our planet
Student: Thank you very much sir for your time. We conclude that protecting our surroundings is saving
lives.
Environmentalist: You got it all. Spread the word!
Task 2: Rewrite the sentences following the indications given in brackets
1) To save our planet, we should stop polluting our environment (First conditional)

I should work hard to pass my exam (Use "unless")

2)

3) Mary did not have a recreational activity; Abega did not have sentences with "Neither"	e a recreational activity(Link the two
4) "Don't throw dirty papers in the playground" The principal w	arned us (Indirect speech)
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5) It was very hard but Joanna finally built a house (Link the sent	tences with although)
PART II: Vocabulary (10 MARKS)	
Task 1: write the words in brackets in the correct for	orm (5 mks)
1) (Easy) The way to fight against marshy are	as is draw an urbanization plan
2) (Sensibilize) It is important to organize a	•
drugs and alcohol abuse	
3) (Throw) dirty papers should not beon the floo	or but in the dustbin
4) (Clean) students who do not apply methods	will end up catching diseases linked to
poor hygiene.	
5) (Good) It isto reuse or recycle something that	n to throw it in the bin.
Task II- Fill in the blanks with words or expressi	ons of vour own (2.5
marks)	0
1- There are two seasons in Cameroon: the dry season and the	season.
2- When there is too much sun, it causes serious	
3- Global warming generally comes as a result of the	destruction of the ozone
4- Smokes from cars and industries cause green	effects
5- Hysacam is the Camerooniancollection enterprise.	
Task III- Follow the instructions in brackets and co	mplete the blanks (2.5
marks)	
1- During the dry season, places are generally very warm cold—choose a synonym)	(hot, fresh,
2- Samantha knew it was dangerous to smoke.	. (Give a word with the
come nyoningietien)	•

4-	Pollution is dangerous	. We should not		our en	vironment.	(Transform
int	o a verb)	•				
5-	You should be careless	not to catch cert	ain diseases		(Give the	opposite)

PART III: Comprehension (10 MARKS)

Read the following passage and answer the questions that follow

Twenty years ago, a young man from the slums of Yaoundé founded a local waste collection service. Supported by UN-Habitat he impacted the community around him. This is a story about this unique initiative.

Yaoundé, 16 July 2019 - First daylight breaks through the veil of haze over the metropolis. The air is still cool. The dusty, unpaved streets of Melen, a slum area in the middle of Cameroon's capital, Yaoundé, are nearly deserted at this time of the day. Two young men in green overalls and work gloves push a rusty metal trailer through the narrow paths of the district. They pull the cart from door to door. They use second-hand rice sacks to collect the garbage of their paying customers.

"It shouldn't end up in the ditches and clog up the drains the next time it rains," Gamel Djouelde says, as he lifts the next packed rubbish bag onto the wagon. The 21-year-old is part of a team of young men from Melen, who are earning an income from the local garbage collection project called Tam Tam Mobile. Nearly every morning at 6 a.m., Djouelde and his colleagues make their way through the community. At the end of their shift, they unload their full carts at a municipal waste collection point outside the slum.

Tam Tam Mobile is a community initiative founded in Melen. Like most informal settlements, this residential area is not connected to the city's public garbage disposal system. So the slum dwellers had to improvise. The Tam Mobile initiative now has a customer base of around 300 households and is generating income for the collection team.

This initiative became one of the Community Managed Funds in the area. These are PSUP-supported action groups that take on specific tasks in the settlement. Through ERA, Tam Tam Mobile received skills training for their staff as well as work equipment such as clothes, gloves, wheelbarrows and garbage bag. PSUP assisted in widening the roads in the slum to open access and ensure Tam Mobile is connected to a collection point of the municipal waste disposal

1) What is Tam tam mobile and who founded it? 2) When did he found it and what are the tools that they use? 3) How does Tam Tam mobile collect garbage?

4)	Where	do	they	throw	their	waste'	•

	•				
5)	Is Tam tam	mobile	differer	it from	Hysacam?

PART IV: Composition (10 MARKS)

Choose one of the following topics

- 1) Waste from households is not regularly collected in Yaoundé. The whole town smells bad. Write an essay in which you are going to talk about the dangers of poor garbage collection and propose some solutions to collect or reuse or recycle those waste.
- 2) The climate has really changed these days. What can be the causes and the consequences?