


COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	HARMONISED ENGLISH LANGUAGE TEST	DATE:14-01-2023
LEVEL: T1e C,D,TI	DURATION: 2hrs	COEF.: 3

NAME.....CLASS.....

### **Section A: GRAMMAR: (10mks)**

**Exercise1:** Choose the correct answer from the brackets to improve on the conversation between a customer and a bank Manager regarding opening a bank account (5mks)

**Bank Manager:** ..... (To smile, Smiling, Smily) warmly. Good morning madam. Please have a ..... (sitt, sit, seat). How can I help you?

**Customer:** Good morning sir. I wish to open an account ..... (in, at, with) your bank. Please ..... (guard, guied, guide) me about the procedure.

**Bank Manager:** Of Course Madam. At your Service. The procedure is actually very simple. You ..... (already, yet, just) need ..... (a few, few, some) documents like photocopy of ID, passport sized photographs, a form to ..... (fill out, fill up, fill in)

**Customer:** But Sir, what benefits will I have if I open an account?

**Bank Manager:** ..... (several, many, lot) benefits. You will have an ATM debit or credit card, facilities like internet banking, tele-banking, Currency exchange, money transfer. .... (in addition, in plus, added), our charges are very low and high interests earned at the end of the year.

**Customer:** Quite ..... (attracted, attracting, attractive)! That's a big relief. You really have customer friendly services.

**Bank Manager:** Yes, that's our ultimate goal, here is your form.

**Customer:** Thank you so much for your time, I will see you tomorrow. Goodbye.

**Exercise 2:** Use your own words to complete each sentence. (2.5mks)

- If you ..... see Judith, would you give her my love?
- I wish grandpa ..... children here to see all the children
- Have you insured the car ..... fire or accident?

d) Everyone is \_\_\_\_\_ forward to the party, they can hardly wait!

e) The blogger's post resulted \_\_\_\_\_ angry reactions. The readers did not take it smiling.

**Exercise 3:** Rewrite the following sentences as started for you. Do not change their meanings (2.5mks).

a) I didn't really understand what they were saying.

I wonder \_\_\_\_\_

b) "I am very pleased to meet you Martín".

Tama said \_\_\_\_\_

c) The population was awoken by the heavy house.

The heavy noise \_\_\_\_\_

d) We didn't see anyone at the park.

We saw \_\_\_\_\_

e) What does she want?

I wish \_\_\_\_\_

## **Section B: VOCABULARY (10mks)**

**Exercise 1:** Here is a job contract written to an employee of a company. Fill in the gaps with words chosen from the list below. (5mks)

**dressed, commence, terminated, eligible, negotiable, overtime, certificate, entitled, notice, absences.**

Dear Miss EKOSO,

You are \_\_\_\_\_ for the company pension Scheme. You are \_\_\_\_\_ to 30 day's holidays. The salary is non \_\_\_\_\_ and all employees must be smartly \_\_\_\_\_. The working days will \_\_\_\_\_ at 9.00 and finish at 5:00. There is no \_\_\_\_\_ payment in respect of this position. Any \_\_\_\_\_ of more than three days must be explained in writing or by a doctor's \_\_\_\_\_ in case of an illness. This contract may be \_\_\_\_\_ by you at any time, when you are no longer interested in the job, but one month's \_\_\_\_\_ must be given in writing why you want to abandon or quit the job.

Yours sincerely,

John Bob

- Human resource manager

**Exercise 2: Choose the best option in the brackets to complete each sentence (5mks)**

- a) You can't work your farm here as it is private ..... (land, property).
- b) This report comes from our political ..... (journalist, correspondent).
- c) Less serious cases such as those committed by teenagers are dealt with in the ..... (juvenile, adolescent) court.
- d) I sat down with the landlord and signed the ..... (lodging, tenancy) agreement.
- e) At least 50 members of the ..... (public, population) complained about the advertisement.

**Section C: Reading and Comprehension. (10mks)**

Read the following text and answer the questions below in simple and precise English

Cassava is one of the world's most important food crops, with annual global production at approximately 276 million metric tons. Africa accounts for less than 1% of total exports and the cassava production space is dominated by smallholder farmers (25% women). The root crop is a source of livelihood for at least 300 million people. Virtually all cassava (90%) produced in Africa is used as a staple food for human consumption, providing calories for 500 million people and constituting 37% of the population's dietary energy requirements. However, in several African countries, cassava is perceived, not only as a food security crop, but also as a raw material for various types of industries. In some countries, there are concerted efforts being initiated, sometimes with strong political support at the highest level to make cassava an engine of economic growth. Indeed cassava can be converted into a large number of products ranging from traditional and novel food products, livestock feeds, ethanol, starch and numerous other derivatives. Cassava can also provide locally produced products to substitute for imported commodities to reduce food imports, to improve foreign exchange balances and to provide local earning potential within Africa. The New Partnership for African Development (NEPAD) has also recognized cassava as a powerful poverty fighter in Africa and recommended a Pan-African Cassava Initiative based on a transformation strategy which emphasizes better markets, better organization of producers for collective action, and better participation by the private sector. However, for cassava to be a contributor to development, the demand must grow more rapidly. This can only be made possible by the introduction and promotion of new uses for cassava. Despite widespread subsistence cultivation of cassava, especially in Africa, the crop's derivatives have enormous potential for use in industrial processing. Given its versatility and high starch content, cassava can be transformed into many important products. Cassava's derivatives can be broadly categorized into four product areas: cassava chips, high quality cassava flour (HQCF), starch, and ethanol. All of these products that can be derived from cassava are already in use in many parts of the world.

**Questions:**

1- Justify the fact that cassava is prominent (2mks)

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2- Mention the two things that can make Cassava a highly regarded crop (2mks)

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3- What kind of plant is cassava? (5mks)

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4- "Cassava is locally cultivated in most African Countries". Look for a word in the text that proves this assertion (5mks)

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5- In your opinion, List three factors that can make cassava an engine of economic growth in Africa (3mks)

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**Section D- Composition writing (10mks)**

Write a composition of about 250 words on Any One of the topics below.

1- Managing one's time has always been a big problem for many people, especially by Africans. This problem has contributed to the slow development of Africa. Write a speech to educate Cameroonians on the benefits of time management.

2- The cassava crop is widely cultivated and consumed all over Cameroon. Write about the various products obtained from the cassava plant in Cameroon and how they are consumed by Cameroonians.

HAPPY AND PROSPEROUS 2023!!!