

ACADEMIC YEAR	SUMMATIVE EVALUATION	SUBJECT	CLASS	DURATION	COEFFICIENT
2022/2023	N° 4	ANGLAIS	6 <sup>e</sup>	2h	3
TEACHER: WINNIE BIH		DAY:		Quantity:	

Student's Name: \_\_\_\_\_ Class: \_\_\_\_\_ SeatN° \_\_\_\_\_

Date : \_\_\_\_\_

COMPETENCE ASSESSED: *Use language to fulfill the rights and duties of a child and basic civic duties.*

TEACHER'S APPRECIATION OF COMPETENCE : Weighting(mark range) and appreciation

Marks	0-10/20	11-14/20	15-17/20	18-20/20	Final score /20
Appreciation	Not Acquired	Ongoing Acquisition	Competence Acquired	Excellent	

**INSTRUCTIONS:** No cancellation. No use of pencil. No use of correcting fluid. No extra sheet for answers. No copy work

**SECTION A GRAMMAR (11 MARKS)**

**Task 1.** Complete this dialogue with the most appropriate words. Choose the correct words from the box (6 marks)

Must, going to, must not, to have, will, so that

**ABOUDI:** Good morning, Eunice. Hope you're doing great?

**EUNICE:** I am fine. Thanks. But you look disturbed

**ABOUDI:** Yes, please do you know children have and responsibilities?

**EUNICE:** Of course! All children have the right to an education.

**ABOUDI:** So as a responsibility every child \_\_\_\_\_ work hard at school

**EUNICE:** Children have the right to get enough food to eat

**ABOUDI:** so we \_\_\_\_\_ waste food

**EUNICE:** We also have the right to health care.

**ABOUDI:** yes, I always go to the clinic \_\_\_\_\_ a check up.

**EUNICE:** Very good. **ABOUDI,** do you know why we sing the national anthem?

**ABOUDI:** We sing the national anthem \_\_\_\_\_ we can show love for our country.

**EUNICE:** That's very correct. You are a good citizen.

**ABOUDI:** Eunice who is going to preside the national day ceremony at the boulevard?

**EUNICE:** I think the head of state \_\_\_\_\_ preside at the ceremony.

**ABOUDI:** Break is over, let's go to class.

**Task 2.** Complete the sentences below with suitable verbs of your choice (5 marks)

a) We \_\_\_\_\_ two languages in our country. (spoke, speaking, speak)

- b) Primary and secondary schools \_\_\_\_\_ part in the 29<sup>th</sup> May parade every year. ( takes, 'take, took)
- c) Children should not be allowed to \_\_\_\_\_ in wars. ( fight, fighting, fights)
- d) We \_\_\_\_\_ the national Anthem every Monday. ( singing, sang, sing)
- e) The Head of State always \_\_\_\_\_ the army every National Day.(inspects, inspect, inspected)

## **SECTION B VOCABULARY (10MARKS)**

**Task 1.Put the letters in the correct order to find the answer.**

- a) Duty = btpsiisenloyr Responsibility
- b) Basic freedoms that all people have = gsitrh \_\_\_\_\_
- c) Disagreements = ocfitnlc \_\_\_\_\_
- d) Unfair treatment = tnxtieoialop \_\_\_\_\_
- e) Errors = ksmsatei \_\_\_\_\_

**TASK.2 Choose the correct word in the box and fill in the gaps in the sentences below.**

**Emblem, president, stadium, seal, patriotic, motto, public holiday, students**

- a) We don't go to school on 20<sup>th</sup> May because it is a \_\_\_\_\_
- b) The \_\_\_\_\_ of our country is peace –work–fatherland.
- c) We sing the national \_\_\_\_\_ so that we can show patriotism.
- d) The \_\_\_\_\_ presides over the national Day celebrations.
- e) The \_\_\_\_\_ was decorated with colourful balloons and ribbons.

## **SECTION C READING COMPREHENSION (10MARKS)**

**Read the dialogue carefully and answer the questions that follow.**

**DAOUDA:** Hello. I'm Daouda. I'm from the north of Cameroon. My friends Howe comes from N'djamena in chad. Where are from?

**ARBIA:** I'm Arbia. I'm from Algeria but I live in Accra in Ghana. These are my friends Ali, Butelezi and Hosni. Ali is from Nigeria. Butelezi is from South Africa and Hosni comes fro Cairo.

**QUESTIONS : correct the false questions if possible**

- Daouda is from South Africa. \_\_\_\_\_ (1marks)
- Where is Howe from and what is her nationality? \_\_\_\_\_ (2marks)
- Butelezi is from South Africa. He is a \_\_\_\_\_ (1mark)
- Arbia lives in Morocco. \_\_\_\_\_ (1mark)
- Ali lives in South Africa. \_\_\_\_\_ (2marks)
- What are the nationality of Daouda, Ali and Arbia? \_\_\_\_\_

**SECTION D: COMPOSITION WRITING 10 MARKS**

Fill in the missing words of the national anthem of Cameroon. Choose the words from the list in the box.

Valleys, love, glory, worth, peace, land, cradle, midst, name, pay, blood, devotion, fatherland

O Cameroon, thou \_\_\_\_\_ of our fathers,  
Holy Shrine, where in our \_\_\_\_\_ they now repose,  
Their tears and \_\_\_\_\_ and sweat thy soil did water,  
On thy hills and \_\_\_\_\_ once their tillage rose.  
Dear \_\_\_\_\_, thy worth no tongue can tell!  
How can we ever \_\_\_\_\_ thy due?  
Thy welfare we will win in toil and \_\_\_\_\_ and \_\_\_\_\_  
Will be to thy \_\_\_\_\_ ever true!

**CHORUS:**

\_\_\_\_\_ of promise, land of \_\_\_\_\_!  
Thou, of life and joy, our only store!  
Thine be honour, Thine \_\_\_\_\_  
And deep endearment, for evermore.