

250

COLLEGE CATHOLIQUE BILINGUE PERE MONTI

ANNEE SCOLAIRE 2021 - 2022

Département	EXAM	Durée	Coef	Date de passage :	Visa A.P	Visa P.E
ENGLISH	MOCK B.E.P.C	2H00	03	18 Fév. 2022		

EPREUVE D'ANGLAIS**DOMAIN OF LIFE N° 4: CITIZENSHIP AND HUMAN RIGHTS****TARGET COMPETENCE:** Using language to talk about gender issues, Human rights and democracy.

➤ MARKS

Grammar ____/10	Vocabulary ____/10	Reading ____/10	Writing ____/10
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➤ STUDENT'S COMPETENCE

NOT ACQUIRED	ONGOING ACQUISITION	ACQUIRED	EXPERT

➤ PARENTS'/GUARDIANS

NAME	CONTACT	DATE	COMMENTS/SIGNATURE

SECTION A: GRAMMAR /10Marks

Task 1: Read and complete the dialogue about gender inequalities with the simple past tense of the verbs in brackets and appropriate question tags. /5mks

Ntolo: Hello Abomo! How old you when you got married? (To be)

Abomo: I (To get) married when I was twelve. Very young right?

Ntolo: Of course! My parents (To believe) that girls didn't have any right to education.....? (provide the question tag of the underlined verb)

Abomo: Couldn't you reject their proposal?

Ntolo: I (To speak) with my mum. She refused to compromise with my plead.....? (provide a question tag)

Abomo: I (To run) away from the house when my parents began with that issue of early marriage Ntolo: What happened?

Abomo: My parents (To accept) the dowry without my consent.

Ntolo: This is so sad. We must fight for the rights of our future female children.....? (provide a question tag)

Abomo: For sure! We should fight against gender inequalities.....? (provide a question tag)

Task 2: Transform the sentences following the indications within the brackets. /5mks

1- " There is no school today because it is election day", the Principal says. (indirect speech)

2- They organised a meeting. They discuss the family issues. (join the sentences to express purpose)

3- I encouraged Anna. She wanted to abandon school. _____ (use
• a phrasal verb having the same meaning)

4- Getting married is good. Getting married at a very young age is bad. (Join the clauses using a conjunction)

5- "Where is Abena ?" the teacher asked (indirect speech)

SECTION B: VOCABULARY /10marks

Task 1: This is a report about an election. Fill in the blanks with appropriate words from the list so that it makes complete sense. /5mks

Identity ; Campaigning ; results ; speeches ;winner ; election ;polling station ; casted ; secret ballot.

They were _____ 1 for students' Union. They wrote _____ 2 which were delivered during meetings. On _____ 3 day, the voters went to the _____ 4 and _____ 5 their votes. This was done in a _____ 6. Voters needed to have their school _____ 7 so as to be identified. They chose their candidates and now they are waiting for _____ 8 to be proclaimed. The _____ 9 will have a one year _____ 10.

Task 2: Match the words of column A with their definitions in column B and write the corresponding letters and numbers in column C. /5mks

COLUMN A	COLUMN B	COLUMN C
1- militant	a) A bad situation that causes another bad situation that causes the first bad situation again	1-B
2- extremist	b) Someone who prefers violent confrontation rather than peaceful resolution	
3- mutual acceptance	c) To have somebody who needs to be looked after	
4- a vicious cycle	d) To be forced (by your family) to marry someone	
5-unwanted marriage	e) When two or more people share a feeling and accept one another	
6- to have a mouth to feed	f) Someone who believes in using any means, including violence, to achieve an aim	

SECTION C: READING COMPREHENSION /10marks

Maria: I believe that violence against women and young girls persist because it helps men to dominate and control women.

Arrah: I agree. A violent man will beat up his wife whether she is a high school dropout or a university graduate. Violent men are violent to all women.

Christine: You are right! And in some countries violence against women starts even before birth. In countries like China, India and South Korea, government oblige women to abort almost all female foetuses in order to cut down the expanded population.

Dorothy: Violence against women has reached epidemic proportions. It is present in every country around the world and is not dependent on wealth or class or race or education.

Maria: It should be a priority for every government.

Arrah: Unfortunately, it isn't, but there has been some progress. Women are more confident to speak out against violence nowadays.

Dorothy: Yes. The biggest change is that the subject is now discussed publically in almost every country.

Arrah: But let's not forget that violence does not only affect women; men and boys are also victims of violence.

Dorothy: Yes, of course! And that makes things worse!

Maria: It is a complex issue that cannot be solve easily. We must all work together to ensure that everyone respects the law and each other!

Read the text above and answer the following questions. /10 marks

1- Why does violence against women and young girls persist?

2- Are husbands violent only to wives who are school dropouts?

3- Why do some countries encourage or oblige women to abort female foetuses?

4- In what way has violence towards women change in recent years?

5- Apart from women, who are the other victims of violence?

SECTION D: COMPOSITION /10marks

Write a composition of about 100-150 words one of the following topics:

Topic 1: Foreigners are visiting Cameroon for the first time and you are a tourist guide. Write an expository essay in which you will talk about what makes Cameroon a beautiful country. You can highlight environmental, economic and cultural aspects.

Topic 2: Your father does not want your younger sister to go to school because, according to him, the place of the woman is in the kitchen. Girls are only good for marriage. Write a letter to your father to tell him the importance of education for your sister. Your address is Kayseri, PO BOX 10, Maroua and your name is Djamal.