


COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: November 2022
LEVEL: Première C, D, TI	DURATION: 2hrs	MINI-SESSION COEF.: 3

HARMONIZED TEST

NB: Answer all the questions.

PART ONE: EVALUATION OF RESSOURCES

SECTION A: GRAMMAR (10 marks)

Task 1: In the extract below, Bandolo is reporting an unpleasant experience with his best friend. Complete it with the appropriate form of the word in brackets (0.5x10=5 marks)

Nguiffo: Morning Bandolo. You look worried! What is wrong?

Bandolo: I'm upset with Noufack, my best friend. He pissed me _____ (up, off, out) this morning and I retaliated badly.

Nguiffo: Why? You _____ (needn't be, needn't have been, needn't to be) rude. Two wrongs don't make _____ (a, any, up) right.

Bandolo: He went too far, this time! I couldn't let go.

Nguiffo: Sorry, but whatever the problem, always find a compromise. Sometimes, you _____ (might have to, must, don't have to) apologise even when you are right.

Bandolo: I know we need to be in good terms with _____ (each other, one another, one other) but I hate being pushed _____ (towards, against, to) the wall.

Nguiffo: Proud of hearing that! In the main, _____ (none, most, mostly) of my friends do not realise the importance of apologising.

Bandolo: And how do you cope with them?

Nguiffo: I always tell them that as friends, we _____ (ought to, may, have) make efforts to forgive and understand _____ (each other, one another, other another).

Task 2: Rewrite the sentences below following the instructions in brackets. (1x5=5 marks)

- 1- Martha joined the English Club of her school. She wants to improve on her speaking and writing skills. (*join the two sentences using "in order to"*)

2- Her friend apologised to her. She accepted to let go. (join the two sentences using "unless")

3- "As parents, we have to prevent our children from falling into drug consumption", Mrs MBA said during the meeting. (Turn the sentence into indirect speech)

4- I have [*already, ever, never*] been to Kribi. I'll be very excited to go there for my first time. (Underline the right answer).

5- I went to Limbe last year. (Turn into the negative form)

SECTION B: VOCABULARY (10 marks)

Task 1: Complete each sentence with the most appropriate word or phrase relating to Cameroonian culture. (0.5x5=2.5 marks)

- 1- Ndolè and _____ is a typical Cameroonian meal while pasta and pizza are Italian.
- 2- During international cultural events, Cameroonians usually dress in _____ and tchogo.
- 3- The new _____, King of the Bamoun people, was enthroned this year.
- 4- _____ and fèfè are national languages spoken in Cameroon.
- 5- The _____ celebrate the Ngondo festival in December every year.

Task 2: The passage below is about recreational activities and facilities. Complete it with the right phrases chosen from the list. (0.5x5=2.5 marks)

List: ballet dancing, exercise, playground, playroom, theatre, reading

The Douala town council intends to build an amusement park for people of all ages to relax. It shall include, in its northern section, a _____ for movies projection and comedy shows, a studio with mirrors on the walls for _____, and library for those that enjoy _____. In its southern part, the park will feature a multipurpose sport hall in which visitors would _____ and get trained in various sports. The park shall also include a _____ for fans of 3D video games.

Task 3: Your uncle from France is celebrating his wedding in Garoua next month. Which services will he require to do the following? Use your own words. (1x5=5 marks)

Task	Specialised service
Plan the wedding and decorate the wedding hall	
Entertain the guests	
Cook food	
Sew traditional wedding outfits	
Exchange currencies	

PART TWO: EVALUATION OF COMPETENCES

SECTION C: READING COMPREHENSION (10 marks)

Read the following text and answer the questions that follow

Conflict resolution refers to the process through which two parties find a solution to a problem. In this process, both sides in the conflict explain what they feel happened to cause the conflict. The person who listens to both sides is known as the mediator.

In conflict resolution, the go-between or mediator ensures communication between parties remains calm and efficient. He/she regulates discussions by making sure that good listening and attending skills are observed throughout the resolution process. If voices get too loud or it appears that someone is angry, the mediator's role is to address this and have the people treat each other with respect. This is an example of how conflict resolution works in a school playground setting:

- Someone says that a student pushed them on the soccer field.
- The person accused as the "pusher" claims it was an accident.
- The person pushed gets the mediator.
- The mediator takes the two people who are upset somewhere in a quieter spot and away from others to talk.
- The mediator calms everyone down and lets them know that he understands their feelings.
- Each person describes what happened.
- The mediator asks for clarification if something is not clear.
- The mediator repeats what he heard so it is clear to everyone and he/she identifies with those involved.
- The mediator asks for ideas to solve the problem.
- The two individuals offer possible solutions to the problem.
- The individuals discuss these ideas and solutions and come to some sort of agreement.
- The mediator makes sure the individuals follow-through on the solution whether it is to say they are sorry, to shake hands or to play nicely together, etc.
- The mediator offers praise for solving the problem.

Conflict resolution strategies can work in many settings with several individuals at once. In any such event, it is worth trying to get at the heart of the matter by involving the peers themselves who have a concern. It encourages them to analyze what really happened, to share their feelings about the conflict, and to work together peacefully to solve the problem. Conflict resolution gives those involved a structure to use with a mediator to help reach an agreement. It allows onlookers to see a workable framework.

QUESTIONS

- 1) Who is the mediator in a conflict resolution process? What is his/her role according to the text? (2marks)

- 2) How should conflicting parties behave during the resolution of a conflict? (2 marks)

- 3) Do you think it is necessary to always recur to mediators to solve conflicts? Give an instance of a conflict where mediation wouldn't be necessary. (2 marks)

- 4) Is it necessary to ask for tentative solutions from parties in conflict? Justify your answer.

- 5) According to you, why should conflicts be solved peacefully? (2 marks)

SECTION D: COMPOSITION

Write a composition of about 200 words on ONE of the topics below.

- 1- During an English class, a mate, Benson wrote this about Jacob on a piece of paper: "Jacob now pisses me off. He is spreading rumours about me and Luna. I had told him not to voice my secret". As Benson was trying to pass the message to its intended receiver, Jacob got track of it and got upset claiming he had not spread any secret. This incident led to tension that extended to extremes. In a well-constructed dialogue, play the mediator between Jacob and Benson.
- 2- During the past one month, indiscipline reached a critical level in your school. In response to this, the administration and the teaching staff opted for traditional hard ways. Unfortunately, this measure appeared to produce counter effects: students became more rebellious and violent to the teachers. In an article to be published in the school magazine, denounce the situation and urge your mates to stop violence against teachers.
- 3- As the President of the Student Union in your school, you are addressing your mates and school staff on the importance of preserving traditions and cultures in Cameroon. In a speech written for the launching of sports and cultural activities, provide details on which aspects of culture you think emphasis should be put this year so that the national heritage is preserved and spread. Your school is GBHS Mbougong (East Region) and your name is Tajogueuh Atangana.