


COLLEGE F.X. VOGT		SCHOOL YEAR: 2022-2023
DEPARTMENT OF ENGLISH	ANGLAIS	DATE: 1 st November 2022
LEVEL: Première A	DURATION: 2hrs	MINI-SESSION COEF.: 3

COMPETENCE TESTED: students are being tested on their ability to use the language to interact with peers in their families, schools and communities.

PART ONE: EVALUATION OF RESSOURCES.

SECTION A: GRAMMAR

EXERCISE ONE: Using modals, reciprocal pronouns, quantifiers to interact with peers (5 marks)

Task: Choose the appropriate form of the word in brackets to fill the gap

Mary: What is wrong Peter?

Peter: I had a problem with my best friend this morning.

Mary: Sorry, but whatever the problem, you _____ (not need to, have to, don't has to) apologise.

Peter: Yes, I know it is necessary so that my best friend and I can understand _____ (each other, one another, one other).

Mary: Proud of hearing that! Generally, _____ (none, most, mostly) of my friends do not realise the importance of apologising.

Peter: And how do you do with them?

Mary: I always tell them that as friends, we _____ (ought to, may, must) make efforts to forgive and understand _____ (each other, one another, other another).

EXERCISE TWO: rewrite the following sentences as instructed in the brackets.

- 1- Martha decided to join the English Club of her school. She wants to improve her English speaking and writing skills. (join the two sentences using "in order to")

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- 2- Her friend apologised to her. She refused to forgive him. (join the two sentences using "although")

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- 3- "As parents, we have to prevent our children from falling into drug consumption", Mrs MBA said during the meeting. (Turn the sentence into indirect speech.)

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- 4- I have Gone to Kribi, I'll be very excited to go there for my first time. (already, never, ever) (Choose the right answer).

SECTION TWO: VOCABULARY

EXERCISE ONE: Using words pertaining to youth issues (5 marks)

Task: complete the text with the following words: *humble, jealousy, problems, resolve, school authorities*.

In today's world, young people have many _____. Some of these are unemployment, juvenile delinquency, prostitution and _____. Generally, they do not know how to _____ those problems. We think that one solution can be to address to _____. This should be done in a _____ and respectful way.

EXERCISE TWO: mastering collocations

Task B: Match words of column A to those of column B. write answers in column C.

Column A	Column B	Column C
1. To let (someone)	a. Efforts	1.
2. To make	b. A bath	2.
3. To take	c. Homework	3.
4. To say	d. Go	4.
5. To do	e. A prayer	5.

PART TWO: EVALUATION OF COMPETENCES

SECTION THREE: READING COMPREHENSION

Read the following text and answer the questions that follow it. Use as far as possible your own words.

Conflict resolution is a peaceful way of trying to solve a conflict with resolution. Both sides in the conflict explain what they feel happened to cause the conflict. The person who listens to both sides is called the mediator.

After both sides state what they feel happened to cause the conflict, they discuss ways to solve the conflict. They try to come up with a "resolution" that both sides agree to.

Communication throughout the entire conflict resolution process is always exchanged in a calm manner without anger. Everyone attempts to use good listening and attending skills while people are talking. If voices get too loud or it appears that someone is angry, the mediator's role is to address this and have the people treat each other with respect.

After various suggestions are shared in how to mediate the conflict, discussion centres on the best solution. Conflict resolution can also be called dispute resolution. It is used in many environments to help solve disagreements in a peaceful way.

This is an example of how conflict resolution works in a school playground setting:

- Someone says that a student pushed them on the soccer field.
- The person accused as the "pusher" claims it was an accident.
- The person pushed gets the mediator.
- The mediator takes the two people who are upset somewhere in a quieter spot and away from others to talk.
- The mediator calms everyone down and lets them know that he understands their feelings.
- Each person describes what happened.
- The mediator asks for clarification if something is not clear.
- The mediator repeats what he heard so it is clear to everyone and he/she identifies with those involved.

- The mediator asks for ideas to solve the problem.
- The two individuals offer ideas and solutions to the problem.
- The individuals discuss the ideas and solutions and come to some agreement on the solution.
- The mediator makes sure the individuals follow-through on the solution whether it is to say they are sorry, to shake hands or to play nicely together, etc.
- The mediator offers praise for solving the problem.

Conflict resolution can work in many settings and it can work with several individuals at once. In any event, it is worth trying to get at the heart of the matter by involving the peers themselves who have a concern. It encourages them to analyze what really happened, to share their feelings about the conflict, and to work together peacefully to solve the problem. Conflict resolution gives those involved a structure to use with a mediator to help reach an agreement. It allows onlookers to see a workable framework.

Sue Peterson, 2012

QUESTIONS

1) Give a title to the above text. (1mks)

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2) Who is the mediator in a conflict resolution process? What is his/her role according to the text? (2marks)

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How should people talk during the resolution of a conflict? (2 marks)

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3) Multiple choice questions (Circle the correct answer.) 3 marks

1. What is the vocabulary word in the text that means "a solution to the conflict"?

- a. resolution b. disagreement c. angry d. address

2. Why do you think the author included the bullet points in this particular text about conflict resolution?

- a. The author likes to use the bullet points. b. There is no reason to include this.
c. So you could more easily see the steps in conflict resolution. d. So you could more easily see the steps in being angry.

3. According to the text, what is the most likely reason to use conflict resolution?

- a. So you can talk. c. So you can take your time.
b. So you can have a mediator d. So you can have a framework to solve problems.

6- According to you, is it important to solve conflicts peacefully? Justify your answer. (2 marks)

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SECTION FOUR : COMPOSITION

Write a composition of about 200 words on ONE of the given topics:

- 1- It is the first day of the School year 2021-2022. You are in premiere and you meet a new classmate. Write a dialogue between you and your friend in which you exchange information about each other.
- 2- You have offended your classmate Frank. Write an apology letter to him. The following may guide you:
 - Express regrets over the offence;
 - Say clearly and in detail what the offence was;
 - Acknowledge the offence and promise not to do it again.

You are Mike, and your friend is Francis.