


FRANCOISXAVIER VOGT		SCHOOLYEAR :2022/2023
ENGLISHDEPARTMENT	ENGLISH LANGUAGE	MID-TERM SESSION EXAM
LEVEL: 3es	Duration:2hrs / coef : 03	November 2022

PART ONE: EVALUATION OF RESOURCES (20 Marks)

SECTION A: GRAMMAR (10 MARKS)

Your friends attended a debate on national integration, cultural diversity and acceptance. Complete the following dialogue about their various opinions with the correct answer chosen from the brackets (10 marks)

vanessa: Hello!

Nina: Hi!

vanessa: _____ (which, where, who) were you yesterday ?

Nina: I _____ (attend, attended, attending) a debate on cultural diversity on campus with my friend Bella.

Vanessa: Great ! Tell me what _____ (do, does, doing) you think about cultural diversity and national integration in Cameroon ?

Nina: I think people should promote unity in diversity, _____ (so, because, after) living together is a factor of national integration. _____ (for, although, and) we live in peace in Cameroon, I believe that accepting other people no matter _____ (their, them, they) cultural differences is important.

Vanessa: Yes of course. There are people from other regions _____ (that, who, where) have settled in the area where I live. So, by _____ (respecting, respect, respected) this diversity we can live peacefully in unity.

Nina: yes you are right but national integration is also focused on tolerance. My mother and my father _____ (are, is, am) from different tribes, but they don't impose any language to us. Now i _____ (am speaking, was speaking, is speaking) French while my sister is speaking English. We get on well.

Vanessa : you are right ! Thank you for sharing your opinion with me.

Nina: Don't mention !

Exercisetwo: Combinethe following sentences using the conjunction in brackets.(5marks)

1) John finally met me. John had passed by my gate over and over.(who)

2) • Corruption will not stop in Cameroon. The government must digitalize all sectors. (unless)

3) This stranger does not speak French. This stranger does not speak English. (neither...nor)

4) There was no class in our school today. It was the pedagogic Day. (because)

5) It was raining heavily today. We went out without an umbrella. (although)

SECTION B: Vocabulary (10 marks)

Exercise 1: Use the suitable word or expression from the list below to complete the following statements about cultural diversity and tolerance. (2.5 Marks)

Beliefs, tolerant, diversity, traditional, meals, culture

1) I think that we should respect the culture and _____ of other people.

2) My friend is always criticizing my accent. I think he should be more _____.

3) we should all promote cultural _____ in Cameroon because we have a variety of languages as well as customs.

4) I am from the Centre Region but I also enjoy other traditional _____ like Eru, Mbongo Tchobi and achu.

5) my mother varies the menu in her restaurant in order to attract people of all _____.

Exercise 2: Use your own words or expressions to complete the following sentences to talk about culture and cultural practices or manifestations. (5 marks)

1) I will get married in a _____ ceremony.

2) If you want to promote living together you should practise tolerance and _____.

3) Eru and water fufu, pepper soup and yams, fufu corn and vegetables: these are traditional _____.

4) There are many _____ groups in Cameroon, for instance: bassa, Bakweri, fulani, bulu etc.

5) The _____ of Cameroon is reflected in Art, literature, religion, beliefs and meals..

PART TWO: EVALUATION OF THE COMPETENCE

SECTION C : READING COMPREHENSION: (10 MARKS)

Read the text below about cultural diversity and national integration then, answer the questions that

follow. Use your own words as far as possible.

The Bakwer were warriors who participated in the slave trade. There were often wars between Bakweri villages. But after the war they tried to resolve their conflicts. They did this in different ways. Villages formed alliances with one another. This helped to unify the Bakweri and it also helped to protect them against colonial intrusions. Mixed-marriage between members of warring parties was also promoted. This taught people tolerance and led to reconciliation. Sometimes a third party was called to mediate in the conflict. Mediation forced people to listen to and accept one another. Revenge was forbidden after a conflict. This prevented conflicts from starting up again. The Bakweri became a peaceful people thanks to unity, tolerance and living together. They could share a variety of traditional meals like cassava; water fufu and eru; fufu corn and vegetables; achu; pepper soup and yams. During traditional manifestations such as the Yam festival and fishing competition, they could celebrate their togetherness and customs. We could see tolerance and acceptance in their lifestyle.

QUESTIONS:

- 1) Propose a suitable title to this passage. 1Mk _____
- 2) Answer by true or false (0.5 times 4 = 2marks)
 - a) slave trade was the cause of the conflict between Bakweri people. _____
 - b) The Bakweri have always been a peaceful people. _____
 - c) After the war they resolved their conflict peacefully. _____
 - d) To resolve their conflict, they transformed alliances into warring groups and the members of the warring parties got married. _____
- 3) list three factors of national integration and cultural diversity from the passage (3marks)

- 4) Name 4 traditional meals mentioned in the text. (2marks)

- 5) What in your opinion can promote national integration in Cameroon? 2marks

SECTION D: COMPOSITION (10marks)

Write an essay of about 150 to 180 words on one of the following topics.

TOPIC 1:

write a paragraph about your favourite traditional meal. The following guidelines can help you.

- what is your favorite traditional meal ?
- how do you prepare it ?
- why do you like it ?

TOPIC 2:

Last Saturday, you attended a popular traditional manifestation in your village. Write a paragraph about it. Pay attention on the following guidelines.

- what is your village ?
- what was the traditional manifestation ,?
- where and when was it celebrated ?
- who did you see and what did you do ?
- Did you like that celebration ? Why

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