



FIRST EVALUATION CLASS TEST
ANGLAIS PAPER

Expected outcome: learners use language to talk about national integration and diversity acceptance.

Student's name: Class

Appreciation of learner's acquisition level

ACQUIRED	ONGOING ACQUISITION	NOT ACQUIRED

Parents/ Guardian's observation

Date phone number Signature

SECTION A: GRAMMAR (10 MARKS)

1- Follow the conversation below and choose the most appropriate verb in each bracket to fill in the blanks. (5marks)

Manu: Good morning Nazi! When do you often up in the morning? (getting, get, got)

Nazi: Good morning Manu! I don't really know because it on what time I go to bed. (depend, depends, depending)

Manu: As I you this question now, there are people who seek for answer. (am asking, ask, asked)

Nazi: Similarly, do you believe that the planet Earth around the Sun? (turned, turns, turning)

Manu: Yes I do and I also realized that things more and more expensive on Earth nowadays. (become, are becoming, becomes)

2- Use the appropriate words from the list below to complete the sentences below. (5marks)

List of words: neither / nor / either / or / although / while / however.

a) In Cameroon, you can express yourself in English in French when you get in a public office.

b) Everybody should stand up and stop talking the national flag is being hoisted.

c) John his wife come from the Centre Region. They are from the South.

d) Our national anthem is sung in French and English the words are not the same.

e) I can sing the national anthem in English; I am more familiar with French lyrics.

SECTION B: VOCABULARY (10MARKS)

1- Complete this conversation with the correct word chosen among those in brackets. (5marks)

Maim: Hello Obi! Do know that our Civic Education teacher is a? He loves very much his country and its institutions. (Lover, manager, patriot)

Obi: Yes, I do. He always wants to cry when we say "Their and blood and thy soil did water" whenever we sing the national anthem. (Tear, tears, sweet, sweat)

Maim: In addition, he is the one who reminds us that "Peace- Work- Fatherland" is the of Cameroon. (Car, motto, driver)

Obi: Oh yes. I even remember that he told us one day that the flag, the coat of arms and the seal are national (Products, symbols, signals)

2- Select the appropriate words from the list given to fill in the blanks in the paragraph below (5marks)

ist given: guidelines, buildings, passes, belonging, soldier

- a) When an important person away, a country's flag is flown at half mast as a sign of respect.
- b) National flags are usually flown outside official
- c) The government has issued some basicabout flying the national of Cameroon.
- d) Singing the national anthem at the beginning of a football match gives me a wonderful sense of
- e) A national flag can be used over the coffin of a fallen as sign of respect for the person who has sacrificed his life for the fatherland.

SECTION 3: READING COMPREHENSION (10 marks)

Read the text below and answer the questions that follow it.

The national symbols of Cameroon

Flag

The national flag was adopted in 1975. The flag is a tricolor with three vertical panels. There is a star in the middle panel. The green panel represents hope and the forests of the southern parts of the country. The yellow panel represents prosperity, the sun and the savannah lands of the northern parts of the country. The red panel in the middle stands for unity. The yellow star in the middle is called the "star for unity".

The flag, like the national anthem, reflects the pride of the people and their sense of belonging to a nation. It is the symbol of the country's struggle to earn and keep its freedom. The flag is flown proudly at official buildings in Cameroon. It is also flown in places around the world where Cameroon is represented

A national flag can be draped over a coffin as a sign of respect to fallen soldiers. However it is always removed before the coffin is buried as it must not touch the soil. A national flag is flown at half mast to show the passing away of an important person.

There are some basic guidelines that need to be followed in order to fly the national flag. For example, the national flag should

- Always be treated with respect
- Be hoisted at the highest point
- Be hoisted briskly and lowered with dignity
- Not be flown upside down
- Not be allowed to lie on the ground
- Not be used to cover a table

Coat of arms

The coat of arms has the same colours as the national flag. There is a shield in the centre with the scales representing justice in the middle. Behind the shield is the national motto in English and in French. The banner below the shield provides the name of the nation.

Seal

The Seal of the Republic of Cameroon has circular shape, which is 46 millimeters in diameter. On one side of the seal is the head of a girl and a branch from a coffee tree. The name and the motto of the country in French and English encircle the images. The coat of arms is on the reverse side of the Seal.

QUESTIONS

Choose the correct answers to complete the sentences below:

1) The yellow star in the middle of the Cameroon flag symbolizes..... (2mark)
A) peace B) tolerance C) unity D) prosperity

2) The national flag should not be..... (2marks)
A) respected B) draped over the coffin of a soldier C) allowed to fall on the ground D) raised very quickly