

COLLEGE BILINGUE PRIVE LAROUSSE		BP :	TEL.		
SCHOOL YEAR	EVALUATION	QUESTION PAPER	CLASS	DURATION	COEFF.
2021-2022	N°1	ENGLISH LANGUAGE	3è	2H	3
EXAMINER : Mrs. NANKAP ADELINE			DATE : 11/10/2021	EFFECTIF :	

Name (s) -----

## FIRST ENGLISH EVALUATION

### PART I: EVALUATION OF RESSOURCES/20mks

#### SECTION A: GRAMMAR/10mks

I- Use the words in the box to fill in the dialogue. /5mks

Know, believe, tradition, English and French, mixed marriages, singing, clothes

**Peter:** Hello! Grandmother, what do you ..... about our customs?

**Grandmother:** I ..... that our customs should remain pure.

**Peter:** Please, can you tell me what should I understand by pure?

**Grandmother:** We should avoid ..... and respect our .....

**Peter:** Thank you Grandmother. And how about our official languages and our mother tongues?

**Grandmother:** ..... and ..... should be spoken at schools without forgetting our mother tongues when we are in community.

**Peter:** Thanks Grandmother, it has been a pleasure to learn much from you.

**Grandmother:** Goodbye my grandson, see you soon!

II- Put the verbs in brackets "either" in the present simple "or" the present continuous tense/5mks

- My friend is always .....(to go) back on time.
- Gabon and Cameroon .....(to be) neighbors.
- I .....a symposium at the University today (to attend).
- I often .....traditional music in a band (to play).
- We are .....(to do) our English lesson know.

#### SECTION B: VOCABULARY/10mks

I- Complete the sentences below with appropriate words of yours/5mks

- Cameroon has a .....population.
- We eat .....from various cultures and tribes.
- .....is something that celebrated and respected.
- My friend wants to .....his business by selling cars.

e) People choose to.....clothes that suit the weather conditions.

II- Match the words with their meanings. Write the answers in the space provided below/5mks

a) Lyrics	1-Not tight fitting
b) Polygamy	2-To fix or establish something
c) Regardless	3-Marriage to more than one wife
d) Loose	4-The words of a song
e) Cement (verb)	5-Irrespective without consideration for something

a) ..... b)

.....

c) ..... d)

.....

e) .....

### SECTION C: COMPETENCES /10 mks

Read the passage below and answer all the questions

The Bakweri were warriors who participated in the slave trade. There were often wars between Bakweri villages. But, after the wars, they tried to solve their conflict. They did this in many different ways. Villages formed alliances with one another. This helped to unify the Bakweri and it also helped to protect them against colonial intrusions. Marriage between members of warring parties was also promoted. This taught people tolerance and it led to reconciliation. Sometimes, a third party was called to mediate in a conflict. Mediation forced people to listen to an accept one another. Revenge was forbidden after a conflict. This prevented conflict from starting up again. As the Bakweri said.

### Questions

1- Give a title to the text

.....

... 1mk

2- Who were the Bakweri?

.....

.....2mks

3- What happened after the wars?

.....

..... 2mks

4- What was promoted after the conflict?

.....  
.....  
.....  
.....

.....2mks

5- What was forbidden ? And why?

.....  
.....  
.....  
.....

..... 2 mks Presentation 1 pt

**SECTION D: WRITING/10mks**

Write a composition in maximum one page about what can bring people of different cultures together so that they live together in unity. In your work, you should name or identify things like foods and other ones and give your personal opinion at the end about the importance of unity in diversity.

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