



**PREMIERE EVALUATION DU PREMIER TRIMESTRE**  
**EN ANGLAIS**

**MODULE 1: using language to talk about social integration (tradition and customs of Cameroon)**

**Target competence: exploring resources and categories of actions related to module 1.**

**Student's competences and marks:**

Acquire	Ongoing acquisition	Not acquire

**PART 1: RESSOURCES**

**SECTION A: GRAMMAR (5marks)**

**Exercise 1: complete the following dialogue with words chosen from the list below (2,5 marks)**

Me - they - where - is - live

**Paul:** Hello! excuse me, ..... this seat free?

**Sara:** Hello! yes, it is. please seat down. I am Sara.

**Sam:** I am Sam. Do you ..... near here?

**Paul:** No! I come from Kumba. My friends Invited me for the weekend, to see the show.

**Sara:** ..... are your friends?

**Paul:** they are still on their way ..... will be here very soon.

**Sara:** Okay, I will be glad to meet them.

**Paul:** ..... too!

**Exercise 2: Complete with the correct reciprocal pronouns (4marks)**

- Myriam and Konate are very fond of ..... (one another, each, each other).
- Awa and Ngo out that the students of 4e have know ..... (each, one another, each other) for long.
- All the members of my family know ..... very well (one another, every one, all).
- Peter and keren love ..... ( everybody, each other, one another).
- Terry and jack were talking to ..... In the bus station. (one another, each other)

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**SECTION B: VOCABULARY (5marks)**

**Exercise 1:** choose the correct word to complete:

**presents, sing, wish, old, candles, celebration (2,5 marks)**

- a) It's time to light the.....on the cake.
- b) The guests .....celebrants a happy birthday.
- c) How .....are you today?
- d) Let's.....happy birthday!
- e) I received a lot of ..... on my last birthday.

**Exercise 2:** find out the correct word to complete the gaps in the sentences. (2,5 marks)

- a) They ..... (watched, washed) a cartoon on the television.
- b) Please stop .....! (speaking, talking) I can't hear the radio.
- c) Maryam and Paul like each other ..... (immediately, immediate).
- d) Sam's parents were kind and..... (polite, politely) to ketcha.
- e) They first..... (met, meeting) at the football club.

**PART TWO: COMPETENCES**

**SECTION C: READNG COMPREHENSION**

**Read the text and answer the questions**

**Cameroon culture**

If you meet an elderly person or someone who is important, in some way, do not make eye contact. This is considered impolite. Humility and tradition require that you look down. It is also rude to cross your legs when you sit with older people. If you are invited to a Cameroonian home, for a meal, bring fruits or wine for the hosts and dress well. This shows respect for your hosts. Good table manners also show respect.

**Questions: Say if these sentences are TRUE or FALSE**

- 1. This text is talking about Cameroonian culture. ....
- 2. Humility and tradition require that you look up. ....
- 3. When you are invited in a Cameroonian home, bring nothing for the host. ....
- 4. Good table manners show respect for your hosts. ....
- 5. In Cameroon, children must cross their legs before adults. ....

**SECTION D: COMPOSTON (5marks)**

**Essay writing:**

**Write an essay of three paragraphs (introduction, development and conclusion)**

**Topic: Describe your best friend.**

**Examiner:** Miss MELI

Seen HED